

1—finish the following dialogue

12-dill and hady are talking about where to spend their nonday.	
Amr : Do you have any plans for the weekend?	
Hady: 1)	
Amr: I have a good idea. 2	?
Hady: 2)?	
Amr : We can enjoy the beautiful scenery of the White Desert.	
Hady: How will we go there?	
Amr : 3)	
Hady : Where can we meet?	
Amr : 4)	
Hady : Ok. I will meet you at the bus station.	
2.Ahmed and Osman are talking about animal habitats.	
Ahmed: Where were you yesterday?	
Osman : (1)	
Ahmed : Gebel Elba !(2)?	
Osman : It's near the Red Sea.	
Ahmed : (3)?	
Osman: You can see many animals and birds there.	
Ahmed : (4)	
Osman: You can come with me the next time.	
Ahmed When will you go?	
Osman : (5)	
3.Adham is talking to a tourist at a hotel.	
Adham : Are you visiting Egypt on business or on holiday?	
Tourist : 1)	
Adham : 2)?	
Tourist : I come from London.	
Adham : 3)?	
Tourist: Big Ben and the Queen's Palace are the most famous places London	i =
Adham: What interests you most in Egypt?	
Tourist : 4)	••••
Adham: I hope you will enjoy your tour in our country.	
Tourist : 5)	• •
4.Eman hasn't seen her friend Nada for a long time.	
Eman : Hi, Nada! How is it going?	
Nada : 1)	
Eman: I haven't seen you for a long time. Where have you been?	
Nada : 2)	
Eman : Wadi Al-Hitan! 3)?	
Nada: To see the fossils of the whales there.	



Eman : 4)? Nada : I stayed there for two days. Eman : Is it a nice place? Nada : 5)
5.Samah is reading a review about modern wonders Rehab: What are you doing? Samah: (1)
Rehab: What is the article about? Samah: (2)?
Samah : Yes, Taj Mahal is in the list of modern wonders. Rehab : (4)? Samah : It was built by Shah Jahan for his wife.
Rehab: Do you know that the Great Wall of China was built with rice? Samah: (5)
Read and complete the text with words from the following list:
pollution - attractive - than - as - community - pollute
Countryside life differs from city life. The countryside is smaller ①
found - live- fur - catch - are found - teeth I have read a book about caracals. They're amazing animals. They have a lot of (1) on their feet, which makes it difficult for other animals to hear them when they are trying to (2)them. Caracals (3)
attractive - country - public - describe - population - described Luxor is a city in Upper Egypt. The 1) of Luxor is 422,407 people. Luxor has been 2) as the "World's greatest open-air museum". There are a lot of 3) places that tourists can visit such us the temple of Karnack, the Valleys of the Kings und Valley of the Queens. It has a great system of (4) transport. You can get anywhere easily.
tourists - monument - moved - were moved - died - born The Taj Mahal is a beautiful 1)



became known as Mumtaz Mahal. The Taj Mahal is now visited by thousands of (4) every year. cover- rain - are covered - ocean - habitats - desert A habitat is the natural environment where an animal or a plant lives. There are different habitats. These(1)...... are polar, coastal, wetlands, rainforests, grasslands and deserts. Polar habitats (2)...... by ice. Rainforests are usually very hot and have a lot of (3)...... Coastal habitats are next to the sea or the (4)......There is always a lot of water in a wetland. is - since - decorated - was - top - famous It (2)...... 187 feet high and has 8 floors. Over 293 steps lead to 7 bells at the (3)..... with beautiful paintings. This tower is one of the most important buildings in Italy and an important tourist attraction. Choose the correct answer from a, b, c or d: 1. A.....land is the land that is next to the sea or the ocean. b. coastal c. forest d. desert 2. Deserts are huge areas with a lot of sand. "Huge" is similar in meaning to.......... a. small b.tiny c. little d.enormous 3. The ground was wet because of the rain. "Wet" is an antonym of...... b. rainy c.snowy d. stormy 4. The word "coast" can be changed into an adjective by adding the suffix d-less b-ful c-al a-ance 5.A/An....is a large, white animal which lives on the ice of the Arctic. b.polar bear c.froq d.orangutan 6. A/An....is a large animal with long red hair and long arms, which lives in the trees of Indonesia. b.turtle c. orangutan d.froq 6. Ahmed Mekky is a famous actor. "Famous" is similar in meaning to...... b.strange c.well-known 7. We should do our best to protect the environment. "Protect" gives the same meaning as..... a. harm b.look after c.destroy d. ruin 8. Unusually for me, I fell asleep very quickly yesterday. The prefix "un-" gives The..... meaning of "usual". b.similar d. meaning c. opposite 9. The rock looks like an eye. This means it is in the.....of an eye. b.shape c. shade 10.We can turn the verb "visit" into a noun by adding the suffix ____ a -less b.-al c -able 11.We can change the verb "appear" into a noun by adding the suffix_____



	_		
a -ance	b-ous	c -ment	d -ive
12.I think that t	the internet is a won	nder of modern tech	nology. The prefix "tech-"
similar in meani	ing to	_	
a. skill	b.nature	c.time	d. top
13.We add the	prefixto	give the opposite o	f "usually".
a. dis-	b. un-	c. im-	d. in-
14. The word "bu	<i>iild</i> " is the antonym of	••••••••••	
a create	b make	© destroy	d fix
15. The word " <i>hu</i>	<i>ige</i> " gives the same me	eaning as	
ⓐ little	b tiny	© giant	d small
16. This is an exc	iting match. The word	l " <i>exciting</i> " can be rep	olaced by
a boring	b interesting	© ugly	d bored
17. The suffix	turns the word "/	<i>nation</i> " to an adjectiv	e.
a - y	ⓑ - al	© - ing	d - ful
18. To give the n	oun of the verb " <i>appe</i>	ar", we add the suffix	***************************************
a -ment	(b) -ed	© -ance	d -ion
19. The noun " <i>co</i>	<i>ast</i> " can be an adjectiv	ve by adding	
a - y	(b) - al	© - ing	(d) - ful
	oun of the verb " <i>pollu</i>		_
a -ment	(b) -ed	© -ance	d -ion
21. To give the a	ntonym of the word "/	-	
a un-	(b) dis-	© ir-	d il-
-	ne adjective of the nou	un " <i>west</i> " bv addina t	9
a -ern	(b) -ed	© -ing	d -er
-	_	_	at lives in Africa and Asia.
a turtle	(b) caracal	© oranguta	
_	. is a large natural area		
	b mountain	© pole	@ grassland
	. is a large, white bear	-	_
a tiger	b polar bear	© dog	d orangutan
-		•	space for any more of something.
a fall	b wonder	© feel	@ fill
•	olluted. This means th	_	©
a clean	(b) clear	© not dirty	d dirty
_	ans everywhere arour		© y
a Surrounded	b wonder	© Lay	d Destroy
-	is an area of land tha		
a wonderland	b pole	© wetland	d skyscraper
_	is an area in the dese	•	<u> </u>
a village	b hill	© mountain	
_	orrible" and the wo		
a suffixes	antonyms	_	_
_		© synony	ms @ not similar
_	wet" and "dry" are		<u> </u>
a prefixes	b antonyms	© synony	
_	_	• • • •	eplace "not happy" by
a bad	b sad	© unhappy	y d both a & b
34. The suffix	turns the verb	create" to a noun	
a - ment	b - ance	© - ion	(d) - ful
_	noun of the verb "vi	_	



a -ment	b -er	© -ed	d -or
36. The noun "	wind" can be an adjec	_	
a - y	ⓑ - al	© - ing	
37. To give the	antonym of the word		_
a un-	(b) dis-	© ir-	@ mis-
38. To give the	antonym of the word	-	
a un-	b dis-	© ir-	d il-
39. We can get	the noun of the verb		_
a -en	b -ed	© -or	d -er
-	is the place where	-	
_	b board	© stable	
=	is a land that is bel		
_		© depressi	_
42 are	the remains of anima	ls or plants that lived	in the past.
a Preservative	es 🕲 Stables	© Fossils	d Species
43. To	means to keep someth	ing safe from being d	amaged.
a design	b wonder	© treat	d preserve
44. My grandm	other treated all her d	children the same. She	was always
a unkind	b unfriendly	© kind	d cruel
45. This oasis i	s very far from the city	. This means that it is	
a near	_	© remote	_
46. " " r	neans how long some	thing is.	
(a) Width	b Weight	© Length	d Size
47. The person	who does research is		
_	b researcher	_	d research
48. It was raini	ing heavily yesterday,	so the streets are very	y
a clean	ⓑ dry	_	d lucky
50. The word ".	suitable" and the wor	d "proper" are	
a suffixes	_		_
51. The words	" <i>loss</i> " and " <i>gain</i> " are		
a prefixes	b antonyms	© synonyms	d similar
=	turns the verb		
a - ion	b - s	© - ed	d - ful
53. To give the	noun of the verb " <i>bu</i>	ild', we add the suffix	*************
a -ment	(b) -ing	© -ance	d -or
54. The word "	<i>suit</i> " can be an adjecti	ve by adding	
a - y	(b) - al	© - able	d - ful
•	antonym of the word	" <i>active</i> ", we add the p	orefix
a un-	(b) dis-	© ir-	(d) in-
_	antonym of the word	•	•
a un-	b mis-	© ir-	d il-
_	the noun of the verb	•	•
adding the suf			
a -ment	(b) -ion	© -tion	d -ence
_	is a small, green an	•	•
near water.	, 3	.	_

(a) caracal	b mongoose	© crocodile	d frog
59. A/ An a	small animal with	a long body and tail, whic	h lives in Africa
and Asia. It can kill	l snakes by biting t	them.	
(a) caracal	b mongoose	© crocodile	d froq
60. To be m	eans to be unable	to understand something	
		© understanding	_
○ 		<u> </u>	© 33353
Complete the sen	tences with the	correct form of the word	(s) in brackets:
complete the ser	itenees with the	sorrest isnin of the word	
1. These areas	(know) as r	oolar habitats. 33	
		t the top and the bottom of	f Farth GB
		ound the Nile Delta	
		oday by newsagents becau	
		irround) by grasslands. SE	
		(is) grown here. WE	
		(with) thousands of touris	
		siting) by more tourists?	
		that are in danger was	
		ed) by another report yeste	
		ainting) by her daughters.	
		(built) in around 27 E	
		or the Pyramids	
		.(call) ships of the desert by	
		did) named one of the new	
world. SB	•	•	
	week's floods in li	ndia, a lot of houses	(destroyed). SE
		(lose) more than 800 s	
		esigned) by Naoum Shebib	
	_	(making) by robots in	
20. Squash	(r	not play) by many students	
		(visiting) by thousands of	
22. Many houses		(build) in coastal areas	5.
23. People	(a	re cut down) a lot of our ra	inforests every year.
24. The dates	(sell) in	many shops in the area.	
25. Baskets, shoes	and furniture	(made) from the	e date palm trees.
26. Wadi Al-Hitan		(visit) by about 1000	people last year.
		(find) by some reso	
28. A list of the new	w Seven Wonders	(ma	ake) in 2007.
29. The final			match
(watch) by	Unit & Protect	ting our planet	millions of people on
TV last			night.
	• •	light, because there was n	_
	_	k) the glass of this window	
32. It is a nice phot	:o. It	(took) by my brothe	er two days ago.
1 Finish the follow	ving dialogue:		

1. Finish the following dialogue:1.Nadine meets her friend Amira after the English exam.

Nadine: H	Hello, Amira. How was your English exam?
Amira : It	was perfect. In fact, it was easy. (1)?
Nadine : I	didn't do well.
Amira :(2))?
	Because the test was really easy, but(3)
	?
	didn't get ready because my mum was sick.
	nd how's your mum now ?
	5)
<u> </u>	nyway, you can do well I in the next exam.
2.Adham i	s telling his father about his calculator that was lost at school.
Father	: How are you, Adham ?
	: I'm fine.
Father	: Adham, you look sad. What's the matter?
Adham	• •
Father	
Adham	
Father	: (3)?
Adham	: Yes, I looked for it under the desk. What should I do, dad?
Father	: (4) If you don't find it, I'll get you another one.
Adham	: (5)
3.Ahmed a	and Ay man are talking about natural habitats.
Ahmed : H	Hello, Ayman. What are you doing?
	li, Ahmed. (1)
Ahmed: (2)?
Ayman : T	The book is about animals in rainforests.
Ahmed :(3	3)?
Ayman : T	The orangutan is my favourite rainforest animal.
Ahmed : \	What is the problem that affects rainforests badly?
Ayman :(4	1)
Ahmed : \	What does deforestation mean ?
Ayman : (5)
4.Ham	za is talking to Mr. Ayman about renewable and non-renewable energy.
Hamza	: Good morning, Mr. Ayman. Could you explain something for me?
Mr. Aym	nan: Good morning, Hamza. Of course, (1)?
Hamza	: (2)?

Hamza : Can yo	ou give me examples o	of renewable energy	<i>,</i> ?
Mr. Ayman: (3)		•••••••••••••••••••••••••••••••••••••••	
Hamza : Is oil o	one of the examples o		?
Mr. Ayman	: (4)		
Hamza : Which	is better for the envi	ronment renewable	or non-renewable energy?
Mr. Ayman	: (5)		•••••
	complete the text wit		
	ing - famous - don'		
	soura for the first time	-	
	=	=	ne for (3)It was
taraway, so i took a	taxi. After that, i lived	i for four years napp	oily in that (4)city.
	ride - turn - save -	will - would - po	llution
People	should be careful at t	heir homes. They sh	ould (1) energy.
They should (2)	off their devices a	nd lamps after using	them. Instead of taking a
bus, they can (3)	bikes and this (4)	make them h	nealthy, too.
al u ii	vina duivo oir n	allutian diavid	0 AVI/COP
	ving - drive - air - p		
	-		lld protect our planet from water pollution
	rn ones which work wi		d avoid (4)old
cars and univernioue	III OHES WHICH WOLK W	itii ilaturai gas.	
fabric	- make - making - t	traditional - wea	ver - weaving
There are a lot of (1)	arts in Eg	ypt. I learned about	the traditional art of
(2)at schoo	l today. A (3)	uses a machine	called a loom. This crosses
threads under and o	ver each other to (4)	fabric.	
_		_	448
_	ing - changing - fil	_	_
			There are more floods, droughts 2 (3)for this is climate
• •	oid (4)down tr	•	. (3)
3	,		
3. Choose the co	orrect answer fro	m a, b, c or d:	
Lis a problem i	n the Arctic and Antar	ctic because of globa	al warming. It causes floods.
a. Air pollution	b. Landfill	c. Melting ice	d. Deforestation



2is a pla	ace where people	leave rubbish on	the land.	
a. Landfill site	b. Defo	restation c. Clin	nate change	d. Air pollution
3 Tomeans	to take in liquid o	or heat through a	surface.	
a. melt	b. keep	c. absorb	d. form	
4is a gree	enhouse gas that	is made from land	lfill sites.	
a. Oxygen	b. Methane	c. Hydrogen	d. Carbon	dioxide
5. The recent stori	ms have caused s	erious damage 1	he word "serious	" means
a. good	b. dangerous	c. attractive	d. natural	
6. House prices are	e increasing. The v	vord "increasing"	means to become	ein amount or size
a. smaller	b. happier	c. larger	d. nicer	
7. You should avo	id foods which co	ntain a lot of fat.	The synonym of t	he word "avoid" is
a. keep	b. stop	c. pass	d. recycle	
8. To make the no	un form of the ve	rb "farm" we add	the suffix	
aable	bing	cal	dous	
9. To give the oppo	osite meaning of t	he word "renewa	ble" we add the p	refix
a. dis-	b. un-	c. non	- d. im	1-
10. I've passed my	driving test!. The	antonym of the v	vord "passed" is	
a. started	b. finished	c. fell	d. failed	
11. We can form the	ne adjective of the	e word "renew" b	y adding the suffix	(
aal	b	ous	cable	ding
12. We add the pre	efixto mea	n to do something	gagain.	
a. re-	b. in-	c. de-	d. no	on-
13. The suffix	forms the nour	from the verb "p	ollute".	
a ment	b ion	c al	d ed	
14. Stop shouting -	you're giving me	a headache!. The	antonym of "stop)" is
a. prevent b.	quit c	. avoid	d. continue	9
15means	the practice of gr	owing crops or ke	eping animals on	a farm.
a. Livestock b.	Cattle c	. Farming	d. Defores	tation
16. To get the adje	ctive of "environr	nent", we use the	suffix	
aal	bity	cab	e	d. –y
17. We use the pre	efixto form	the antonym of '	'renewable"	
a. un-	b. non -	c.ir-	d. in	
18. A plastic footba	all field was used	in the 2018 World	l Cup. The word "f	ield" means
a. competitor b.	computer c	. sports playgrou	nd d. land	
19. The light is cor	nected to a time	r The word "con	nected" means	together.
a. transported	h ioined	c related	d. phoned	

20. We can form the a	adjective of the wo	rd "connect" by	\prime adding the suffi	ix
a ment	b ing	c ed	d al	
21. If he does someth	ing wrong, he has	to be punished	l. In this sentenc	ce, we can replace the
word "wrong" with "				
a. incorrect	b. tradition	c. right	d. cycle	
22. The antonym of th	ne word "traditiona	l" is		
a. ancient	b. modern	c. wrong	d. classic	
23. There is a broken	glass on the floor. 1	The synonym of	f the word" brok	en" is
a. correct	b. incorrect	c. damaged	d. amazing	
24. We add the suffix'	'" to form	the adjective of	of the word"trad	ition".
a y	b al	c.	- ous	d ed
25. Please, don't write	e below the page. T	he antonym of	the word"below	ν" is
a. next	b. less	c. under	d. above	
26.Theis a pla	nt which lives in th	e sea, usually n	ear the coast.	
a. seawater	b. sea view	c. seagrass	d. seashell	
27. We can form the o	opposite of the wor	d "attractive" k	by adding the pre	efix "".
a. im-	b. re-	c. un-	d. dis	;-
28. The suffix""	changes the verb"	attract" into an	adjective.	
aable	bive	cy	der	
29. We add the suffix'	'" to change th	ne noun "dange	er" into an adject	tive.
aable	bous	c. –ful	dment	
30. The word "protect	ted" is the same as	the word		
a. dangerous b. bor	ed c. safe	e d.	relaxed	
31. The antonym of the	ne word "begin" is "			
a. start	b. finish	c. attract	d. appear	
32. To make the noun	from the word "sp	eak" we add th	e suffix	
aist	ber	c.	-ment	dness
33. The synonym of the	ne word "suitable" i	s	••	
a. helpful	b. respectable	c. convenient	d. content	
34. The prefix "un-" in	the word "unnatu	rally" gives the	of the wo	ord "naturally".
a. synonym	b. antonym	c. adverb	d. adjective)
35. This jewellery is ve	ery attractive. The s	synonym of the	word "attractive	e" is
a. protected	b. careful	c. free	d. beautifu	l
36.This form of energ	y is sustainable. W	e can use it ag	ain. This means	it is
a. vanish	b. end	c. nonre	newable d. rei	newable
37 Impossible and no	ossible are			



a. equal	b. synonyms	c. antonym	s d. same
38. Known is t	he synonym of	•••••	
a. disappear	b. unfamiliar	c. familiar	d. unknown
39	is to become impossi	ble to see any long	er.
a. Appear	b. Known	c. Disappea	ar d. Save
40. Recycling is	s great for the environme	ent. This means it i	S
a. useless	b. bad	c. good	d. terrible
41. We asked	our teacher to start a pro	ject and he said ye	es. This means he
a. refused	b. disagreed	c. agreed	d. laughed
42m	eans a coloured liquid us	sed for writing or p	rinting.
a. Gas	b. Coal	c. Ink	d. Sheets
43. A	is a small container t	hat has ink inside.	
a. trunk	b. bank	c. carriage	d. cartridge
44m	eans part of the tradition	ns of a country or န	group of people.
a. Habitat	b. Traditional	c. Solar	d. Lunar
45are	people whose job is to w	veave cloth.	
a. Thieves	b. Pilots	c. Scientists	d. Weavers
46	is the same as "take in'	٠.	
a. Upload	b. Download	c. Absorb	d. Disturb
47. The prefix	" means use ag	gain.	
a. re	b. ir	c. il	d. dis
48. The suffix"	" gives the oppo	site of "useful".	
a. ness	b. ship	c. less	d. il
Complete the	e sentences with the	correct form of t	ne word(s) in brackets:
	(burned) plastic rubb		
	(happened) if we	•	
	ment(being) clea		
	(would) you do if you	-	
	rek feel if he(go) to		
	(speaking) good Englis		
	II win the match if they		
	-	,	• •
	(not)go to work it sne	FIEEIS III LUIIIUII UW	
J.ПЕи	(not)go to work if she o) better if he practises e		
•	(not)go to work if she o) better if he practises e (Are) you come if he ir	every day.	

12. If I go to the shops, I'll(buys) a new game.
13. The teacher will not be happy if you(not) do your homework
14. What(you do) if you win the competition ?.
15. If my dad gets home early, I'll(being) happy.
16. If Ali passes his exams, he(would) go to university.
17. How(you feel) if you pass your exams?
18. The government plans(plant) a lot of trees along the sides of streets.
19. What do I need(buying) from the shops, Mum?
20. If we keep(to burn) fossil fuels, climate change will get worse.
21. You can choose(recycling) your plastic bottles.
22. We can avoid(cut) down the trees by building the road in a different place.
23. Do you enjoy(camped) in the mountains ?
24. My friend suggests(spends)the midyear holiday in Luxor
25. Doing sports helps you(keeping) fit.
26. I'd love(attending) your birthday party.
27. I can't imagine(to live) in the city. I don't like noisy places.
28. Would you mind(lends) me your camera?
29. We're planning(fly) to Europe for our holiday next year.
30. This player intends(not retiring) this year. He is going to play for two more seasons.
31. Hany denied(breaks) the window.
32. Ahmed hopes (get) tickets to the concert next month.
33. I prefer(to listening) the news on radio.
34. My parents wouldn't allow me(going) to the party.
35. Could you stop (make) that noise for a moment?
36. When you go diving, you should avoid(damaged) the coral reefs.
37. I'd like (express) my thanks for your kindness
38. Wet lands are important for the environment(that's why) we are losing a lot of it every
year.
39. Having more floods(why) a lot of the world's ice is melting.
40. Deserts can be very dangerous habitats(That's why) hundreds of tourists like to visit them.
41. A large amount of seagrass has disappeared(because) there's an environmental
project to grow new seagrass.
42. Sally can't speak well(so) she has a sever sore throat.
43. Ali is quite poor(because) he has expensive clothes.
44. Nany is successful(that's why) she studies hard.
45. Helmy is angry(that's because) he doesn't speak to us.



Unit (9)

1.Dalia and Reem are taking about sustainable products.
Dalia.What do you do to help the environment?
Reem: (1)
Dalia:Paper bags!(2)?
Reem : Because plastic bags aren't sustainable.
Dalia:(3)?
Reem : You can use rechargeable batteries, too.
Dalia How do you think we can save energy at home?
Reem:(4)
Dalia (5) You ere right
Reem : Don't forget that we have to save our planet.
·
2.Ayman and Ashraf are talking about renewable energy.
Ayman: Hello Ashraf. What are you reading?
Ashraf: Hello, Ay man. (1)
Ayman: (2)?
Ashraf: It is about renewable energy.
Ayman: (3)?
Ashraf: In my opinion, it's our hope in the future.
Ayman: What are the forms of renewable energy ?
Ashraf: (4)
Ayman: What do you think of solar energy projects in Egypt ?
Ashraf: (5)
3.Munir is at a mobile phone shop looking for a good mobile phone to buy.
Assistant : Good evening. Can I help you?
Munir : Good evening. (1)
Assistant: We have a good collection of new mobile
phones.(2)?
Munir : It's great! (3)?
Assistant: It's 7000 pounds.
Munir : It's very expensive. (4)
Assistant :This mobile is cheaper. (5)
Munir : Really? Japanese mobile phones are very good. I'll buy it.
Assistant: Here you are.
Munir : Thanks.
main . Hains.

4.Atef : What are you reading? Hamdi : (1)
Hamdi : We can solve it by plant more trees. Atef : (5)
2. Read and complete the text with words from the following list:
produce - environment - kept - reduce - initiatives - keeps Our country has taken great steps to (1)our waste through (2)to
recycle it. If we (3) recycling rubbish, our country would be cleaner. However,
great efforts are done these days to keep the (4) clean.
give - stay - stayed - grow - simpler - easier
We have lived in the city for many years. We are going to (1) up living in the city because we want to (2)life. If we (4)in the city, we wouldn't be able to do that.
bad - sustainable - rechargeable - control - get - getting I always used to (1)the newest phone. I have stopped doing that now because it isn't (2)
Opinion - Personally - countryside - use - disagree - used Some people like living in big cities and other people don't like it.(1)
doing - light - off - to do - rechargeable - coal
We should try to save energy as much as possible. We can do many things to
save energy like using energy-saving (1)bulbs and (2) batteries. We



should turn(3).....the devices and the lights that we don't need. Our bad habits that we used (4).....in the past should be stopped. 3. Choose the correct answer from a, b, c or d: 1 is a tall tropical plant with hollow stems that is used for making furniture. d. Grass a. Wood b. Bamboo c. Metal 2.....means that it can be filled again with electric power. a. Rechargeable b. Reusable c. Recycled d. Damaged 3.....means able to be used again. d. Redolent a. Reduced b. Rechargeable c. Reusable 4.....is a small plant which has started to grow from a seed. a. Tree b. Seedling c. Bush d. Jungle 5.means causing little or no damage to the environment and therefore able to continue for along time. a. Surrounded b. Electrical c. Simple d. Sustainable 6. You should save some money. The word "save" can be replaced by...... b. waste c. borrow d.find 7. The antonym of the word "higher" is...... c. heavier a. nicer b. lower d. lighter 8. Salim is a little football player. He is 11 years old. The word "little" here means...... a. old d. small b. young c. strong 9. We add the prefix.....to get the antonym of the word "usual". b. imd. irc. una. re-10. The suffix.....can be used to get the adjective from the word "environment". b.-ment a.-al c.-ed d.-ing 11.....is a machine that makes the air in a room stay cool or warm. a. Air heating b. Air Filter c. Air conditioning d. Air bag 12. To....means to say you will do something. a. produce b. promise d. reduce c. save 13.means damage something so badly that you can't repair it. a. Discover b. Absorb c. Fix d. Destroy 14. It takes six hours to arrive to her house. Her house is in a/an......area. a. close b. easy c. remote d. lazy 15. Solar farms produce green electricity. The synonym of "produce" is....... c. make a. consume b. use d.ioin

16. It's an easy lesson. I'll explain it to you. "Easy" is the synonym of...........

a. complicate	ed b. complex	c. siı	mple		d. (cheap)		
17. Elephants are huge animals. "Huge" is the antonym of									
a. easy	b. slow	c. safe		d. s	mall				
18. The prefix	kcan be used	d to form th	e opposite	e of exp	ensive	.			
a. re-	b. in -	c. im	1 -		d. ı	un-			
19. This car c	osts a lot of money	y. It's so exp	ensive. Th	ne anton	ym of	the v	word "expe	ensive	e" is.
a. amazing	b. cheap	c. far		d.ti	dy				
20. To get the	e adjective of "sust	tain", you a	dd the suf	fix					
aal	bab	le	cment			d.	-tion		
21. Solar ene	rgy is a cheap type	of energy.	The anton	ym of "	cheap	" is	•••••		
a. dirty	b. expensive	c. clear		d. h	narmfı	ul			
22. We can a	dd the prefix	to the word	l "expensi	ve" to fo	orm th	ne opj	oosite.		
a. re-	b. im-	c. in	-		d. (un-			
23. The ear	thquake destroye	ed the old	houses	in our	city.	The	synonym	of t	he
word "destro	yed" is								
a. damaged	b. repaired	c. p	roduced		d. 1	fixed			
24. A	is a machine tha	nt you can co	ontrol fror	n far aw	ay.				
a. water whe	el	b. re	mote con	trol					
c. wind turbi	ne	d. sc	olar panel						
25. The solar	energy doesn't dis	sappear whe	en you use	e it. It is.		•••••	•		
a. non-renew	able b. ex	pensive	c. renewa	ble	d. l	heavy	,		
26	happens w	hen green l	and becor	nes des	ert.				
a. Earthquak	e b. Desertifi	cation c. De	eforestatio	on	d. I	Droug	ght		
27. A	is an area of	f a country.							
a. region	b. village	c. town		d. c	ity				
28. A solar	is an area with	many solar _l	panels tha	t provid	les ele	ctrici	ty.		
a. farm	b. energy	c. power		d. p	ool				
29. He alwaysme, I can't talk while he is talking.									
a. creates	b. gives	c. interrup	ts	d. p	olans				
30. This rose is a beautiful flower. We can replace "beautiful" with									
a. soft	b. safe	c. pretty		d. ւ	ıgly				
31. The antonym of the word "totally" is									
a. partially	b. probably	c. totally		d. p	erfec	tly			
32. Rock climbing is a dangerous sport. The antonym of the word "dangerous" is									
	h unsafe				afe				



33. The intro	duction of the	new storybook is	amazing. The an	tonym of the word
"introduction"	is			
a. series k	o. conclusion	c. start	d. preface	
34. The antony	m of the word "	pretty" is	•••	
-	o. amazing	-	d. ugly	
35. Green ener	gy reduces the p	ollution. The antor	.	educes" is
a. decreases k		c. cuts	d. increases	
36. To get the	noun from the ve	erb "farm", we add		
aed	bing	cly	dtio	
	•	to get the opposite		
a. un-	b. in-	c. dis-	d. re-	
		d to get the adjective		
		ced	dion	ve .
	•	rom the team. The		lad" is
	o. included		d. increased	
		ant plan to achieve	·	
	b. suggesu means making	on c. ini	tiative d. tho	ougni
a. Dying		sappearing	c Creating	d. Throwing
. •		ng an area of land.		a. Illiowing
a. landscape		c. pla		d. area
•		of the world is a		
a. region	=	ason	c. reason	d. result
44	means growing	crops or keeping a	nimals on a farm.	
a. Recycling	b. Forming	c. Farming	d. Harming	
45. To make so	mething better,	or to become bette	er means	
a. disprove	b. approve	c. remove	d. improve	
46. Good for the	ne environment o	or continuous mear	ıs	
a. nonrenewak	ole b. ended	c. ha	rmful d. sus	tainable
	.means feeling a			
a. Kind	b. Brave		ghtened	d. Famous
	the			
a. synonym		c. antonym		
_		pensive" we add th	=	
a. im	b. in	c. dis		5S
_		"amaze" by adding	=	al a alia atia
a. noun	b. ve	ยาม	c. adverb	d. adjective



Complete the sentences with the correct form of the word(s) in brackets: 1. In the past, people.....(not use to use) energy-saving light bulbs. 2. We used to.....(wasting) water, but now we try to save it. 3.1.....(don't) use to have an electric toothbrush, but now I've got one. 4. Mum......(use to) get plastic bags at the supermarket, but now she gets paper ones. 5. Dad didn't use to......(turned) off his computer at night, but he does now. 6. My grandparents didn't.....(use sent) emails - they wrote letters. 7. Adel's grandfather didn't.....(used) to know how to drive. 8. More land...... (become) desert if there were more droughts. 9. We used...... (waste) water, but now we try to save water. 10. If there(are) more mangrove trees, there would be fewer floods. 11. Would you buy solar panels for your house if you......(have) enough money? 12. Did he.....(used) to ride bikes? 13. If there...... (are) more mangrove trees along the coast, there would be fewer floods. 14. If we had more money, we.....can) buy that new phone in the shop window. 15. If we.....(live) in Hurghada, we would go to the beach. 16. Those farmers.....(move) if there was another flood. 17. She......(not be) an environmental scientist if she didn't love nature. 18. What.....(will) you do if you got a job in a different city? 19. What.....(will) it produce if the factory used fossil fuels? 20. The street is very nice. It.....(be) ugly if we didn't plant more trees. 21. If we had more money, (can buy) that new phone in the shop window. 22. Did Waleed.....(used) to read newspapers? 23. The volleyball team would win the match if they......(have) better players. 24. If I.....(am) you, I'd travel to a European country. 25. If he was tall, he.....(can) play basketball. 26. If he.....(doesn't) hate flying, he would travel by plane. 27. Yasser would probably get high marks if the teacher......(encourages) him. 28. If we had more time, we......(will) visit your cousins in Greece. 29. Ali.....(doesn't) use to speak English when he was five. 30. What,.....(do) you use to learn at primary school? 31. If they.....(not cut down) so many trees, they would have bigger forests. 32.We used to.....(gets) our shopping in bags. 33. She.....(doesn't) use to come late. 34. If I.....(am) taller, I would play basketball. 35. If I went to England, I would.....(visited) London. 36. What(will) you do if you had money? 37. If he cut his hand, we.....(will) take him to hospital. 38. If he arrived early,(he would) catch the train?



To space and back

<u>Finish the following dialogue:</u>
1. Younis is searching for information on the internet.
Tarek: What are you doing, Younis?
Younis: (1)
Tarek: (2)?
Younis : The Hubble Telescope is a space telescope.
Tarek: (3)?
Younis: It orbits the Earth.
Tarek: Is it big?
Younis: (4)
Tarek : Can you show me its photo?
Younis: (5)
2.Noura and Hala are talking about DrFarouk Bl-Baz.
Noura: Good evening Hala. How are things?
Hala : Good evening Noura (1)
Noura: Have you heard about Dr Farouk El-baz?
Hala : (2)
Noura ; (3)?
Hala: I heard that he helped the astronauts a lot using satellites.
Noura: (4)?
Hala : Yes, he helped Egypt a lot,
Noura :How did he help Egypt ?
Hala ; (5)That's because water in the Western
Desert is really useful.
3.Mazen has got lost in Port Said and he asks a taxi driver to help him to reach the
Sun hotel.
Mazen : Excuse me. Can you help me ?
Taxi driver: Of course, (1)?
Mazen : (2)
Taxi driver: Walk along this road and then turn right. Do you want me to take you there?
Mazen : (3)
Taxi driver: (4)
Mazen: Is there a museum near the hotel? Taxi driver: Yes, there is the Egyptian Museum.
Mazen : Thanks. (5)?



Taxi driver: The ticket of the museum costs 20 pounds.

4.Kamal is talking with his mother about the best way to help the community.
Kamal: Mom, some of my friends and I decided to make something useful for our
neighbourhood. What's your opinion?
Mother: (1)! What is your plan?
Kamal: (2)What do you think we should do?
Mother: (3)
Kamal: Collecting rubbish is one of our plans. (4)?
Mother: You can also plant some trees.
Kamal: But planting trees needs money. (5)?
Mother: Sure. I will give some money to help you do that.
Kamal : Thank you, mum. You're very helpful.
Mother: I'm very proud of you, son.
Read and complete the text with words from the following list:
have - walked - robot - Mars - has - astronaut
Man had dreamt of travelling into space before achieving it in the 20th century. Man (1) on the moon during the 1960s. A space station (2) been built and
then a space (3)was invented. Do you think we will be able to walk on (4) in the 21st century?
planets - telescope - had left - trip - left - sensor
Yesterday, we went on a school (1)to the planetarium. Before we (2)
, our science teacher gave us a lecture about it. There, we used a huge (3)
and could see the (4)
didn't - everywhere - send - take - make - had The mobile phone is one the most important modern inventions. It has many advantages as you can use it (1)and you can (2)photos with it. You can also (3)and receive emails by it. People (4)used the telephone for a long time before the mobile was invented.



a. satellite

c. rocket

Choose the correct answer from a, b, c or d: 1. A/An....is a person who travels into space. a. writer b. astronaut c. astronomer d. astrologer 2. A piece of equipment you use to see things that are far away is called a...... a. telescope b. glasses c. wheel d. robot 3. The space.....is a large spacecraft where people live and work. b. telescope c. satellite 4. The.....is a force which attracts things or people to the centre of the Earth. b. gravity c. satellite 5.A....is a machine in space that goes around the Earth. a. plane b. spacecraft c. satellite d. comet 6.A/An....is a person who studies something carefully. b. actor d. researcher a. player c. painter b. encouraged c. designed d. showed a. moved 8. Nora helped to organise an important sports event. The word "organise" in the sentence means a. leave b. arrange c. arrive d. choose a.-al b.-ly 2.We add the suffix to get the noun from the word "Italy". b.-ment c.-ian d.-ing a.-er 10.I haven't been to the club recently. The word "recently" can be replaced by the word b. lately c. well d. hard a. early 11. The prefix" " gives the opposite of the word "correct". b. irc. im -12. There is a cafe far away. The word "far away" can be replaced by"". b. close c. remote d. nearby a. near 13. We collect some money for a specific purpose. The synonym of the word "specific" is" d. Distant b. general c. particular a. common 14.A is a large spacecraft where people live and work.

b. lens

d. space station



aly	bity	•	cal dable
16.When something i	isn't modern; it's		
a. new	b. advanced	c. clear	d. ancient
17.To get the opposit	e of the adjective " _l	popular", we use th	e prefix
a.dis-	b. un -	c. in-	d. im-
18.This idea can't be	right. The synonym	of "right" is	
a. wrong	b. false	c. correct	d. common
19. They gave me a sp	ecific job in the pro	ject. The antonym	of "specific"is
a. modern	b. nonspecific	c. remote	d. particular
20.A/An is	a system for finding	g how to find somet	thing or place.
a. USA	b. ATM	c. BCE	d.GPS
21.A is son	neone who is worki	ng hard.	
a. receiver	b. sensor	c. toiler	d. towel
22.The is so	omething that peop	le can wear to mak	e their teeth straight.
a. braces	b. bracelet	c. ring	d. necklace
23.A/An is a	a special hard hat us	sed to protect the h	ead.
a. boot	b. helmet	c. cap	d. mask
24.A is info	ormation or an instr	uction that is sent	by sound, light, etc.
a. sensor	b. signal	c. wireless	d. squeak
25.Omar succeeded i	n all his exams last y	year. That means th	nat he all his exams.
a. failed	b. passed	c. fell	d. went
26.If something is	, you don'	t need to plug it in.	
a. wireless	b. fatherless	c. sadness	d. powerless
27.You can make an a	=	oun "use", by addi	ng
•	bful	cnes	•
28.We add the suffix	_	•	
a ness	b y	c less	d ed
29. His parents don't a replaced by the word			now can be
a. let	b. stop	c. prevent	d. pass
30.Satellites send lots	s of signals. The ant	onym of the word '	send" is
a. deliver	b. allow	c. pass	d. receive
31. To form the oppo	site of the word "su	ıccessful", we add t	he prefix
a. im-	b. ir-	c. un-	d. il-
32. The antonym of the	he verb "send" is to		
a. receive	b. deceive	c. create	d. belong



33. The is a m	nachine which can re	eceive or read infor	mation that is sent by a satellite.	
a. sensor	b. helmet	c. satellite receive	er d. GPS system	
34. The synonym of	the word "far" is			
a. remote	b. nearby	c. next	d. close	
35.If we add the suff	ix to the v	word "wire", we ge	t the adjective.	
aion	by			
36.The is i	nformation or an in	struction that is ser	nt by sound, light, etc	
a. sign	b. signal	c. site	d. sensor	
37. The person who	helps tourists to kno	ow the history of th	e monuments is called a/an	
a. astronomer	b. sailor	c. editor	d. guide	
38. They live in a hug	e house. The synony	ym of the word "hu	ıge" is""	
a. tiny	b. small	c. enormous	d.easy	
39. The prefix"	"gives the anto	nym of the word "p	oossible".	
a. un-	b. ir-	c. in-	d. im –	
40.You can make an	adjective from the v	word "Japan" by ad	ding the suffix	
atian	bese	cion dtic	on	
41.The word "public	" is a/an			
a. verb	b. adjective	c. preposition	d. adverb	
42.I can't stay in one	place for too long.	The synonym of the	e word "stay" is"".	
a. leave	b. sleep	c. remain	d. close	
43. The antonym of "	public" is			
a. private	b. general	c. common	d. popular	
44.The elephants are	en't small animals; t	hey are		
a. lazy	b. active	c. huge	d.tiny	
45.To form the advert	of the word "careful"	', we add the suffix		
a ion	b ly	c ity	d ment	
46. Some fish have brig	ght colours. The anton	ym of the word "brig	ght" is	
a. colourful	b. dull	c. right	d. shiny	
47. Pollution is a very	hard problem. The	•	ord "hard" is	
a. free	b. available	c. general	d. difficult	
48.We add the prefix		ne opposite of the v	-	
a. im-	b. ir-	c. un-	d. dis —	
49. The is	•			
a. guide	b. builder	c. sailor	d. astronaut	
Complete the se	ntences with th	e correct form	of the word(s) in brackets:	
1.Have you ever (using) a telescope?				
2. What have you been (dream) of since you were young?				
0 III	(4	m, or since you we		
3."I (be)	to this restaurant l			

5.Heba (do) her homework for two hours. She hasn't finished yet.
9.Before his death, the author(publish)his latest collection of short stories.
7.Yesterday, I went to the club after (finish)my work.
8.Hoda did very well in the test because she(revise) carefully.
38.Malak did not want to start reading the book until she(prepare) dinner.
9. Munir(not try) Japanese food before he went to the new Japanese restaurant.
10.Nada has (win already) a gold medal.
11.Mrs Mona has (be) teaching English since 2001.
12.I've been (do) this hobby since last year.
13.You look tired. What (had) you been doing?
14.They have been (played) for three hours now.
15.How many people (walked) on the moon by the end of the 20th century?
16.I didn't send the report until I (revise) it.
17. I hadn't been to Karim's house since he (paints) it yellow.
18.Fatma (has) never heard Italian before she went to Rome.
19.We (take) a taxi to the beach because the bus had already left.
20.Younis (read) a new story for an hour, he is still reading it.
21. Have you (be) waiting for the bus for a long time?
22.Haytham has (create) an app already.
23.I have already (came) to school.
24. When Ayman arrived at the station, the train (leaving) already.
25.Before he (go) to school, he had packed his bag.
26.We (don't) decide to have lunch until we had visited the museum.
27. Had he (leave) our tickets before he went to the show?
28.She had succeeded last week so she (be) happy.
29.By the time he (goes) to bed, he had watched the film.
30.The river (is) very dry because it hadn't rained for weeks.
31.Aya knew the best room in the hotel because she had (be) there before.
32. Scientists(did) a lot of research before the first person walked on the moon in 1969.
33.After(studied) the moon, Farouk El Baz started studying deserts on the Earth.
34.After we (collect)all the necessary information last week, we did
the research.
35.After Nada (cooks) the food, her visitors arrived.
36.Before (listened) to the radio, Ali had done his homework.
37.After Ola had studied her lessons, she (goes) out.
38. The boy ran away as soon as he (seeing) the snake.

Finish the following dialogue
1.Sara and Nawal are talking about jobs in the media
Sara : Would you like to have a job in the media?
Nawal : (1)
Sara : What job would you like to do?
Nawal : (2)
Sara : (3)? Nawal : Because I love writing and I am interested in the news.
Sara: I think you will be successful.
Nawal: (4)?
Sara : I want to be a web designer.
Nawal : (5)
2.Ahmed and Hassan are talking about their future jobs.
Ahmed: Hi, Hassan. Can I ask you some questions?
Hassan : (1)
Ahmed: (2)?
Hassan : Ves, I like media so much,
Ahmed: (3)?
Hassan: I like the job of newsreader so much.
Ahmed: What skills needed for this job?
Hassan: (4)
Ahmed: (5)
Hassan : Great. The photographer is a great job.
3.Fahd has finished reading "Lord of the Flies".
Fahd: I finished reading "Lord of the Flies".
Adam : What is it?
Fahd : (1)
Adam :(2)?
Fahd : The British writer William Golding wrote it.
Adam :(3)?
Fahd -It is about some school boys who had to live on an island after their plane
crashed in the sea and the pilot died.
Adam : Can I borrow it?
Fahd : (4)



Adam : (5)
4.Magda and Old are talking about Dr Farouk FI Raz.
Ola : Hi Magda! How was your first day at work? Magda :(1)
Ola:Fantastic! You were so worried about your new job.
Magda : Well, I have some good news for you. Ola : (2)?
Magda : It is about your favourite scientist Dr Farouk El Baz. Ola : (3)
Magda: Have you heard that he will visit your factory? Ola: (4)! When?
Magda: I don't know. I think it will be a good chance to meet him. Ola: (5)
5.Amira is talking to Nancy who is going to the bookshop. Amira: Hi, Nancy. Nancy: Hi, Amira. Amira: Where are you going? Nancy: (1)
2 Read and complete the text with words from the following list: said - famous - wonderful - told - English - Egyptian The first (1)writer to win the Nobel Prize for the Arabic literature was Naguib Mahfouz. There are many (2)names in the Egyptian literature. Our teacher(3)us that he had written a lot of (4)novels and short stories.
Engineer - be – journalist – successful – articles – been It's important to choose the right job that you would like to do. For me, I would like to be a/an (1) because I like researching and

writing news ((2)I	know that it won't	(3) an easy job,
	y best to be a/an (4		
	•	i - told - stuck - bu	rst - swam
Yesterday a l	=		city was under water
_	local witness(2)	•	<u> </u>
	couldn't move. The		
		-	ved when people
(4)trie	e pipe with another	one.	
int	eresting - climbin	g - be - interested	- mountains - was
Some pe	ople do strange a	nd dangerous spo	rts. For example, my friend is
(1)in o	climbing (2)	He dreams of	(3) Mount Everest in
	4)like Oma		
•	,		3,
01 11			
	correct answer fron		
	is someone w		•
a. camerama		c. journalist	
•			or radio is a
a. director	b. newsreade	er c. author	d. writer
3	is to break open	_	
a. First			d. Thirst
4. A	is a person who	has seen an accid	lent, crime etc.
a. witness	b. illness	c. fitness	d. guilty
5. A	is sound produc	ced by a person w	hen they speak.
a. voice	b. hug	c. breathe	d. breath
	is a per		
a. lens	b. photo	c. operator	d. operation
7. A person v	whose job is to take	e photographs is a	l
a. graffiti	b. photocopier	c. photograph	er d. manager
	is the person		
a. thief	b. president	c. governor	d. graduate
9	means not able to	move.	
a. Sing	b. Stuck	c. Smell	d. Small
10	means succeed	d in passing your e	exams at university.
	b. Retired		
11	means according	to what you have h	neard is true.
	ly b. Unfortunatel		•
	"untypically" is the		
a. normally	b. exceptiona	lly c. unusually	d. strangely
13. It's good t	hat you keep your p	parents' trust. The a	ntonym of the word "trust" is

a. confidence b. design	c. interest	d. distrust
14. This film is very boring. I won't	watch it again. The	antonym of the word
"boring" is		
a. silly b. uninteresting	c. unusual	d. interesting
15. The synonym of the word "ordin		
a. exceptionally b. normally	c. especially	d. unusually
16. Air fills everywhere around us.	The antonym of th	e word "everywhere" is
all around b. no longer	c. nowhere	d. well rounded
17. The synonym of the word "cros	s" is	
a. calm b. angry	c. tiny	d. brave
18. She is still sick. She can't go ho	me. The antonym	of the word "still" is
a. nothing b. no where	c. no longer	d. no way
19.We add the suffix to	get the noun from	the verb "design".
a ed b y	c er	d ly
20.To get the adjective of the verb	"interest", we add	I the suffix
ament bive	cing	dable
21. The synonym of the word "inter		
a. fascinating b. boring	c. uninterestii	ng d. calm
22. We add the prefix""	to mean do somet	hing again.
a. re b. ful	c. ness	d. dis
23 The antonym of "expensive" is		
a. inexpensive c. cheap	c. ugly	d. A & B
24. "Unfortunately" and "Unluckily	" are	••••
a. antonyms b. synonyms		
25. We add the suffix "	" to for the noun fr	om "govern".
a. ist b. al	c. ly	d. or
26. Ais a person who pre	sents a programn	ie.
a. witness b. spectator	c. presenter	d. interview
27is to leave a job or stop	working because	of old age.
a. Retire b. Inquire	c. Acquire	d. Trial
28. A person who specializes in lar	nguages is a	•••••
a. language b. linguist	c. translator	d. interviewer
29is to send a programm	e or some informa	ition by radio or TV.
a. Broadcast b. Waste	•	d. Import
30means usual, not di	fferent.	
a. Formal b. Informal	c. Imaginative	d. Normal
31. He hates loud music. The antor	nym of "hates" is	•••••
a. dislikes b. opposes	c objects	d likes
32. We add the prefix""		
a. re b. ful		.
33 To get the adjective from "adm		



a. ive	b. ion			d. ly	
34. The antonym			liy	d band	
a. beautiful 35. The"		-	e".	d. hard	
a. antonym	b. opposite	c. syn	onym	d. verb	
36. They were ab	ole to mend the	pipe. We can	replace "m	end" with	
a. mix					
37.Shahd did a s a. journalist	•			nd a new cure. She is a/an	
38.I enjoyed talki				•	
a. article					
	•	•			
39.The suffix				=	
aed	bing	C	al	dment	
40.We add the su			ctive from t	he noun "education".	
aing	bly	cal	dt	ion	
41. The synonym	of the word "no	oisy" is	•••••		
a. loud b. b	usy c	. quiet	d. please	d	
42. The synonym	of the word "tr	ue" is			
a. delighted				d. false	
_	=			word "nobody" is	
a. no one			_	_	
44. The junior tea				the word "won" is	
a. lost .					
				of the word "finish" is	
a. end.					
46. The					
a. competition					
•			_	o discuss something.	
a. festival		ting c.s			
				ngerous or bad that might	
happen.	J	•	J	3	
a. invitation	b. festiv	val c. v	warning	d. review	
49. The synonym					
a. possible		ng c. 1		d. right	
•		•		ard" is	
a. right	b. difficult	=		easy	
•	ets. I think they	re boring. Th		of the word "boring" is	
a. lazy	b. usual				
				e. The synonym of the word	
"wonderful" is			- ,		
a. awesome		ar c. ı	usual	d. boring	
53. These bags are all different. Which one is yours? The antonym of the word					
"different" is					
a. similar	b. false	c. i	nteresting	d. exciting	

54. She is a famous artist. The antonym of the word "famous" is a. unknown b. great c. same d. right 55. We add the suffix
ament bed cly ding 56. The suffix
56. The suffix
ament bion ced dly 57. We add the suffixto get the noun from the verb "climb". aed ber cest dful 58.We use the suffixto get the noun from the verb "warn" aing bly cor dion Complete the sentences with the correct form of the word(s) in brackets: 1. A witness said that the building(is) on fire. 2. The police said that lots of mobile(stole) that year. 3. The man(said) us that the football tournament would start.
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3. The man(said) us that the football tournament would start.
4.The scientists explained that the world(is warming) because there
was climate change.
5. Samy said that he(is) tired).
6. Dalia said that it(will) be very hot on Monday.
7. Tarek said that the red team (have) won the match. 8. The teacher (explain) that those books had been interesting.
9. Heba said that they(don't) go to the museum.
10. She said that she had bought a car(yesterday)
11.There(were) a lot of water in the road.
12(Were) there an accident yesterday ? - Yes, there was.
13.There (were) some milk in the fridge yesterday.
14 (Was) there many people in the library last week?
15. The owner explained that there(will) be over 100 new jobs.
16. The governor(told) that the park was the biggest in Egypt.
17. Soha said that(my) mobile was broken.
18. Munir(told to) me "I can't attend the party".
19. She said that she(be) reading.
20 .The doctor told me that I (have to) take that medicine.
21. My mother (told me) "I will go shopping for an hour."
22. Ola (says to) Nadeen that she wants to buy a nice bag.
23. Ashraf told his daughter that he (is staying up) late at work that night. 24. Marwa says that she (went) to the club every Friday.
25. When I was young, I always(ride) bikes.
26. He(said) me that he would help me.
27. She said that she(has) bought the dress.
28. He said just now that he(was) travelling tomorrow.
29. He(hits) the tree and fainted.
30.Yasser made a bad mistake, so the teacher (punish) him.

Finish the following dialogue: 1.Manar and Eman are talking about goals and ambitions Manar: Do you have future goals? Eman: (1)..... Manar: What is you first goal? Eman: I want to finish my education and join university. Manar: (2).....? Eman: I would like to join the faculty of medicine. Manar: (3).....? Eman: To help sick people get better. What about you? Manar : (4)..... Eman: What does a robotic engineer do? Manar (5)..... 2.Heba and Mariam are talking about flying cars. Heba: I think we now have the technology lo make flying cars. Mariam: (1)..... Heba: Engineers think flying cars will be more like helicopters than planes. Mariam: (2).....? Heba. That's because helicopters can take off from small areas in cities. Mariam: (3)..... Heba: (4).....? Mariam Yes, I think that they will use electricity. Heba: Do you think that they will land on roofs of the buildings? Mariam: (5)..... 3.Amira and Noha are talking about life in the future. Amira; Good morning Noha. I watched a great programme on TV yesterday. Noha : Good morning. (1).....? Amira: it was about how life will be in the future. Noha: (2).....? Amira: Yes, it talked about robots. Noha: What do you think robots can do in the future? Amira: (3)......They also talked about their roles in hospital. Noha:(4).....! How can they help patients? Amira :(5).....



Noha: I think life will be easier in the future.

save all kinds of energy.

4. Mohamed is at the chemist's to buy some medicines for his father					
Mohamed: Good evening, doctor. Can I have these medicines, please?					
A chemist : Good evening. (1) Let me see the					
prescription					
Mohamed: (2)					
A chemist : (3)					
Mohamed : (4)?					
A chemist: It will be available tomorrow afternoon.					
Mohamed: (5))? A chemist: Sorry. We don't have delivery services.					
Mohamed: Never mind. I'll come tomorrow to get it.					
A chemist: Great. Here is the rest of the medicines.					
A chemist. Oreat. Here is the rest of the medicines.					
Read and complete the text with words from the following list:					
Read and complete the text with words from the following list.					
advice able capable devices charge electricity					
advice - able - capable - devices - charge - electricity Have you heard of a shirt that can (1)your phone? Scientists					
have made new fabric that produces (2)as it moves. This means					
that we will be (3)to charge our (4)as we run or					
walk outside.					
solar - are - Without - will be - energy - from					
Clean energy comes (1)the sun, which is our nearest star. The sun sends					
out huge amounts of energy. We call this the (2)energy. (3)the sun,					
life on earth would not continue. In the future, we (4) able to get all of our					
energy from solar farms and wind turbines for many years.					
busy - should - online - disconnected - improve - improves					
To get a good job isn't an easy thing. You have to (1) your skills. You					
(2)do some courses in English and computer. If you are					
(3)you can do them (4) It's very important to take it					
seriously.					
sure — reuse -by -pollute - into -polluted					
We must keep our environment clean to live a healthy life. We					
shouldn't (1) rivers					
and seas. We must (3)rainwater and make (4)that we					



have - future - past - comfortable - will - were Our life now is different from our grandparents' life many years ago. It (1)..... be also different from our grandchildren's life in the (2)...... Our grandparents aren't able to enjoy our (3)...... life and our grandchildren will (4)..... a more comfortable one. It's the life tradition. Choose the correct answer from a, b, c or d: 1.reality is when a computer makes you think that you are in a real place using pictures and sounds. c. Popular d. Solar a. Virtual b. Social 2. The prefix"..... means one. b. bi a. tri c. mono 3. We add the suffix.....to "cash" to form the adjective. b. less 4. The antonym of "amateur" is..... b. professional c. unpaid d. cashless a. free 5. "Protect" and......are synonyms. b. kill c. destroy d. damage 3. When you work, often without pay, to learn about a job means...... a. friendship b. shipping c. shopping d. internship 4.learning means learning that you can have on the internet. b. Offline c. Disconnected d. Online 5. A.....is a running race of around 42 kilometers. a. Marathon b. Falcon c. Trek d. quiz 6.means how much space is between two things. b. Population c. Distance d. Affection a. Pollution 7.A railway system that uses a single rail, usually high above the ground is.. b. subway c. highway d. monorail 8. A....is an area of a town, city or the countryside. a. Brick b. Strike c. Effect d. District 9.means done without using money you can hold. a. Cashless b. Free c. Expensive d. Cheap 10.is the ability to do something well. a. Smell b. Sell c. Skill d. Skull 11. Something that shows you have special training to do a job is a..... qualification. a. stolen b. Hidden c. professional d. amateur

12. A....is a special place where people can cycle on roads.

a. cycle loom	b. cycle map	c. cycle lane	d. cycle mop
13. Somebody w	<i>i</i> ho helps a persor	n do their job is an	•••••
a. seller	b. customer	c. client	d. assistant
14a	re things used to	operate a vehicle or	machine.
a. Fuel	b. Key	c. Controls	d. Compete
15	means certainly,	, with doubt.	
a. Definitely	b. Difficulty	c. Mysterious	d. Funny
16. An	player is a	c. Mysterious player of online vide	o games.
a. e-book	b. e-mail	c. e-sport	d. website
17	means probably g	joing to happen or pr	obably true.
a. Unlikely	b. Impossible	c. Imaginary	d. Likely
18. Aengin	eer is a person wh	nose job is to design	or work with robots.
a. antibiotic	b. robotic	c. toiler	d. untidy
19. Ais	a machine that ca	an make copies of wh	nole objects.
a. Mp3	b. 3D glasses	c. 3D printer	d. keyboards
20r	neans how hot or o	cold something is.	
a. Pollution	b. Temperature	c. Drought	d. Flood
21is	to prepare for a s	ports event by exerc	ising.
a. Train	b. Plain	c. Treat	d. Trim
			oy adding the suffix"
aful	ber	CV	dlv
23. The prefix"	" can fo	orm the antonym of th	ne word "possible"
a. un	b. dis	c. im	d. il
24. We add the p	orefixat	the beginning of the	word "agree to get the
antonym of it.			
a. il	b.ir	c. in	d. dis
25. The suffix	can be u	sed to get the adverl	o from the word "slight"
		cment d	
26. The word "a	ccept" is the syno	nym of the word "	
a. refuse	b. agree	c. disagree	d. come down
27. The suffix	means 'v	vithout!	
aful	bly	cness	dless
28. To form the	opposite from "ab	ility" we add the pre	fix
a. mis	b. dis	c. im	d. ness
29. "Protect" an	d	are synonyms.	
		c. destroy	d. damage
30. The prefix"	" means	s one.	
a. tri		c. mono	d. er
31. The plane la	nded safely. The a	antonym of "landed"	is
a. took on		_	d. took place
			-



a. free b	. professional	c. unpaid	d. cashless
33. We add the prefix	to g	et the opposite of	agree.
a. dis	b. miss	c. less	d. ness
a. dis 34is the o	pposite of close.		
a. Near	o. Sad	c. Remote	d. Cute
35means use a	again.		
a. Mono b	. Less	c. Ness	d. Re
35. We add the suffix	to "cas	sh" to form the adje	ective.
a. il	o. less	c. er	d. ment
a. il k 36. We add "ly" to form	the"	'likely".	
a. verb b	. adjective	c. adverb	d. noun
37. He achieved his go	al and became a	doctor. "Goal" her	e means
a. ambition b	. epidemic	c. sight	d. weight
38. He lives in a flat over	erlooking the Nile	. We can replace "	flat" with
a. department b			
39. Drones are driverle	ess. They use	driver:	S.
a. skilled b	o. lazy	c. educated	d. no
40. Flying cars could la			
		c. come down	
41means			
a. Distance			
42. To form the noun of	•		·
aive		cment d.	
43. Blood donation is v			
		cuse d. survi	
			he synonym of the word
"create" is to			
a. explore	b. discover	c. invent	d. invite
•			on. The antonym of "set
up" is	•	J	,
a. arrive	b. protect	c. fail	d. finish
46.to get the antonym	•		
a. dis		-	en
47. When you travel are	ound a place in oi	rder to learn about	it. This means
youit.	•		
a. create	b. explore	c. achieve	d. set up
48. When you don't get	•		•
a/an	, ,		,
a. engineer	b. architect	c. volunteer	d . trainer
_			ıns he/she is
a. professional	b. disabled	_	



50. We add the suffixto get the noun of "assist". aant bment cal dity 51. The education or teaching that you can have on the internet in called			
Complete the sentences with the correct form of the word(s) in brackets:			
1.I think that more people will(rides) bikes in the future.			
2. We won't(having) as many cars on the road.			
3. There(well) be lots of challenges in the future.			
4. We will have to (finds) new ways to grow food in the future.			
5. We (doesn't)grow food in the same way in the future.			
6. In future, I think we(aren't) produce electricity in lots of different ways.			
'.It's very windy, so we(able) to go to the beach today.			
3.In the future, do you think that all our energy(be) from the sun?			
Dalia speaks Japanese, so she(apply) for the job in Tokyo.			
0.In future, I think we(able) to produce electricity in lots of different ways.			
I1.She isn't good with numbers. She(will) be able to work as a maths teacher.			
12. Nawal hopes that she (isn't) work as an engineer when she's older.			
13. There will(been) more people in the city in 2050, I am not sure.			
14. They are playing well now, They(wins) the match.			
15. The phone is ringing, I(answer) it.			
16(There will) be lots of trees in your street?			
l 7. Do you think al-Ahly will be able to(won) the World Cup for Clubs in the future			
18. Nader hopes that he(able to) travel abroad when he gradates			
19. What(you able to) do when you leave school?			
20. I don't think that their company will be able to(competing)this			
nternational trade.			
21. What do you think robots will be able(doing) in 2050?			
22. I think people(able to) live on the moon in the future.			
23. It has been said that there(are) houses under the sea water in the future.			
24 (you be able to travel into space in the future?			
25. Employees will be able(did) their work from home in the future.			
26. Astronauts expect that they(are able to land) on Mars in the future.			



Reading Comprehension

Read the following text, then answer the questions

Once, there was a poor farmer living in a village. He grew plants and raised animals. One day, he found that his goose had laid a yellow egg. When he picked it up, it was as heavy as metal and he thought it was bad. He decided to take it home, and he soon found out that the egg was made of gold! Every morning, the same thing happened. The farmer soon became very rich. He sold all the golden eggs at the market. However, the farmer soon became greedy. He thought that there must be a lot of golden eggs inside the goose, so he killed it. When he had killed the goose, he found that there were no eggs inside it.

2.I have a friend called Magdy who always pretends to know everything. Whenever a name is mentioned, he says he knows him. I believed Magdy until one day I found out that he was a big liar. Once he visited me when I was sitting with my cousin Mr. Samir Sadek, who happened to be a well famous writer. Before I introduced my friend to Mr. Samir, his eyes fell on one of the books, which was on the table.

Magdy at once said that the author of the book was one of his relatives, and started telling stories about the adventures <u>they</u> had together. He also said that Mr. Samir never wrote a book before discussing its ideas with him. Mr Samir asked my friend Magdy if he could recognize Mr Samir if he saw him. My friend assured him that he would.

With a loud laugh, he introduced himself to my friend who was so ashamed that he immediately left the house. Since that day, he does not meet me and he never says that he knows anything or anybody.

a. Choose the correct answer from a , b , c or d :



1. What does the underlined we	ord "they" refer to ?
a. Magdy and his friend	b.The writer and his friend
c.The writer and Mr. Samir.	d. Magdy and Mr. Samir
2. The writer discovered that M	lagdy
a. knew everybody in the city	b. never told lies
c. was a big liar	d. knew Mr. Samir
3. The writer's cousin asked Ma	agdy if he knew Samir Sadek to
a. prove that Magdy was not te	lling the truth
b.know where he lived	
c.discuss the lies he tells with N	Лagdy
d.tell him about his new story	
b.Answer the following questio	ns:
4. What was Magdy's bad habit	: ? What's your opinion of it ?
5. Summarise the passage in yo	ur own words.
6. If you have friend as Magdy,	will you keep him as a friend ? Why ?
	ing around for a second-hand car. He saw an advertisemen thousand pounds The car was new. Khaled told the
	r that he liked to think about it. Really , he didn't
	e was back, He asked the woman some questions and she
,	nly four thousands. He asked to try it and he was given the
keys. He paid the money and too	ok the car.

Khaled was sure there must be something fishy about it and he did not want to get himself in trouble. So, instead of going home, he drove straight to the police station where he left the car for the police to check the matter. The next day he was called up to go and collect his car. The police officer told him that everything was legal but the woman had not told him everything. Her husband was taken dead out of the car and so no one wanted to buy it. Khaled wished he had never known about that. He himself felt uncomfortable. He regretted buying the car.

A. Choose the	correct ariswer in	ill d, b, c of di	
1. The passage	is mainly about b	uying	
a.fish	b. a car	c.a house	d. a flat
2. The car in th	ne advertisement v	was for	pounds.
a. 4000	b. 4500	c. 5000	d. 5400
3. The underlin	ned word "fishy" n	neans	
a. honest	b. nice	c. dishonest	d. good
B. Answer the	following questio	ns:	_

4. Why did Khalid regret about the car?				
5. Was the car legal? Why / Why not ?				
6. Summaries the last paragraph.				
4.Ahmed Zewail was born in 1946 in Egypt where he grew up. He went				
to Alexandria University. He finished his studies in the United States in				
1974. After this, Dr Zewail worked at the University of California. In 1976,				
he became a professor at the California Institute of Technology. In 1998,				
Dr Zewail won the Benjamin Franklin Medal because he discovered the				
femto-second, which is one millionth of one billionth of a second. Many				
scientists, students and important people came to the ceremony and saw				
Dr Zewail receive his prize. One year later, Dr Zewail got the Nobel Prize				
in Chemistry. Dr Zewail lived in California and had four children. His wife,				
Dema Zewail is a doctor. He helped scientists to make new medicines. He died in 2016.				
a. Choose the correct answer from a, b, c or d:				
1. Dr Zewail won the Benjamin Franklin Medal at the age of				
a. 42 b.48 c.52 d.58				
2. Dr Zewail got the Nobel Prize in				
a. Physics b.Arts c. Peace d. Chemistry				
3. The main idea of the passage is about				
a.an Egyptian scientist b.Nobel Prize				
c. California University d. technology				
b. Answer the following questions:				
4. Infer from the passage that Dr Zewail was popular.				
5. Predict how Egypt will be like with the help of the Egyptian scientists.				
6. Summarise the text in one sentence.				
5. Egyptians have a wonderful history in the Olympic Games, yet we				
haven't won any medals since 1984. During the last Olympic Games in				
Greece 2004, our athletes changed the picture. They won five different				
medals. Those medals brought smile and happiness to the people of Egypt Egyptians in thousands went out to welcome the winners at Cairo Airport.				
They did it because they had something to be proud of. Winning a medal				
in the Olympics is not that easy. It needs planning, money and much				
training. We should start working for the next Olympic Games from now.				
a. Choose the correct answer from a, b, c or d:				
1. The Egyptian athletes wonmedals in 2004.				
a. four b.five c. three d.six				
2. The main idea of the passage is about.				
a. the history of Olympic Games b.the Egyptian athletes				
c. Egyptian scientists d. the history of sport				



3. The Olympic Game a. love b. i b. Answer the follow 4. Will Egypt win mo	money c.lı ving questions:	uck	d.smile a	nd happiness
5. Infer from the text	t that winning a			
6. Summarize the tex				
of the school day a in the morning. Brefor the coming less Some students have sandwiches and standwiches and s	ofter the third leak time is quite sons. We nevelve a walk in the tart eating togother for the beare plenty of mputer lab. A	lesson. ite impo er stay ir e playgr ether. oreak. A f good b	It is usuallertant becan our class round. Other eating	t comes in the middle by between 11 and 11.30 ause it makes us fresh again ses during the break. hers have their g, I go to the school ead or borrow. Other rings, we go to our
a. Choose the correct				
1. The main idea of	•			
a. timetables2. The break lasts	b. classes for	C. DI	eaks	a. subjects
a. an hour	101	b. h	alf an hou	ır
c. an hour and half	:		a quarter	of an hour
_	k, some stude	nts wall	k in the pla	ayground while othersthei
sandwiches.	lila ma m			
a. computer lab b c. playground d	•			
b. Answer the follow				
4. What would hap	pen If there w	as no b	reak time	at school days ?
5. Infer from the pa	assage why br	eak tim	e is impor	tant.
6. Summarise the I	ast naragrani	n of the	toyt in one	 Santanca
o. Juninarise tile i	ası pai ayı apı		III UIIE	

مراجعه على تكوين السؤال وأنواعه

أولا سؤال المحادثه

كيفيه الاجابه على سؤال المحادثه

- ١ يجب قرأة الحواركاملا لفهم موضوع المحادثه لأن بعض الاجابات ممكن أن تكون في رأس السؤال أو في باقي المحادثه
 - ٢ نحدد هل مطلوب اجابه على سؤال أو مطلوب تكوين سؤال على الاجابه
 - ٣ اذا جاء في الاجابه (Yes / No) فهنا مطلوب سؤال يبدأ بفعل مساعد
 - ٤ اذا بدأت الاجابه بفاعل فهنا مطلوب سؤال يبدأ بأداه استفهام

تذكر أن هناك (٣) أنواع رئيسية للسؤال

(Yes - No) ويسمى سؤال التخيير وهنا لا تكون الاجابة بـ (Or) ويسمى سؤال التخيير وهنا لا تكون الاجابة بـ (Yes - No)

الأفعال المساعدة لها أكثر من شكل كالاتي

Verb to be	am / is / are / was / were	الفعل الاساسي يكون (v+ ing)
Verb to do	do / does / did	الفعل الاساسي يكون مصدر
Verb to have	have / has / had	الفعل الاساسي يكون تصريف ثالث
Modal verbs	will / would / can / should	الفعل الاساسي يكون مصدر

أهم أدوات الاستفهام هي

- ۱ للسؤال عن المكان نستخدم (Where)
 - ٢ للسؤال عن السبب نستخدم (Why)
- ٣ للسؤال عن المدة الزمنية نستخدم (How long)
- ٤ للسؤال عن عدد المرات نستخدم (How often / How many times)
 - ٥ للسؤال عن الوقت نستخدم (When)
 - ٦ للسؤال عن العاقل نستخدم (Who)
 - ٧ للسؤال عن وسيلة المواصلات نستخدم (How)
 - ٨ للسؤال عن السعر أو الثمن نستخدم (How much / What price)
 - ٩ للسؤال عن غير العاقل نستخدم (What / Which)
 - ۱۰ للسؤال عن العمر نستخدم (How old)
 - ۱۱ للسؤال عن اللون نستخدم (What colour)

أهم البوادي واللواحق

Prefixes & suffixes

- ➤ البادئة (Prefix) مقطع يضاف في أول الكلمة
- ➤ اللاحقة (Suffix) مقطع يضاف في أخر الكلمة

(Prefixes)

natural	unnatural	القطع (un) يضاف للصفة لتكوين العكس	١
advantages	disadvantages	المقطع (dis) يضاف للأسم لتكوين عكس الاسم	۲
famous	infamous	المقطع (in) يضاف للصفة لتكوين العكس	٣
danger	endanger	المقطع (en) يضاف للأسم لتكوين الفعل	٤
cycle	recycle	المقطع (<mark>re) يضاف للغعل بمعنى يعيد</mark>	٥
renewable	nonrenewable	المقطع (non) يضاف للصفة لتكوين العكس	٦
possible	impossible	المقطع (im) يضاف للصفة لتكوين العكس	٧
cycle	bicycle	المقطع (bi) يضاف للفعل بمعنى ثنائي	٨
use	misuse	المقطع (mis) يضاف للفعل لتكوين العكس	
rail	monorail	المقطع (mono) يضاف للاسم بمعنى احادي	

(Suffixes)

nation	national	المقطع (al) يضاف للأسم لتكوين الصفة	١
weave / act	weaver / actor	المقطع (er / or) يضاف للفعل لتكوين الفاعل	۲
quick	quickly	المقطع (<mark>ly)</mark> يضاف للصفة لتكوين الحال	٣
wind	windy	المقطع (y) يضاف للأسم لتكوين الصفة	٤
surprise	surprised	المقطع (ed) يضاف للأسم لتكوين الصفة	٥
interest	interesting	المقطع (ing) يضاف للأسم لتكوين الصفة	٦
search	searching	المقطع (ing) يضاف للفعل لتكوين الاسم	٧
meaning	meaningful	المقطع (ful) يضاف للأسم لتكوين صفة ايجابية	٨
use	useless	المقطع (less) يضاف للأسم لتكوين صفة سلبية	٩
recharge	rechargeable	المقطع (able) يضاف للفعل لتكوين الصفة بمعنى قابل لـ	1.
attract	attractive	المقطع (ive) يضاف للفعل لتكوين الصفة	11
sad	sadness	المقطع (ness) يضاف للصفة لتكوين الاسم	14
invent	invention	المقطع (ion) يضاف للفعل لتكوين الاسم	١٣
robot	robotics	المقطع (ics) يضاف للاسم لتكوين اسم بمعنى (علم)	18
intern	internship	المقطع (ship) يضاف للاسم لتكوين معنى مهنة او حالة	10

Unit [7] Main Vocabulary الكلمات الرئيسية

oasis	واحه	list	قائمة من
tourists	سياح	western	غربي
dates	بلح	shapes	أشكال
palm trees	شجر النخيل	meteorite	نيزك
wonders	عجائب	shooting star	شهاب
area	منطقة	bright	لامع
furniture	أثاث	surrounded by	محاط بـ
natural	طبيعي	grassland	أرض عشبية
location	موقع	coast	ساحل
wildlife	الحياة البرية	preserved	محفوظ
depression	منخفض	belong to	ينتمى الى
fossils	حفريات	remote	بعيد
species	فصائل	weather	الطقس
whales	حيتان	mongoose	النمس
skill	مهارة	thick	كثيف
avoid	يتجنب	fur	فرو
danger	خطر	appearance	مظهر
bite	يعض	endangered	معرض للخطر

أهم التعريفات Definitions

habitat	موطن	the natural home of a plant or animal
wonder	أعجوبة	something that makes you feel surprise and admiration
area	منطقة	a particular part of a country, town etc
natural	طبيعي	existing in nature and not made by people
polar	قطبي	relating to the North Pole or the South Pole
oasis	واحه	a place with water and trees in a desert
remote	بعيد	far from towns or other places where people live
fossil	حفرية	a preserved animal or plant
species	فصائل	a group of animals or plants that belong to the same family
owner	مالك	someone who owns something
stable	اسطبل	a place where horses live

a. mongoose

carriage	حنطور	a vehicle with wheels that is pulled by a horse
treat	يعامل	to behave towards someone or something in a particular way
depression	منخفض	a part of a surface that is lower than the other parts
mongoose	النمس	a small furry tropical animal that kills snakes and rats
fur	فرو	the thick soft hair that covers the bodies of some animals
length	طول	how long something is
endangered	معرض للخطر	to put someone or something in danger
deforestation	ازاله الغابات	the cutting or burning down of all the trees in an area
tongue twister	صعب النطق	a word or phrase that is difficult to say quickly

اختياري على التعريفات

1. Choose the correct answer from a, b, c or d 1. An..... is a place with water and trees in a desert. b. ocean c. oasis d. bank 2. The natural home of a plant or an animal is called a..... a. habit b. habitat d. predict c. project 3. An....means a particular part of a country, town etc. b. region c. area d. art 4. Relating to the North Pole or the South Pole means..... d. lunar a. solar b. rural c. polar 5.means existing in nature and not made by people. b. industrial c. man-made d. natural a. handmade 6. A.....is something that makes you feel surprise and admiration. b. usual c. normal d. wonder a. wander 7. A....is a place where horses are kept. b. stable c. stadium d. studio 8. Someone who owns something is called an..... b. sailor c. engineer d. pioneer 9.mean a group of animals and plants of the same family. b. Spices a. Spoke c. Species d. Spring 10.means far from towns or other places where people live. b. Close c. Easy d. Remote 11. A....is preserved animal or plant. b. foil a. fossil c. fuels d. coat 12. A....is a part of a surface that is lower than the other parts. b. depression c. invention a. expression d. intention 13. To behave towards someone or something in a particular way means........... c. clear a. treat b. creep d. create 14. A....is a vehicle with wheels that is pulled by a horse. b. carriage c. encourage d. fridge 15. A.....is a small furry tropical animal that kills snakes and rats. b. lion c. octopus d. mouse

16. The thick so	ft hair that covers the bodi	es of some animals is	called
a. fair	b. ferry	c. fur	d. jar
17	means how long some	thing is.	
a. width	b. length	c. price	d. small
18. To put some	one or something in dange	er means	•••••
a. safe	b. endanger	c. rescue	d. save
19n	neans the cutting or burnin	g down of all the trees	s in an area.
a. Cycling	b. Deforestation	c. Civilization	d. Flood
20 . Tongue	is a word or phrase t	hat is difficult to say q	uickly.
a. forest	b. twister	c. poster	d. taste

Synonyms & Antonyms

المرادفات والمتضادات

word	synonym	antonym	المعنى
far	remote	near - close	بعید – قریب
natural	normal	manmade - artificial	طبيعي - صناعي
huge	enormous	small - tiny	ضخم - صفير
protect	save	destroy - damage	يحمي - يدمر
ancient	very old	modern - new	قديم - حديث
remote	far	near - close	بعید - قریب
hard	difficult	easy	صعب – سهل
terrible	very bad	nice - wonderful	سيء – رائع
several	many	few	عديد – قليل
large	big	small	کبیر - صفیر
confusing	not clear	clear	محير - واضح

Prefixes

prefix	المعنى	Prefix	المعنى
unnatural	غير طبيعي	unhappy	حزين
disadvantages	عيوب	endangered	معرض للخطر
infamous	غير معروف	uncovered	مكشوف

Suffixes

Suffix	المعنى	Suffix	المعنى
national	قومي	surprised	مندهش
quickly	بسرعه	meaningful	ذو معنى
windy	عاصف	confused	مرتبك/حائر

اختیاری علی Suffixes, prefixes, synonyms & antonyms

	itui and ugiy are	•••••	
a. equal	b. the same	c. synonyms	d. antonyms
2. We form the	of "easy" by add	ing " ily".	
		c. adjective	d. adverb
3. We form the adject	ctive from " surprise" by	adding the suffix	
a. al	b. ed	c. ing	d. B & C
4. The antonym of "	b. ed close" is	••••	
a. near	b. remote " is the synony	c. easy	d. local
5. The word "	" is the synony	m of the word " cut " .	
a. right	b. tight	c. bite	d. kite
		Y	
	ساح القعلي	اختياري على است	
		ord "protect" means	
a. damage	b. destroy	c. kill	d. save
7. He won the prize	so he was happy. The wo	ord "so" means	
a. because	b. because of	c. as a result of	d. as a result
8. Now, People can	read his book. This mear	ns that the book was	••••
a. published	b. stolen	c. shocked	d. writing
9. This word is tong	ue-twister . It is	to repeat quickly.	
		c. difficult	d. B & C
	here lions live? - Yes, I kr		
a. habit	b. habitat		d. ideas
	Student's Book & V	تمارین کتاب Vorkbook	
1. In the museum, w	ve saw some of animal	s that lived thousands of y	ears ago.
a. fossils	b. spices	_	d. flutes
2. The village is our	m from the nearest city. I	t is very	
	m from the nearest city. I		d. easv
a. near	b. close	c. remote	d. easy
a. near3. My grandmother	b. close always fruit in a jar	c. remote with sugar and water.	•
a. near3. My grandmothera. sew	b. close always fruit in a jar b. plant	c. remote with sugar and water. c. preserve	d. book
a. near3. My grandmothera. sew4. The longest snake	b. close always fruit in a jar b. plant e in the world is more tha	c. remote with sugar and water. c. preserve n six metres in	d. book
a. near3. My grandmothera. sew4. The longest snakea. long	b. close always fruit in a jar b. plant e in the world is more tha b. wide	c. remote with sugar and water. c. preserve n six metres in c. high	d. book d. length
 a. near 3. My grandmother a. sew 4. The longest snak a. long 5. Scientists are stil 	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev	d. book d. length erry year.
 a. near 3. My grandmother a. sew 4. The longest snake a. long 5. Scientists are stile a. spades 	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length ery year. d. species
 a. near 3. My grandmother a. sew 4. The longest snake a. long 5. Scientists are stile a. spades 6. The hotel on the key 	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting.	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length ery year. d. species hip!
 a. near 3. My grandmother a. sew 4. The longest snake a. long 5. Scientists are stile a. spades 6. The hotel on the key a. shape 	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting. b. manager	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length ery year. d. species
 a. near 3. My grandmother a. sew 4. The longest snake a. long 5. Scientists are stile a. spades 6. The hotel on the keep a. shape 7. Our house is 	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting. b. managerby trees. It is difficu	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length ery year. d. species hip! d. shame
a. near 3. My grandmother a. sew 4. The longest snak a. long 5. Scientists are stil a. spades 6. The hotel on the k a. shape 7. Our house is a. planted	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting. b. managerby trees. It is difficu	c. remote with sugar and water. c. preserve six metres in c. highof plants and animals ev c. sports	d. book d. length ery year. d. species hip!
a. near 3. My grandmother a. sew 4. The longest snak a. long 5. Scientists are stil a. spades 6. The hotel on the k a. shape 7. Our house is a. planted 8. He built a big fend	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting. b. managerby trees. It is difficu b. grown ce around his fields to	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length rery year. d. species hip! d. shame d. moved
a. near 3. My grandmother a. sew 4. The longest snak a. long 5. Scientists are stil a. spades 6. The hotel on the k a. shape 7. Our house is a. planted 8. He built a big fend	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting. b. managerby trees. It is difficu b. grown ce around his fields to	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length rery year. d. species hip! d. shame d. moved
a. near 3. My grandmother a. sew 4. The longest snak a. long 5. Scientists are stil a. spades 6. The hotel on the k a. shape 7. Our house is a. planted 8. He built a big fend a. endanger 9. Remember to	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting. b. managerby trees. It is difficute b. grown ce around his fields to b. respect	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length ery year. d. species hip! d. shame d. moved d. protect desert.
a. near 3. My grandmother a. sew 4. The longest snak a. long 5. Scientists are stil a. spades 6. The hotel on the k a. shape 7. Our house is a. planted 8. He built a big fend a. endanger 9. Remember to a. fill	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting. b. managerby trees. It is difficute b. grown ce around his fields to b. respectyour bottles with vertical broads.	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports It looks like a sl c. owner alt to see from the road. c. surroundedhis animals. c. die out water before going to the oc. fail	d. book d. length rery year. d. species hip! d. shame d. moved
a. near 3. My grandmother a. sew 4. The longest snak a. long 5. Scientists are stil a. spades 6. The hotel on the k a. shape 7. Our house is a. planted 8. He built a big fend a. endanger 9. Remember to a. fill 10. I think that the in	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting. b. managerby trees. It is difficute b. grown ce around his fields to b. respectyour bottles with the beach is a	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length ery year. d. species hip! d. shame d. moved d. protect desert. d. empty
a. near 3. My grandmother a. sew 4. The longest snake a. long 5. Scientists are stil a. spades 6. The hotel on the ke a. shape 7. Our house is a. planted 8. He built a big fend a. endanger 9. Remember to a. fill 10. I think that the in a. wander	b. close always fruit in a jar b. plant e in the world is more that b. wide Il discovering new b. spices beach has an interesting. b. managerby trees. It is difficute b. grown ce around his fields to b. respectyour bottles with the b. feel internet is aof respect	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length ery year. d. species hip! d. shame d. moved d. protect desert.
a. near 3. My grandmother a. sew 4. The longest snake a. long 5. Scientists are stil a. spades 6. The hotel on the ke a. shape 7. Our house is a. planted 8. He built a big fend a. endanger 9. Remember to a. fill 10. I think that the in a. wander	b. close always fruit in a jar b. plant e in the world is more tha b. wide Il discovering new b. spices beach has an interesting. b. managerby trees. It is difficute b. grown ce around his fields to b. respectyour bottles with the beach is a	c. remote with sugar and water. c. preserve n six metres in c. highof plants and animals ev c. sports	d. book d. length ery year. d. species hip! d. shame d. moved d. protect desert. d. empty

ملخص جرامر الوحدة (7) في نقاط

أولا : المبنى للمجهول في المضارع البسيط

۱ - تبدا الحملة بمفعول ثمر (am - is - are) ثم تصريف تالت

فاعل + am - is - are + P.P.....by + مفعول

Egypt is visited by millions of tourists.

Warm, wet areas are called a rainforest.

The lake is called Al Nayzak Lake.

٢ - في حالة النفي نضع (not) بعد (am - is - are

This area isn't always visited.
Cars are not made in Tanta.

٣ - في حالة السؤال بمعنى هل يكون الشكل كالاتي

! P.P....?

Is the park cleaned by people?

Are the beds made by her?

٤ - في حالة السؤال بكلمة استفهام يكون الشكل كالاتي

?......P.P + مفعول + P.P كلمة استفهام

How is football played?

Where are cars made?

ثنيا :المبنى للمجهول في الماضي البسيط

۱ - تبدا الجملة بمفعول ثم (was - were) ثم تصريف تالت

فاعل + was - were + P.P.....by + مفعول

Hundreds of fossils of ancient whales were found in 1902.

The Great Wall of China was built with rice

٢ - في حالة النفي نضع (not) بعد (was - were

The room wasn't cleaned well. My books weren't taken by her.

٣ - في حالة السؤال بمعنى هل يكون الشكل كالاتي

P.P....? المفعول + Was / Were

Was the book written by her?

Were the emails sent yesterday?

٤ - في حالة السؤال بكلمة استفهام يكون الشكل كالاتي

P.P.....? + مفعول + was / were كلمة استفهام

When was the car bought?

How were the letters sent?

Complete the following sentences with the correct form
1. Egypt is(visiting) by many tourists every year.
2. The lake(has) called the Shooting Star.
3. The national park is(surround) by grassland.
4. Gebel Elba(doesn't) visited very often.
5(Does) the national park visited by many people?
6. Eggs are(lay) on the beach by turtles.
7. Hundreds of fossils(are) found in 1902.
8. A list of the new wonders(made) in 2007.
9. The city of Petra was(names) as a wonder.
10. The Taj Mahal(were built) by Shah Jahan.
11. The Great Wall of China was(building) with rice.
12. Fewer magazines are(sell) today by newsagents.
13. Many new cars(make) by robots in factories.
14. Our beaches are(visiting) by thousands of tourists.
15. Squash(doesn't) played by many students.

تمارين على أسئلة المهارات وموضوعات الكتابة

1	F	in	is	h t	the	fol	low	ing	dia	llogue

Zinab is reading a novel called "Black Beauty"

Atef: What are you doing?

Zeinab : (1).....?

Atef : What is the novel called?

Zeinab : It was written by Anna Sewell.

Atef : What is the novel about?

Zeinab : (4).....

Atef: I like horses. How should we treat animals like horses?

Zeinab : (5).....

2. Read and complete the text with words from the list (4 M)

is - are - star - shape - shop - bright

1. This natural lake is a three-hour drive from Hurghada. The lake (1)...........called the shooting (2)......by locals because it is believed that a piece of a star (a meteorite) fell into it. The Lake is cut out of the rock in the (3)....... of an eye and is filled with the (4)......blue water of the Red Sea. It is described by the visitors as one of the best places to dive and swim.

team - preserved - preserving - belong - long - UNESCO

2. In 2005, the fossils at Wadi al-Hitan were studied by a(1)..........of international scientists. The fossils were (2)....... really well and some of them were 21 meters in length. It was discovered that these whales (3).......to the same family of animals as camels and giraffes. The fossils are so important that Wadi al- Hitan was called a (4).......World Heritage Site in 2005.

3. Read the following text, then answer the questions (6 M)

Ali lived in a big house with a garden. One day, he was reading an interesting story. When it got darker, he switched on the light. Suddenly, he heard a loud cry of "Help! Help "coming from the garden. He looked out of the window but he couldn't see anything. He heard the voice again. He thought that one of the neighbors' boys had climbed a tree and couldn't get down. He took his torch and walked to the garden. He searched it very well, but he couldn't find anybody. Finally, he thought that someone was playing a trick on him. So he went back to the house. As soon as he sat down, he heard the sound from behind him. It was sitting on the bookshelf, a large green and red bird. It was a parrot.

a. Choose the correc	t answer from a, b), c, or d	
1. Ali heard the voic	e	•••••	
a. four times	b. twice	c. three times	d. once
2	was making t	the loud cry of help.	
a. The parrot		b. Ali's friend	
c. Ali's neighbour		d. A neighbor's boy	
3. Ali thought that so	omeone was play	ying aon him.	
a. trick	b. track	c. game	d. song
b. Answer the followi	ng questions		
4. Find a word in the	e passage that m	eans "turn on"	
5. Why did he take a	a torch with him?		
6. Where was the pa	arrot sitting?		•••••

أهم موضوعات الكتابة في الوحدة الـــ (7)



طريقة كتابة الـ Review عن العجائب الطبيعية في مصر

١ - نذكر أن هناك العديد من العجائب الطبيعية في مصر

٢ - نذكر أسماء هذة العجائب

٣ - نتحدث عن كل واحدة منها بالتفصيل ماهي ؟ وأين توجد؟ الأشياء الموجودة بها؟ ومميزاتها؟

Write about (110) words on

A review about Natural wonders of Egypt

العجائب الطبيعية في مصر

There are a lot of natural wonders in Egypt. I think people and visitors should know about them to enjoy visiting them. The most famous natural wonders are the White Desert National Park, Al Nayzak Lake and Gebel Elba. The White Desert National Park is an amazing place because it contains five oases with rocks. It is a wonder because the colours of the rocks change and look beautiful. Al Nayzak Lake is called the Shooting Star. It has the shape of an eye. It is one of the best places to dive and swim. Gebel Elba is a national park. Although it is a desert land, it is unusually green and home to many animals and birds.

هناك الكثير من العجائب الطبيعية في مصر. أعتقد أن الناس والزوار يجب أن يعرفوا عنهم للاستمتاع بزيارتهم. وأشهر العجائب الطبيعية هي محمية الصحراء البيضاء مكانًا رائعًا لأنها تحتوي على خمس واحات بالصخور. إنها عجيبه لأن ألوان الصخور تتغير وتبدو جميلة. تسمى بحيرة النيزك بنجم الشهاب. لها شكل عين. إنها واحدة من أفضل الأماكن للغطس والسباحة. جبل علبة هي محمية طبيعية. على الرغم من أنها أرض صحراوية ، إلا أنها خضراء بشكل غير عادي وموطن لكثير من الحيوانات والطيور.

طريقة كتابة الـ Review عن المواطن (البيئات) المختلفة

- ١ نكتب أن هناك العديد من المواطن المختلفة حول العالم
 - ٢ نكتب أسماء هذه البيئات
- ٣ نكتب عن كل بيئة منفصلة . مكانها . حالة الجوبيها
- ٣ نختم بالكتابة عن أهميه البيئات المختلفة ودورها في حماية الحيوانات والنباتات

Write about (110) words on

"A review of different habitats"

البيئات (المواطن) المختلفة

There are many different habitats around the world. These habitats are important for the life of people and animals on Earth. The main habitats are Coastal, Grassland, wetland and polar habitat. The Coastal habitat is found along the coast of the sea. The grassland habitat is usually found between mountains and deserts. It is a home of some animals. The wetland habitat is often covered by water. The polar habitats are found at the top and bottom of the Earth. They are covered by ice. They are the habitats of polar bears. The temperature there is freezing. Without these habitats, some animals would disappear from Earth.

هناك العديد من المواطن المختلفة حول العالم. هذه المواطن مهمة لحياة الناس والحيوانات على الأرض. والمواطن الرئيسية هي المواطن العشبية بين الساحلية والعشبية والأراضي الرطبة والقطبية. الموطن الساحلي يوجدد على طول ساحل البحر. عادة ما توجد المواطن العشبية بين الجبال والصحاري. إنها موطن لبعض الحيوانات. غالبًا ما تكون موطن الأراضي الرطبة مغطاة بالمياه. المواطن القطبية توجد في الجزء الجنوبي والشمالي من الأرض. وهي مغطاه بالجليد. وهي موطن الدببة القطبية. درجة الحرارة هناك متجمدة. بدون هذه المواطن ، تختفي بعض الحيوانات من الأرض.

Unit [8] Main Vocabulary الكلمات الرئيسية

loom	نول النسيج	threads	خيوط
volunteer	متطوع	fabric	قماش
seagrass	عشب بحري	safe	آمن
along	بطول	healthy	صحي
including	يشمل	climate	مناخ
coast	الساحل	protection	حماية
herbs	أعشاب	familiar	مألوف
flood	فيضان	fossil fuels	وقود حفري
drought	جفاف	landfill sites	مواقع دفن / رمي القمامة
climate change	تغير المناخ	absorb	يمتص
greenhouse gases	غازات الاحتباس الحراري	renewable	متجدد
ink	حبر	recycling	اعادة استخدام
cartridge	خرطوشة حبر	weaving	النسيج

أهم التعريفات Definitions

seagrass	عشببحري	a plant which lives in the sea, usually near the coast
disappear	يختفي	to become impossible to see any longer
diver	غواص	someone who swims or works under water
speech	خطبة	is a formal talk about a particular subject
attractive	جذاب	beautiful and pleasant
naturally	بشكل طبيعي	in a way that is the result of nature
familiar	مألوف	well-known to you and easy to recognize
weaving	النسيج	making cloth, a carpet, a basket etc by crossing threads
traditional	تقليدي	part of the traditions of a country or group of people
weavers	نساجون	people whose job is to weave cloth
loom	نول النسج	a machine on which thread is woven into cloth
threads	خيوط	long thin string of cotton, silk used to sew or weave cloth
fabric	قماش	cloth used for making clothes
ink	حبر	a coloured liquid used for writing or printing

cartridge	خرطوشة الحبر	a small container that has ink inside
air pollution	تلوث الهواء	damage caused to the air by chemicals and waste
landfill site	مواقع القمامة	a place where people leave rubbish on the land
melting ice	اذابة الجليد	a problem in the Arctic and Antarctic because of global warming
deforestation	قطع الغابات	When all the trees in an area are cut down
warmer seas	المياة الدافئة	something that can kill coral reefs
melt	يذوب	to become liquid

اختياري على التعريفات

1. Choose the correct answer from a, b, c or d

1. A plant which lives	in the sea, usually near	the coast, is called	•••••
a. seaside	b. sailor	c. sweet	d. seagrass
2is to l	become impossible to s	ee any longer.	
a. Appear	b. Known	c. Disappear	d. Save
3. Ais someo	ne who swims or works	under water.	
a. diver	b. astronaut	c. dyer	d. driver
4. Ais a for	b. astronaut mal talk about a particu	ılar subject.	
a. email	b. blog ns beautiful and pleasar	c. block	d. speech
5mear	ns beautiful and pleasar	nt.	
a. Ugly	b. Dirty	c. Attractive	d. Noisy
6means in	a way that is the result	of nature.	
a. Naturally	b. Industry	c. Manually	d. Artificially
7. Well-known to you a	and easy to recognize n b. unfamiliar	neans	
a. familiar	b. unfamiliar	c. unknown	d. difficult
8. Solar energy is a fo	rm ofene	ergy.	
	b. ancient		
9. Airmea	ins damage caused to t	he air by chemicals and	l waste.
	b. balloon		
10. Asite	is a place where people	e leave rubbish on the l	and.
a. funfair	b. planetarium	c. landfill	d. landlord
	problem in the Arctic ar		
a. Melting	b. Floating	c. Ringing	d. Wasting
12. When all the trees	in an area are cut down	n means	
a. deforestation	b. globalization n kill coral reefs means	c. flood	d. drought
13. Something that ca	n kill coral reefs means	Seas.	
a. Warmer	b. Burner	c. Ice	d. Flying
14. Ais a ve	ry large amount of water		
a. drought	b. fire	c. flood	d. blood
	aking cloth, a carpet, a l		
a. Waving	b. Weaving	c. Cycling	d. Recycling
16means pa	art of the traditions of a	country or group of peo	ople.
a. Habitat	b. Traditional	c. Solar	d. Lunar

17are pe	ople whose job is to w	eave cloth.	
a. Thieves	b. Pilots	c. Scientists	d. Weavers
18. Ais	a machine on which th	read is woven into cloth	•
a. loom	b. trumpet	c. knife	d. room
19. Long thin stri	ng of cotton, silk used	to sew or weave cloth m	eans
a. treat	b. deal	c. threat	d. thread
20mear	ns cloth used for makin	g clothes.	
a. Barbecue	b. Fabric	c. Statue	d. Leather
21mea	ns a coloured liquid us	ed for writing or printing	g.
a. Gas	b. Coal	c. Ink	d. Sheets
22. A	is a small container th	nat has ink inside.	
a trunk	h hank	o carriago	d cartridge

Synonyms & Antonyms

المرادفات والمتضادات

word	synonym	antonym	المعنى
protect	save	damage	يحمي - يدمر
absorb	take in	give out	يمتص - يخرج
start	begin	finish	يبدأ - ينهي
agree	accept	refuse	يقبل - يرفض
let	allow	prevent	يسمح - يمنع
ask	inquire	answer / reply	يسأل - يجيب
traditional	old	new / modern	تقليدي – جديد
attractive	beautiful	ugly	جذاب - قبيح
familiar	known	unfamiliar	مألوف - غير مألوف
disappear	vanish	appear	يختفي - يظهر

Prefixes

prefix	المعنى	Prefix	المعنى
renewable	متجدد	unkind	غير طيب
nonrenewable	غير متجدد	unfamiliar	غير مألوف
recycle	يعيد استخدام	disappear	يختفي
recycling	اعادة استخدام	impossible	مستحيل
disadvantages	عيوب	irregular	غير منتظم

Suffixes

Suffix	المعنى	Suffix	المعنى
changeable	متغير	colourful	ملون
happiness	السعادة	weaver	نساج
useless	بلا فائدة	attractive	جذاب
traditional	تقليدي	beautiful	جميل
helpful	متعاون	environmental	بيئي

Suffixes, prefixes, synonyms & antonyms اختیاری علی

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3. Trees keep the air of	clean by	carbon dioxide.	
a. melting	b. absorbing	c. breathing out	d. giving
4. Climate change will	get worse if we burn fo	ssil	
a. fuels	b. shapes	c. fans	d. marks
5. Solar energy and w	ind power are types of	energy.	
a. nonrenewable	b. renewable	c. ancient	d. formal
6warming	is a serious problem.		
a. Global	b. Cleaning	c. Polar	d. Solar
_	ome plantspo		
	b. fort		d. export
	ny, so it is a great place		
	b. hydroelectric		d. lunar
9. Wind and waves are	e two fantastic forms of	energy.	
	b. nonrenewable		d. space
	increases when we		
a. exchange	b. charge	c. share	d. change

ملخص جرامر الوحدة (8) في نقاط

حالة الشرط الأولى The First conditional

١- الحاله الأولى تعبر عن التوقع او الاحتمال في المستقبل والوعد والتهديد وتتكون كالأتي: -

مصدر +will / won't + فاعل ,.... (مضارع بسيط) If / When...present simple

If people collect their rubbish, we will pay for them. If he studies hard, he will get high marks.

٢ - يمكن أن تأتى (if) في أول الجملة أو وسط الجملة

If he arrives early, he will catch the train. He will catch the train if he arrives early.

٣ - في حالة السؤال بمعنى هل يكون الشكل كالاتي

?...... مضارع بسيط + فاعل + if مصدر + فاعل + Will

Will she cook food if he helps her? Yes, she will.

No, she won't.

٤ - في حالة السؤال بكلمة استفهام يكون الشكل كالاتي

?..مضارع بسيط + فاعل + if.. مصدر + فاعل + will + كلمة استفهام

What will you buy if you get the first prize? I will buy a mobile if I get the first prize.

Where will he travel if he has a holiday? He will travel to England if he has a holiday.

٥ - انتبة جيدا

- ۱ یمکن استخدام (should must can may) بدلاً من (-۱
 - ٢ يمكن أن يكون جواب الشرط صيغة أمر اذا لم تبدأ الجملة الثانية بفاعل
- ٣ يمكن استخدام (Should) بدلاً من (If) في أول الجملة ويأتي بعدها فاعل ثم مصدر بدون أي اضافات

Exercises on languag

Complete the following sentences with the correct form

- 1. Our environment will be cleaner if we.....(recycled) rubbish.
- 2. If our seas.....(becoming) warmer, coral reefs will die.
- 3. If we burn rubbish, we.....(would) pollute the air.
- 4. Climate change will get worse if we.....(doesn't) take more actions.
- 5. We will save water only.....(who) we take short showers.
- 6.(Do) Dina speak English if her parents move to Canada?
- 7. How will Tarek.....(feels) if he goes to bed late?
- 8. If you keep eating sweets, you will.....(has) bad teeth.
- 9. What will you do if you.....(aren't) catch the train?
- 10. Ahmed.....(don't) come to school tomorrow if he feels ill.

Verbs + (to + inf) or (v+ ing)

۱ - یوجد أفعال یأتی بعدها (مصدر + to)

arrange	يرتب	help	يساعد
plan	يخطط	intend	ينوي
ask	يسأل - يطلب	hope	يتمنى
decide	يقرر	expect	يتوقع
refuse	يرفض	want	يريد

مراجعة نهائية

offer	يعرض	need	يحتاج
promise	يوعد	learn	يتعلم
choose	يختار	wish	يتمنى

- 1. He learned to drive a car.
- 2. She refused to take the money
- 3. They promised to help me.
- 4. They needed to buy some bread.

Y - يوجد بعض الأفعال يأتي بعدها (V + ing)

avoid	يتجنب	feel like	يرغب
mind	يمانع	practise	يمارس
go	يذهب	suggest	يقترح
dislike	يكرة	keep	يحافظ على
enjoy	يستمتع بـ	miss	يفوتة

- 1. He suggested playing computer games.
- 2. I don't mind having tea with coffee.
- 3. We must avoid polluting the environment.

انتبة حيداً

١ - يوجد بعض الأفعال يأتي بعدها إما (مصدر + to) أو (V+ ing) والمعنى يختلف تماما مثل

stop - remember

He stopped eating fast food because it was unhealthy. (توقف عن فعل الشيء)
He stopped to eat fast food because he was hungry. (توقف لكي يفعل الشيء)

۲ - تعبيرات عامة يأتي بعدها (ing)

look forward to	يتطلع الى	addicted to	مدمن على
in addition to	بالاضافة الى	as well as	بالاضافة الى

I am looking forward to visiting Aswan.

In addition to watching TV, he played football.

۳ - اذا جاءِت كلمة (would) قبل (love - like - prefer) فيأتي بعدهم (مصدر + to

I prefer having some tea.

I'd prefer to have some tea.

السبب والتناقض Expressing reason & contrast

because, this is because, However, nevertheless

ا - للتعبير عن السبب نستخدم الروابط الاتية

1. because = as = since بمعنى لأن ويأتي بعدها جملة كاملة أي فاعل ثم فعل = this is because

He came first because he studied hard.

He came first this is because he studied hard.

They won because they played well.

They won this is because they played well.

2. because of ... ويأتي بعدها اسمبسبب / V + ing

He came first because of studying hard.

They won because of playing well.

٢ - للتعبير عن النتيجة نستخدم الروابط الاتية

لذك ويأتي بعدهم جملة كاملة 1. so = that's why = as a result لذك ويأتي بعدهم جملة كاملة

He arrived early, so he caught the bus.

He arrived early that's why he caught the bus.

He arrived early as a result he caught the bus.

٣ - للتعبير عن التناقض نستخدم الروابط الاتية

1. Although	•••••	بالرغم من
_	although	•
2	, but	ولكن
3	However,	مع ذلك
4	Nevertheless,	ومع ذلك / ولكن
Although they playe	ed well, they lost.	
They lost although	they played well.	
They played well, b	ut they lost.	
They played well. H	lowever, they lost.	
They played well. N	levertheless, they lost.	

Complete the following sentences with the correct form

- 1. There is no bread, so we need.....(go) to the baker's.
- 2. The exam is next month, so I have planned.....(revise) well.
- 3. I have to avoid.....(to eat) nuts.
- 4. To get to the bank, keep.....(walk) down this road.
- 5. Mona has decided.....(learns) Japanese.
- 6. Tarek enjoy.....(listen) to music.
- 7. We decided.....(buying) a new house.
- 8. He enjoys.....(to write) short stories.
- 9. She suggested.....(to swim) in the sea.
- 10. Would you like.....(playing) football?
- 11. He stopped......(to drink) tea because it is bad for health.
- 12. One of the reasons we are having more floods is.....(because of) the ice is melting.
- 13. Rainforests are important.....(However) their trees absorb pollution.
- 14. He studied hard. That's.....(because) he got high marks.

تمارين على أسئلة المهارات وموضوعات الكتابة

1. Finish the following dialogue

Mazin and Soha are discussing the forms of energy

Mazin: Do you know that There are two forms of energy?

Soha: Really. (1).....?

Mazin: Renewable and nonrenewable energy.

Soha: What are the nonrenewable forms?

Mazin : (2)......Soha : Is solar energy nonrenewable?

Mazin : (3).....

Soha : From where can we get solar energy?

Mazin : (4).....

Soha : I think renewable energy is green.

Mazin : (5).....

2. Read and complete the text with words from the list (4 M)

side - sites - recycling - burn - burning - renewable

d. 1926

3. Read the following text, then answer the questions (6 M)

Tourists have come to Egypt for hundreds of years to see the wonders of the ancient world such as the pyramids, temples and other monuments. It is a wonderful experience for them. Tourists have also come to experience the wonderful natural world such as the desert and the Red Sea.

There are a lot of activities to do by the Red Sea. Some people love relaxing on the beach, while others like doing something more exciting like snorkelling. Snorkelling has been popular for many years and people have come to Egypt to swim in the Red Sea for a long time. Dahab has been a popular destination since 1960. This is because the water in Dahab is among the best in the world for snorkelling. There are beautiful coral reefs and there are some amazing sea animals, such as the dugong and the lionfish. We have to encourage and welcome tourists to visit Egypt in the future.

- a. Choose the correct answer from a, b, c, or d
- 1..... are activities that people can do by the Red Sea.
- a. The pyramids, temples and other monuments.
- b. Wonderful natural world.
- c. Relaxing on the beach and snorkelling.
- d. The Red Sea and Dahab.
- 2. Dahab has become a popular destination since.....
- a. 1936 b. 1960 c. 1906
- 3. The main idea of the passage is.....
- a. When do tourists visit Egypt? b. Coral reefs
- c. Sea animals d. Why do tourists come to Egypt?
- b. Answer the following questions
- 4. What are the examples of the natural world in the text?
- 5. Summarize the first paragraph of the text in two lines?
- 6. Do you think that more tourists will visit Egypt in the future?

أهم موضوعات الكتابة في الوحدة الــ (8)

طريقة كتابة الــ Review عن الأشياء التي يمكن اعادة تدويرها

- ١ نتحدث عن أهمية اعادة التدوير
- ٢ نتحدث عن الاشياء التي يمكن اعادة تدوير
 - ٣ نتحدث عن كل عنصر وفائدة تدويرة
- ٤ نختم بجزئية هل التدوير مفيد للبيئة أم لا؟

Write about (110) words on

"A review of things we can recycle"

الأنننياء التى يمكن اعاده تدويرها

Recycling things has become one of the most important things these days. We should start recycling because it is a good way to help our planet. There are many things we can recycle. We can recycle paper, plastic, water and other things. If we recycle paper, we will avoid cutting more trees. This will help to reduce pollution. We can recycle water to use it again for growing plants and washing cars. Plastic objects can be recycled. We can use the recycled plastic again for making many things such as bags and bottles. We can recycle cotton and wool to make clothes. To conclude, recycling is very important for both people and the environment.

أصبحت إعادة تدوير الأشياء من أهم الأشياء هذه الأيام. يجب أن نبدأ في إعادة التدوير لأنها طريقة جيدة لمساعدة كوكبنا. هناك أشياء كثيرة يمكننا إعادة تدويرها. يمكننا إعادة تدوير الورق والبلاستيك والماء وأشياء أخرى. إذا قمنا بإعادة تدوير الورق ، فسوف نتجنب قطع المزيد من الأشجار. هذا سوف يساعد على تقليل التلوث. يمكننا إعادة تدوير المياه لاستخدامها مرة أخرى في زراعة النباتات وغسيل السيارات. يمكن إعادة تدوير الأشياء البلاستيكية. يمكننا استخدام البلاستيك المعاد تدويره مرة أخرى لصنع أشياء كثيرة مثل الأكياس والزجاجات. يمكننا إعادة تدوير القطن والصوف لصنع الملابس. في الختام ، إعادة التدوير مهمة جدًا لكل من الناس والبيئة.

طريقة كتابة الــ Review عن أنواع وأشكال الطاقة المتجددة

١ - نتحدث عن أهمية الطاقة المتجددة

٢ - أنواع الطاقة المتجددة

٣ - نتحدث عن مصدر كل طاقة

٤ - هل هي مفيدة للبيئة أمر لا؟

Write about (110) words on

"Forms of renewable energy"

أنواع الطاقة المتجددة

Renewable energy is the best form of energy that we use these days. It is good for the environment. There are many forms of renewable energy. They are solar energy, wind power and hydroelectric. The energy from the sun is called solar energy. The wind can be used to make electricity. We use wind turbines to make electricity. We can use water to make electricity. This form is called hydroelectric. We must use these forms of energy instead of fossil fuels for many reasons. They are green. They are cheap and continue for a long time. I mean they are reusable. All countries now have started using all these form of energy.

الطاقة المتجددة هي أفضل شكل من أشكال الطاقة التي نستخدمها هذه الأيام. إنها جيدة للبيئة. هناك العديد من أشكال الطاقة المتجددة. هم الطاقة الشمسية وطاقة الرياح والطاقة الكهرومائية. الطاقة من الشمس تسمى الطاقة الشمسية. يمكن استخدام الرياح لتوليد الكهرباء. فذا النموذج يسمى الكهرومائية. لتوليد الكهرباء. هذا النموذج يسمى الكهرومائية. يجب أن نستخدم هذه الأشكال من الطاقة بدلاً من الوقود االحفري لأسباب عديدة. انهم صديقة للبيئة . إنها رخيصة وتستمر لفترة طويلة. أعني أنها قابلة لإعادة الاستخدام. بدأت جميع الدول الآن في استخدام كل هذه الأشكال من الطاقة.

Unit [9] Main Vocabulary الكلمات الرئيسية

sustainable	دائم - صديق للبيئة	battery	بطارية
products	منتجات	energy-saving	موفر للطاقة
seedlings	מדעت	light bulb	مصباح كهربي
rechargeable	قابل للشحن	footprint	اثارالاقدام
enormous	ضخم	promise	يوعد
destroy	يدمر	remote	بعيد
power	قوه	sustainable	دائم - صديق للبيئة
produce	ينتج	frightened	مرعوب - خائف
region	منطقة	landscape	منظر طبيعي
initiative	مبادرة	desertification	التصحر
seedling	شتلة	creating	تكوين / خلق
sustainable	صديق للبيئة / دائم	energy - saving	موفر للطاقة
drought	الجفاف	improve	يحسن
air conditioning	التكييف	solar panels	ألواح شمسية

أهرالتعريفات Definitions

seedling	شتلة	a young plant or tree grown from a seed	
crops	محاصيل	plants such as wheat, rice, or fruit that are grown by farmers	
mangrove	مانجروف	a tropical tree that grows in or near water	
sustainable	صديق للبيئة	able to continue without causing damage to the environment	
light bulb	مصباح	the glass object inside a lamp that produces light	
enormous	ضخم	very big in size or in amount	
destroy	يدمر	to damage something so badly	
power	قوه	the ability or right to control people or events	
produce	ينتج	to create or make	
promise	يوعد	to say that you will do something	
remote	بعيد	not near, far away	
sustainable	صديق للبيئة	good for the environment or continuous	
frightened	خائف	feeling afraid	

region	منطقة	a large area of a country or of the world
desertification	التصحر	when farm land changes into desert
landscape	منظر طبيعي	a view showing an area of land
creating	تكوين / خلق	making or producing
farming	الزراعه	growing crops or keeping animals on a farm
improve	يحسن	to make something better, or to become better
initiative	مبادرة	an important plan to achieve an aim or solve problems

اختياري على التعريفات

1. Choose the correct and	swer from a, b, c or d		
1. Ais a y	oung plant or tree gro	own from a seed.	
a. trunks	b. crops	c. seedling	d. seeds
2are plants	s such as wheat, rice,	or fruit that are grow	n by farmers.
a. Groups	b. Fuels pical tree that grows i b. mangrove	c. Crops	d. Jobs
3. Ais a tro	pical tree that grows i	n or near water.	
a. palm	b. mangrove	c. prove	d. rose
4means able	to continue without ca	using damage to the	environment.
a. Nonrenewable	b. Sustainable	c. Funny	d. Free
5. A bulb is	the glass object inside	e a lamp that produce	es light.
a. night	b. bite	c. site	d. light
6mean	s very big in size or in	amount	
a. Small	b. Tiny	c. Enormous	d. Thin
7. To damage someth	ning so badly means	•••••	
a. enjoy	b. save	c. rescue	d. destroy
	ty or right to control p		
a. Flower	b. Fire ate or make.	c. Flood	d. Power
a. Introduce	b. Produce	c. Fuel	d. Kill
10means	s to say that you will do	something	
a. Promise	b. Damage	c. Forget	d. Reject
11means i	not near, far away.		
a. Close	not near, far away. b. Remote	c. Silly	d. Clear
12. Good for the envi	ronment or continuous	s means	
a. nonrenewable	b. sustainable	c. harmful	d. end
13mean	s feeling afraid. b. Brave		
a. Kind	b. Brave	c. Frightened	d. Famous
	an important plan to a		
a. solution	b. suggestion	c. initiative	d. thought
15mea	ans making or produci	ng.	
a. Dying	b. Disappearing riew showing an area o	c. Creating	d. Throwing
16. Ais a v	riew showing an area o	of land.	
a. landscape	b. landfill	c. plate	d. area

17 .	A large	area of a	country or	of the world	lis	a
-------------	---------	-----------	------------	--------------	-----	---

a. region b. season c. reason d. result

18.means growing crops or keeping animals on a farm.

a. Recycling b. Forming c. Farming d. Harming

19. To make something better, or to become better means.....

a. disprove b. approve c. remove d. improve

20.is when farm land changes into desert.

a. Desertification b. Civilization c. Globalization d. Infection

Synonyms & Antonyms

cynonymo a rantonymo			
word	synonym	antonym	المعني
grow	plant	harvest	يزرع - يحصد
live	survive	die	يعيش - يموت
protect	save	damage	يحمي - يدمر
rise	go up	fall	يرتفع - ينخفض
cheap	inexpensive	expensive	رخيص - غالي
reduce	decrease	increase	يقلل – يزيد
enormous	huge	small - tiny	ضخم - صفير
grow	plant	harvest	يزرع - يحصد
finish	end	start	ينتهي – يبدأ
reduce	decrease	increase	يقلل – يزود

Prefixes

prefix	المعنى	Prefix	المعنى
infamous	غير مشهور	inexpensive	رخيص
unfriendly	غير ودود	rechargeable	قابل للشحن
dislike	يكرة	reusable	يستخدم مره اخري
inactive	غيرنشيط	unimportant	غير مهم

Suffixes

	· · · · · · · · · · · · · · · · · · ·		
Suffix	المعنى	Suffix	المعنى
coastal	ساحلي	renewable	متجدد
useful	مفید	amazing	مذهل
quickly	بسرعه	sadness	الحزن
farming	الزراعة	pollution	التلوث

Suffixes, prefixes, synonyms & antonyms اختیاري علی

1. "Sustainable" and	"nonrenewable" are		
a. equal	b. synonyms	c. antonyms	d. similar
	'" to give the opp		
a. dis	b. ness	c. ly	d. ily
3. To form the adject	ive from "coast" we add	the suffix "	
a. al	b. ly	c. il	d. dis
4. Very big is the	of enormous.		
a. synonym	b. opposite	c. antonym	d. different
5. To give the opposi	te of "expensive" we ad	d the prefix "	
	b. in		d. miss
6. We get the	of "amaze" by ad	ding the suffix "ing".	
	b. verb		d. adjective
	rease" are		•
	b. synonyms	c. antonyms	d. the same
8. We add the prefix	"" to get the o	pposite of "active".	
	b. im		d. il
	site of		
	b. win	c. fail	d. fill
	s the river. The word "cı		
	b. noun		
	استنتاج المعنى	اختياري على	
11. We can raise		المستوري المستوري	
			4 A D 0 O
a. hands		c. animals	
	keep animals on their fai		
a. kill	b. sell		
_	olue eyes. The word "wit		-
a. had		c. sold	
	d smoking. This means I		
	b. began		d. took
_	very cross with my child		
a. happy	b. angry	c. kind	d. pleased
-	re sustainable. This mea		
a. are continuous	b. cause no damage	c. nonrenewable	d. A & B
St	tudent's Book & Workbo	ت مارین کتاب ok	
1 trees are	ow in seawater along the	e coast	
a. Mangrove	b. Palm	c. Grapes	d. Olive
	oods in many countries b	•	
a. leaves	b. beefs	c. rocks	d. levels
3are smal		o. rocks	u. ievels
a. Sleeves	b. Seedlings	o Shanos	d. Blocks
a. JIEEVES	n. decuiliya	c. Shapes	u. Diucks

öif	labi	äca	116

4. Rice and vegetable	es arethat we g	grow on farms.	
a. fruits	b. floods	c. meal	d. crops
5. We can't continue	to use petrol for cars b	ecause it is not	
a. sustainable	b. fossil	c. useless	d. funny
	ag again. It is		_
a. remarkable	b. nonrenewable	c. reusable	d. silly
7. This cup is made fr	rom a tall plant called a	•••••	_
a. fig	b. bamboo	c. shampoo	d. mango
8. We should build a	world whe	re there is less pollution	n.
a. greener	b. polluted	c. dirty	d. noisy
		It's about three tons.	
a. small	b. tiny	c. enormous	d. smell
10. The truck	the car totally It was a	a horrible accident.	
a. destroyed	b. helped	c. saved	d. rescued
		ad specialHe could o	
a. name	b. meal	c. powers	d. flowers
12. Factories	a lot of pollution. The	ey should try to reduce i	t.
a. produce	b. absorb	c. import	d. examine
13. My little brothernot to play football in the house.			
		c. suggested	

Grammar

حالة الننزط الثانية The second conditional

```
١- نستخدم الحالة الثانية للتعبير عن الاستحالة والتمني في المضارع
                                                                                             وتتكون كالاتي
مصدر + would / wouldn't + فاعل ,.... (ماضي بسيط) If ...past simple
If you played well, you would win.
If there were more mangrove trees, there would be fewer floods.
If he didn't study hard, he wouldn't get high marks.

 ٢ - يمكن أن تأتى (if) في أول الجملة أو وسط الجملة

If he arrived early, he would catch the train.
He would catch the train if he arrived early.
                                                                      ٣ - يمكن استخدام الشكل الاتي لاعطاء النصيحة
مصدر + If I were you, I would / wouldn't
If I were you, I would study hard. (You should)
If I were you, I wouldn't arrive late. (You shouldn't)
                 ٤ - في الحالة الثانية تأتى (were) بمعنى يكون ويمكن استخدامها مع كل الضمائر أما (had) تأتى بمعنى عنده أو يملك
If I were rich, I would help the poor. (بكون)
If I had money, I would help the poor. (عنده - بملك)
```

٣ - في حالة السؤال بمعنى هل يكون الشكل كالاتي

?..... ماضي بسيط + فاعل + f if باعل + فاعل + Would با

Would you buy the book if you had enough money? Yes, I would.
No, I wouldn't.

٤ - في حالة السؤال بكلمة استفهام يكون الشكل كالاتي

?...ماضي بسيط + فاعل + if.. مصدر + فاعل + would + كلمة استفهام

Where could he travel if he were rich? He could travel to England if he were rich.

معلومات اضافية

۱ - يمكن استخدام (could)بدلا من (would) في الحالة الثانية

٢ - يمكن استخدام (Should) بدلا من (If) في الحالة الثانية أيضاً ويأتي بعدها فاعل ثم مصدر بدون اضافات

٣ - يمكن في الحالة الثانية استخدام (were) بمعنى يكون و (had) بمعنى عنده أو يملك

Exercises on language

Complete the following sentences with the correct form

- 1. If we lived in Hurghada, we.....(will) go to the beach every week.
- 2. Those farmers would move to a safer place if there...... (are) another flood.
- 3. If we...... (have)more time, we would visit our cousins in the village.
- 4. We..... (will have) fewer storms if climate change stopped.
- 5. If we used greener energy, we would...... (produced) less pollution.
- 6. More land...... (become) desert if there were more droughts.
- 7. Would you buy solar panels for your house if you......(have) enough money?
- 8. We would build a solar farm for our community if we...... (can buy) the land.
- 9. If the school....... (build) a wind turbine, it could make its own electricity.
- 10. If you wanted to do a green initiative, what would it......(been)?
- 11. If we had more money, we.....(can) buy that phone.
- 12. What.....(will) you do if you got a new job?
- 13. Tarek would pass the test if he.....(studies) harder.
- 14. What clothes would you wear if you.....(live) in a cold country?
- 15. If there.....(are) more mangrove trees, there would be fewer floods.

used to + inf هي الماضي used to + inf

١ - للتعبير عن عادة كانت تحدث في الماضي ولا تحدث الان نستخدم

....... مصدر + used + to + فاعل

We used to get all our shopping in plastic bags. She used to be lazy, but now she isn't.

٢ - في حالة النفي نستخدم الشكل الاتي

.... مصدر + didn't + use to + فاعل

We didn't use to use the metro, but we do now. They didn't use to get energy from the sun.

٣ - في حالة السؤال بمعنى (هل) يكون السؤال كالاتي

?.....مصدر + use to + فاعل + Did

Did you use to play football?
Did they use to help the poor?

٤ - في حالة السؤال بكلمة استفهام بكون السؤال كالاتي

?.....مصدر + use to + فاعل + did + كلمة استفهام

What did you use to do?
I used to swim in the sea.

Exercises on language

Complete the following sentences with the correct form

- 1. In the past people didn't use to.....(used) energy saving bulbs.
- 2. We..... (waste) water, but now we try to save water.
- 3. I....... (have) an electric toothbrush, but now I've got one.
- 4. Mum......(get) plastic bags at the supermarket, but now she gets paper ones.
- 5. Dad...... (turn off) his computer at night, but he does now.
- 6. My grandparents.....(use) to live on a farm.

d. unhappy

		ه المهارات وموصوعات الكتابة	لقارين على اللتلا
1. Finish th	ne	following dialogue	
		Khaled has read the story of	the Iron Woman
		Have you read the "Iron Woman"?	
		(1)	
		(2)	
Khaled	:	She was enormous with big red eye	es.
		(3)	
		She came to the factory to destroy	it.
Yossif	:	Did she really destroy it?	
Khaled	:	(4)	
Yossif	:	What is the moral of the story?	
Khaled	:	(5)	••••••
2. Read an	nd	complete the text with words from the	list (4 M)
now beca remote (4 3. Read th A studer belonged play a tric into each man. The slipping h pocket. W His feeling	us ius i) e f ck ck s e r nis Vh gs	ontrol - sustainable - rechargeable - sed to (1)the newest place it isn't(2)Now I useNow I useand my computer mouse. following text, then answer the questions and his professor saw a pair of o a poor man who worked in a field on him, but the professor refused shoe and hide themselves to watch man soon came to the place whe is foot into one of his shoes, he felt hen he proceeded to put on the others overcame him and he jumped over some sick wife and his hungry children.	hone. I have stopped doing that (3)batteries for the TV ons (6 M) f old shoes lying in the path. It d nearby. The student wanted to I. They agreed on putting a coin how that would affect the poor re he had put his shoes. While the coin. The man put it into his er shoe, he found the other coin. It with joy thanking God. The man
and his e	ye	es filled with tears. "Now, said the	professor," isn't it much better
		g your trick? "the student said tha	t his professor had taught him a
		emember.	
		ne correct answer from a, b, c, or d	
		on behind this passage is to	
		•	ut a coin in each shoe
•		•	y to help poor people
		owned the old shoes.	
a. The stu			ne professor
c. The po		man d. II	ne rich man
< wynan t	no	a noor man toling the two coine he w	126

c. angry

b. pleased

a. sad

- b. Answer the following questions
- 1. Did the student play the trick?
- 2. Why did the professor refuse to play a trick on the man?
- 3. What do you think the poor man will do with the money?

.....

أهم موضوعات الكتابة في الوحدة الــ (9)

طريقة كتابة الـ Review عن المبادرة الخضراء

١ - ماهي المبادرة الخضراء

٢ - أين توجد

٣ - هدف المبادرة الخضراء

٣ - نتائج المبادرة الخضراء

Write about (110) words on

"A review of a green initiative" میادرة خضراء

There is a green initiative in Africa called the Great Green Wall. This initiative started in 2007 by the African Union. The aim of the initiative is to solve the problem of deforestation. The Great Green Wall initiative will plant millions of trees, seedlings and plants across Africa from east to west. This will create a growing green landscape. When they finish planting the trees, the wall will be 8.000 km long. The initiative will have a lot of good results. It will create jobs for people. It will help farmers grow more crops. In addition to that, it will also help to reduce the problems of climate change.

هناك مبادرة خضراء في إفريقيا تسمى الجدار الأخضر العظيم. بدأت هذه المبادرة في عام ٢٠٠٧ من قبل الاتحاد الأفريقي. الهدف من المبادرة هو حل مشكلة إزالة الغابات. ستعمل مبادرة السور الأخضر العظيم على زراعة ملايين الأشجار والشتلات والنباتات في جميع أنحاء إفريقيا من الشرق إلى الغرب. سيؤدي هذا إلى إنشاء المناظر الطبيعية الخضراء المتنامية. عند الانتهاء من زراعة الأشجار، سيبلغ طول الجدار ٨٠٠٠٠ كم. ستحقق المبادرة الكثير من النتائج الجيدة. سيخلق وظائف للناس. سيساعد المزارعين على زراعة المزيد من المحاصيل. بالإضافة إلى ذلك، فإنه سيساعد أيضًا في الحد من مشاكل تغير المناخ.

طريقة كتابة الـ Review عن "تقليل الاحتباس الحراري"

١ - نتحدث عن أن الاحتباس الحراري أصبح مشكلة كبيرة

٢ - تأثير الاحتباس الحراري

٣ - الخطوات التي يجب أن نفعلها لحل هذه المشكلة

٤ - اقتراح حلول اضافية لحل المشكلة

"How to reduce global warming"

كيفية تقليل الاحتباس الحراري

Global warming is one of the most dangerous problems that all countries around the world have. It affects all countries and all habitats. We should do our best to find solutions to this problem. There are a lot of things we can do. Firstly, we should plant more trees. Trees help to increase oxygen and reduce pollution. Secondly, we should recycle rubbish instead of putting it in landfill sites. If we do that, there will be fewer gases. Thirdly, we should reduce our use of fossil fuels such as oil and gas. They cause much pollution. We should start using renewable sources of energy. They are clean and don't pollute the environment.

يعتبر الاحتباس الحراري من أخطر المشاكل التي تواجهها جميع دول العالم. إنه يؤثر على جميع البلدان وجميع البيئات. يجب أن نبذل قصارى جهدنا لإيجاد حلول لهذه المشكلة. هناك الكثير من الأشياء التي يمكننا القيام بها. أولاً، يجب أن نزرع المزيد من الأشجار. تساعد الأشجار على زيادة الأكسجين وتقليل التلوث. ثانياً، يجب إعادة تدوير القمامة بدلاً من وضعها في اماكن القاء النفايات. إذا فعلنا ذلك، فسيكون هناك عدد أقل من الغازات. ثالثاً، يجب تقليل استخدامنا للوقود الحفري مثل البنزين والغاز. لأنها تسبب الكثير من التلوث. يجب أن نبدأ في استخدام مصادر الطاقة المتجددة. إنها نظيفة ولا تلوث البيئة.

"A review of climate change"

التغير المناخى

Climate change is one of the worst problems that we face. All countries around the world suffer from this problem. There are many reasons for climate change. The main reason is pollution. Pollution produce gases that make the temperature of the earth get higher and higher. Another reason is cutting down trees. Although it is a dangerous problem, it is easy to solve it. We should reduce the amount of pollution. We should stop using fossil fuels. We should use renewable sources of energy that don't cause pollution. We must stop deforestation. We should plant more trees along streets. If we do that, we will solve this problem easily.

تغير المناخ من أسوأ المشاكل التي نواجهها. جميع دول العالم تعاني من هذه المشكلة. هناك أسباب عديدة لتغير المناخ. السبب الرئيسي هو

التلوث. ينتج التلوث غازات تجعل درجة حرارة الأرض تزيد أكثر وأكثر. سبب آخر هو قطع الأشجار. على الرغم من أنها مشكلة خطيرة،

إلا أنه من السهل حلها. يجب أن نحد من كمية التلوث. يجب أن نتوقف عن استخدام الوقود الأحفوري. يجب أن نستخدم مصادر الطاقة

المتجددة التي لا تسبب التلوث. يجب أن نوقف إزالة الغابات. يجب أن نزرع المزيد من الأشجار على طول الشوارع. إذا فعلنا ذلك ، فسنحل

هذه الشكلة بسهولة.

Unit (10)
Main Vocabulary الكلمات الرئيسية

toiler	كادح / مجد في عملة	weather	الطقس
planetarium	قبة سماوية	galaxy	مجرة
exhibition	معرض	space probe	مسبارفضائي
land	أرض – يهبط	spacecraft	سفينة فضاء
international	دولي	astronauts	رواد الفضاء
telescope	تلسكوب	satellite	قمر صناعي
international	دولي	station	محطة
astronomer	عالم فلك	events	أحداث
lenses	عدسات	astronaut	رائد فضاء
century	قرن	satellite	قمر صناعي
GPS	نظامر تحديد المواقع	technology	تكنولوجيا
system	نظام	fellow	رفيق

أهم التعريفات Definitions

astronaut	رائد فضاء	a person who travels into space
researcher	باحث	a person who studies something carefully
satellite	قمر صناعي	a machine in space that goes round the Earth
gravity	الجاذبية	the force that attracts things or people to the centre of the Earth
space station	محطة فضاء	a large spacecraft where people live and work
telescope	تلسكوب	a piece of equipment you use to see things that are far away
orbit	يدورحول	go round
voyage	رحلة بحرية	a long journey in a ship or spacecraft
	فضائية	
toiler	کادح	someone who is working hard
in vain	بلافائدة	unsuccessful or useless
continent	قارة	Large areas such as Africa and Asia
grain	غلة	a seed or seeds from a plant such as wheat
fellow	رفيق	another word for a man
lens	عدسة	a piece of glass used in cameras or glasses to make things look bigger

d. sail

look bigger.

a. sense

1. Choose the correct answer from a, b, c or d

sensor	جهازاستشعار	something which can measure small amounts of light, heat, sound, etc.
wireless	لاسلكي	able to use the internet without wires
asteroid	كويكب	one of the many small planets that move around the sun
galaxy	مجرة	a large group of stars
planetarium	قبة سماوية	a building where lights show the movements of planets and stars
ancient	قديم	belonging to a time long ago in history
amazing	مذهل	very good or surprising
explore	يستكشف	to travel around an area in order to find out about it

اختياري على التعريفات

1. An	s a person wno trave	eis into space.		
		c. scientist	d. astrologer	
2. Ais a person who studies something carefully.				
		c. scientists	d. researcher	
3. Ais a mad	chine in space that $\mathfrak g$	goes round the Earth.		
a. satellite	b. dish	c. storm	d. star	
4. The force that a	attracts things or pe	ople to the centre of the Ea	arth is	
a. graffiti	b. gravity	c. hate	d. recycling	
5. A	station is a large s _l	pacecraft where people liv	e and work.	
a. space	b. speed	c. spoke	d. sport	
		ou use to see things that a		
a. microscope	b. funnel	c. telescope	d. oven	
	means go round som			
		c. Serve	d. Orbit	
	journey in a ship or			
a. trip	b. picnic	c. voyage o is working hard.	d. wander	
a. engineer	b. toiler	c. astronaut	d. follow	
	means unsuccessfu			
a. Important	b. Useful	c. Valuable	d. In vain	
		uch as Africa and Asia.		
		c. continent		
		from a plant such as whea		
	b. Great		d. Group	
13. Ais another word for a man.				
a. fellow	b. woman	c. female	d. crew	

b. prince

14. A.....is a piece of glass used in cameras or glasses to make things

c. sense

sound, etc.	s something which	can measure sman ar	nounts of light, hea
•		•	
		c. email	d. sailor
		es means	
a. firewall	b. fireless	c. wireless	d. homeless
17. Anis o	ne of the many smal	l planets that move arour	nd the sun.
a. star	b. planet	c. satellite	d. asteroid
18. Extremely large	e in size, amount, or	degree means	••••
a. small	b. tiny	c. huge	d. silly
19. Ais a buil	ding where lights sh	ow the movements of pla	nets and stars
a. planetarium	b. funfair	c. attic	d. tomb
20. Belonging to a	time long ago in histo	ory means	
a. modern	b. new	c. advanced	d. ancient
21mear	ns very good or surp	rising.	
a. Silly	b. Amazing	c. Boring	d. Lazy
22is to	travel around an ar	ea in order to find out ab	out it.
a. Explore	b. Explode	c. Expect	d. Accept
23. A large group of	of stars means a	• • • • • • • • • • • • • • • • • • • •	
a. planet	b. continent	c. galaxy	d. universes

Synonyms & Antonyms

المرادفات والمتضادات

word	synonym	antonym	المعنى
understand	see	misunderstand	يفهم / يسء الفهم
real	true	untrue	حقيقي / غير حقيقي
important	essential	useless	مهم / بلافائدة
live	survive	die	يعيش - يموت
many	a lot of	few	كثير – قليل
allow	let	stop - prevent	يسمح - يمنع
huge	enormous	small	ضخم - صغير
above	over	under - below	فوق – تحت
difficult	hard	easy	صعب – سهل

Prefixes

prefix	المعنى	Prefix	المعنى
unpolluted	غير ملوث	reuse	يعيد استخدام
impossible	مستحيل	bicycle	دراجة
dislike	يكرة	bilingual	ثنائي اللغة

Suffixes

Suffix	المعنى	Suffix	المعنى
interesting	شيق	invention	اختراع
researcher	باحث	receiver	جهازاستقبال
useful	مفید	national	قومي

Suffixes, prefixes, synonyms & antonyms اختیاري علی

1. The antonym of "de	ad" is		
a. die	b. death	c. life	d. alive
2. We form the noun fr	om "research" by addi	ng the suffix""	
a. or	b. er	c. est	d. ed
3. The prefix "multi" m	b. er eans		
a. little	b. few	c. funny	d. many
4. They are happy. We	can form the opposite	by adding	
a. in	b. im	c. un	d. dis
5. We form the adjecti	ve from "wire" by addir	ng the suffix	
a. ly	b. less	c. ness	d. ion
6. the opposite of poss	sible is	•••••	
a. impossible	b. useful	c. important	d. funny
7. We add the prefix ".	" to get th	e opposite of successfu	ıl.
a. im	b. il	c. ir	d. un
8. "Huge" and "small'	' are		
a. synonyms	b. similar	c. antonyms	d. same
9. The synonyms of "h	ard" is		
a. difficult	b. easy	c. formal	d. informal
10. We add the suffix	to form the adj	c. formal ective from "nation"	•••••
a. Ity	b. al	c. ed	d. ing
	استنتاج المعنى	اختیاري علی	
11. The Earth goes are	ound the sun. This mea	ns	
a. spins	b. orbits	c. storms	d. kills
12. "Voyage" means a	journey in a ship or	•••••	
a. spaceship	b. plane	c. train	d. bus
		ar. This means he	
a. finds	b. founded	c. sold	d. fired
14. The letter "S" in G	PS refers to	•••••	
a. Solar	b. Sunny	c. Sky	d. System
15. A toiler works	•••••	•••••	
a. hard	b. hardly	c. lazy	d. lazily
16. The Earth orbits th	e sun. The word "orbit"	" here is a	
a. adjective	b. verb	c. adverb	d. noun
17. How fast is the car	? - This means "what	is the car?"	
a. speed	b. height	c. length	d. weight

Student's Book & Workbook تمارین کتاب

	Otudent's Book & Work	حسرین حسب ۱۳۰۸	
1. The Ancient Egyptia	ans used a star called S	Sirius to find out when the	ne Nile
a. flooded	b. blooded	c. boiled the Earth.	d. fried
		the Earth.	
	b. mixed		d. orbited
	planets in our	system.	
		c. polar	d. fire
4. Someone who studi	ies the stars and planet	s is an	
		c. astrology	d. astrologer
5. Astronaut can stay	on thefor a	few months.	
a. space station	b. sea	c. fire	d. flood
6. A lot of satellites	the Earth.		
a. spin	b. laugh	c. chases	d. orbit
7. There are eight	b. laugh in our solar syst	em.	
a. stars	b. moons	c. suns	d. planets
8. We can use a	b. moons to look more closel	y at the stars.	•
	b. funnel		d. telescope
9. A satellite sends a	to a receive	er on Earth.	
a. site	b. size	c. signal	d. slogan
	eight planets in our sol		_
a. area	b. region	c. system	d. signal
11. Azza loves studyin	ng the stars and planets	s, she wants to be an	
a. actress	b. astronomer	c. actor	d. author
		to let in the correct a	
a. lens	b. glasses	c. shoes	d. covers
13. The moon	the Earth once eve	ery 27 days.	
		c. meet	d. sails
	in ato get to of		
		c. tunnel	d. airplane
	will show (•
a. VAR	b. GPS	c. LG	d. Mg
		re is no telephone	_
a. signal	b. glass	c. size	d. wires
	•	a very good	
a. senses	b. telescopes	c. lens	d. fence
5011000			

ملخص جرامر الوحدة (10) في نقاط

Grammar

The past perfect الماضى التام

١ - يتكون الماضى التام كالاتى

...... مفعول + had + P.P. + فاعل

After he had played, he took a shower.

٢ - يستخدم الماضي التام مع الماضي البسيط للتعبير عن حدثان في الماضي الحدث الذي تم أولا (ماضي تام) والحدث الثاني (ماضي بسيط) مع الروابط الزمنية مثل

after - as soon as - before - by the time - when - till - until

ماضی بسیط ماضی تام ماضی تام

After he had eaten, he watched TV.

As soon as she had arrived, they started the party.

ماضي تام ماضي بسيط ماضي تام

Before they left, they had washed the dishes.

By the time I reached the station, the train had left.

ماضی تام till / untilماضی بسیط منفی – 3

He didn't go out until he had taken the money.

She didn't cook till she had bought her needs.

معلومات اضافية

۱ – اذا لم يأتى فاعل بعد (after / before) نضع (V + ing)

After he had done homework, he slept.

= After doing homework, he slept.

Before she went out, she had helped her mother.

= Before going out, she had helped her mother.

٢ – يمكن استخدام كلمة (Having) بدلا من كلمة (after) ويأتى بعدها دائما تصريف ثالث (p.p)

After he had written the letter, he sent it. Having written the letter, he sent it.

٣ - يمكن استخدام الماضي التام والماضي البسيط مع (because)

She was sad because her father hadn't phoned her.

٤-يأتى الماضى التام بعد (سنة / مدة / By) في الماضي

By 2010, he had learnt to swim.

By 7 o'clock this morning, I had done all my jobs.

Exercises on language

Complete the following sentences with the correct form
1. No one had seen a photo of the far side of the moon (when) 1959.
2(Before) Luna 3had taken photos of the far side of the moon, they
appeared in newspapers.
3. I thanked my friend because he had(help) my father.
4. After we(collect) the information, we did the research.
5. Before his death, the author(publish) his story.
6(after) I left school, I had said goodbye to my friends.
7. Yesterday, I(go) to the club after I had finished work.
8. I didn't send the report until I(revise) it.
9. Ramy(tidy) his room before he started studying.
10. Huda did very well in the test because she(revise) carefully.
11. Malak(doesn't) start reading the book until she had prepared
dinner.
12. Munir(not try) Japanese food before he went to the new Japanese
restaurant.
13. A The astronaut took photos of the far side(before)they orbited the
moon.
14. After I(had) lunch, I did my homework.

مراجعه على المضارع التام Present perfect **والمضارع التام المستمر** Present perfect continuous

تذكر أهم نقاط المضارع التام

١ - يتكون المضارع التامر من (have - has) وبعدهم التصريف الثالث

٢ - نختار (has) اذا جاء الفاعل (He - She - It) أو اسم مفرد

He has watched the film. They have watched the film.

She has cooked lunch.

٣ - نختار (have) اذا جاء الفاعل (l - We - You - They) أو اسم جمع

They have taken the money.

٤ - في حالة النفي نستخدم (hasn't - haven't)

Ali hasn't mended the car. We haven't visited Aswan.

يستخدم المضارع التام مع الكلمات الاتية

١ - تأتى كل من (just - already) في الاثبات لتدل على حدوث الفعل

He has already written the email. He has written the email already. She has just eaten lunch.

٢ - تأتى (yet) في أخر السؤال والنفي لتدل على عدم حدوث الفعل حتى الان

Have you studied English yet? She hasn't met her friend yet.

٣ - تأتي (ever) في وسط السؤال

Have you ever travelled abroad?

٤ - تأتي (never) في النفي بمعنى (not

We have never eaten fish.

٥ - تعبر (since) عن بداية الحدث ومعناها منذأما (for) تعبر عن مدة الحدث

They have lived here since 2020. They have lived here for 2 years.

٦ - نستخدم (been to) بمعنی ذهب الی مکان وعاد أما (gone to) ذهب ومازال هناك

He has been to England. (He went to England and came back)

He has gone to England. (He is still in England)

٧ - يأتي قبل (since) مضارع تام وبعدها ماضي بسيط

She has lived here since she was born.

المضارع التام المستمر

١ - المضارع التام المستمر يعير عن حدث بدأ ومازال مستمراً ويتكون كالاتي

+ have - has + been + V + ing.....

He has been watching the film. They have been cooking food.

٢ - في حالة النفي نضع (not) بعد (have - has)

He hasn't been playing football.
They haven't been sitting in the park.

٣ - في حالة السؤال بـ (هل) يكون الشكل كالاتي

Have - Has + فاعل + been + V + ing.....?

Has he been revising for the exam? Have you been living in Tanta?

٤ - في حالة السؤال الذي يبدأ بكلمة استفهام يكون الشكل كالاتي

?.....been + V + ing + فاعل + have - has + كلمة استفهام

How long have you been working as a teacher? I have been working as a teacher for 20 years.

ملاحظه هامة جداً

١ - المضارع التام يعبر عن حدث انتهى أما المضارع التام المستمر يعبر عن حدث بدأ ومازال مستمراً

She has cooked lunch. (انتهت من طبخ الغداء)

She has been cooking lunch. (مازالت تطبخ الغداء)

٢ - اذا ذكرنا عدد مرات حدوث الفعل نستخدم مضارع تام

Ali has read three novels this month.

Exercises on language

تمارين على أسئلة المهارات وموضوعات الكتابة

		تعارين على السنت الانسارات وللوصوعات الساب
1. Finish	th	ne following dialogue Salma went to Alexandria
Faten	:	Where did you go last week?
		(<u>1</u>)
Faten	:	(2)?
		I went with my friends.
		How did you go there?
		(3)
		(4)?
		We saw A lot of interesting things.
Faten	:	Did you visit the planetarium?
Salma	:	(5)
2. Read	an	d complete the text with words from the list (4 M)
		for - since - Station - astronauts - space - months - decades
The Int	er	national Space (1) is a huge spacecraft 70 km
above t	he	Earth. It's a place where (2) live and work when they
go into	(3) Most astronauts stay on the Space Station for about

3. Read the following text, then answer the questions (6 M)

Heba is a very good girl. She is always energetic. She is not tall. Ten years ago Heba, who was seven years old then, went into her father's library and asked him if she could borrow some books. This made him very happy. Heba's father thought that his daughter was interested in reading. He asked her to take any book. She did what her father told her. She chose many big books and took them to the garden outside the house and put them under an orange tree. Heba's father and mother followed her to see what she would do with the books. They tried not to let her see them. They were surprised when they saw their daughter standing on the big books and picking some oranges. Her father helped her to pick some oranges and told her not to stand on the books again.

a. (Choose	the correc	t answer f	from a,	b, c, or d

- 1. Heba is.....years old now.
- a. fifteen b. seventeen c. seven d. five
- 2. Heba's father and mother wereto see their daughter standing on the books.
- a. usual b. amazed c. ill d. tired
- 3. Heba's father followed her to the
- a. library b. kitchen c. garden d. school
- b. Answer the following questions
- 4. Why did Heba put big books under an orange tree?
- 5. What does the underlined word "them" refer to?
- 6. How many people are there in Heba's family?

أهم موضوعات الكتابة في الوحدة الــ (10)

"A review about the importance of satellites"

أهمية الأقمار الصناعية

Satellites have become very important all over the world. We have used satellites for many things we do every day. We use it for GPS, weather reports, TV and the internet and mobiles phones. GPS is used to show us the way. We use satellites for weather reports. Satellites allow us to study the

weather. They show how clouds and storms are moving. We also use satellites for TV and the internet. Lots of people have satellite TV so that they can watch their favourite shows and sports matches. Satellites are used in mobile phones. Satellite phones can work anywhere in the world. They are very useful in places far from cities, such as on mountains or in deserts.

أصبحت الأقمار الصناعية مهمة جداً في جميع أنحاء العالم. لقد استخدمنا الأقمار الصناعية لأشياء كثيرة نقوم بها كل يوم. نستخدمه في نظام تحديد المواقع العالمي (GPS) وتقارير الطقس والتلفزيون والإنترنت والهواتف المحمولة. يستخدم نظام تحديد المواقع لتظهر لنا الطريق. نستخدم الأقمار الصناعية لتقارير الطقس. الأقمار الصناعية تسمح لنا بدراسة الجو. تظهر كيف تتحرك الغيوم والعواصف. كما نستخدم الأقمار الصناعية للتلفزيون والإنترنت. يمتلك الكثير من الأشخاص قنوات فضائية حتى يتمكنوا من مشاهدة برامجهم ومبارياتهم الرياضية المفضلة. تستخدم الأقمار الصناعية في الهواتف المحمولة. يمكن أن تعمل هواتف الأقمار الصناعية في الهواتف المحمولة.

"A biography of Farouk El - Baz"

سيرة ذاتية عن فاروق الباز

Farouk EI - Baz is one of the most important scientists in the world. Farouk EI-Baz is an Egyptian American space scientist and geologist. He worked with NASA in the scientific exploration of the Moon and the planning of the Apollo program. He is one of the most important scientists who had done a lot of research before the first man walked on the moon. He helped astronauts to land on the moon. He gave advice to astronauts to collect the rock on the moon. He has studied deserts. He used satellites to find underground water in the desert. His work has helped a lot of countries to find water.

فاروق الباز من أهم العلماء في العالم. فاروق الباز عالم فضاء وجيولوجي مصري أمريكي. عمل مع وكالة ناسا في الاستكشاف العلمي للقمر وتخطيط برنامج أبولو. إنه أحد أهم العلماء الذين أجروا الكثير من الأبحاث قبل أن يمشي الانسان على القمر. ساعد رواد الفضاء على الهبوط على القمر. قدم نصائح لرواد الفضاء لجمع الصخور على القمر. لقد درس الصحارى. استخدم الأقمار الصناعية للعثور على المياه الجوفية في الصحراء. ساعد عمله الكثير من البلدان في العثور على الماء.

Unit [11] Main Vocabulary الكلمات الرئيسية

newsreader	قاريء أخبار	website	موقع على الانترنت
nervous	عصبي	witness	شاهد
web designer	مصمم مواقع الكترونية	pipe	ماسورة
owner	مالك	replace	يستبدل
flood	فيضان	shopping center	مركز تسوق
warning	تحذير	governor	محافظ
businesses	محلات تجارية	tourism	السياحة
broadcasters	اذاعيين	editor	محرر صحفي
Arab world	العالم العربي	water park	ملاهي مائية
female	أنثى	broadcasting	بث اذاعي
encourage	يشجع	housewife	ربة منزل
linguist	عالم لغات	awards	جوائز
novels	روايات	faculty	كلية
retire	يتقاعد	graduated	تخرج
cultural	ثقافي	literature	الادب
skyscrapers	ناطحات السحاب	apparently	بوضوح
architect	مهندس معماري	journalist	محفي
administrative	اداري	mistakes	أخطاء
capital	عاصمة	filming	تصوير

أهم التعريفات Definitions

journalist	صحفي	someone who writes news reports
camera operator	مصور تليفزيوني	a person whose job is to film thing
newsreader	مذيع أخبار	a person whose job is to read the news on TV or radio
photographer	مصور	a person whose job is to take photographs
presenter	مذيع	a person who presents a programme
web designer	مصمم مواقع	a person who designs websites
retired	متقاعد	to leave a job or stop working because of old age

d. dentist

graduated	تخرج	succeed in passing your exams at university
linguist	عالم لغويات	a person who specializes in languages
broadcast	يبث	to send a programme or some information by radio or TV
apparently	بوضوح	according to what you have heard is true
normal	طبيعي	usual, not different
burst	ينفجر	break open suddenly
stuck	عالق بين	not able to move
witness	شاهد	a person who has seen an accident, crime etc.
voice	صوت انسان	sound produced by a person when they speak
governor	محافظ	the person who rules a city or area

اختياري على التعريفات

1. Choose the correct answer from a, b, c or d 1. Ais someone who writes news reports. b. oculist c. journalist a. cameraman

2. A person whose job is to read the news on TV or radio is a...... a. director b. newsreader c. author d. writer 3. A....is a person who presents a programme. b. spectator c. presenter d. interview 4.is to leave a job or stop working because of old age. b. Inquire d. Trial a. Retire c. Acquire 5. A person who specializes in languages is a..... b. linguist a. language c. translator d. interviewer 6.is to send a programme or some information by radio or TV. b. Waste a. Broadcast

c. Export d. Import 7.means usual, not different.

b. Informal d. Normal a. Formal c. Imaginative

8.is to break open suddenly.

b. Wet d. Thirst c. Burst

9. A....is a person who has seen an accident, crime etc.

a. witness b. illness c. fitness d. guilty

10. A....is sound produced by a person when they speak.

b. hug c. breathe d. breath a. voice

11. A camera.....is a person whose job is to film thing.

a. lens b. photo c. operator d. operation

12. A person whose job is to take photographs is a.....

b. photocopier c. photographer d. manager

13. A.....is the person who rules a city or area.

a. thief b. president c. governor d. graduate

- a. Sing b. Stuck c. Smell d. Small
- 15.means succeed in passing your exams at university.
- a. Resigned b. Retired c. Fired d. Graduated
- 16.means according to what you have heard is true.
- a. Enormously b. Unfortunately c. Apparently d. Passively
- 17. A....is a person who designs websites.
- a. web designer b. web page c. website d. architect

Synonyms & Antonyms

المرادفات والمتضادات

word	synonym	antonym	المعنى
hate	dislike	love	یکرہ / یحب
large	wide	narrow	واسع / ضيق
outside	outdoors	inside / indoors	بالخارج/ بالداخل
unfortunately	unluckily	fortunately	لسوء الحظ/ لحسن الحظ
female	woman	male	أنث <i>ى /</i> ذكر
cross	angry	calm	غاضب / هاديء
beautiful	attractive	ugly	جميل / قبيح
expensive	costly	cheap	غالي/رخيص

Prefixes

prefix	المعنى	Prefix	المعنى
inexpensive	رخيص	dislike	يكره
infamous	غير معروف	misuse	يسيء استخدم
unknown	غير معروف	rewrite	يعيد كتابة

Suffixes

Suffix	المعنى	Suffix	المعنى
beautiful	جميل	administrative	اداري
unfortunately	لسوء الحظ	apparently	بوضوح
governor	محافظ	normally	بشكل طبيعي

Suffixes, prefixes, synonyms & antonyms اختياري على

1. We add the prefix"	" to mean do	something again.	
a. re	b. ful	c. ness	d. dis
	oensive" is		
	c. cheap		d. A & B
3. "Unfortunately" and	"Unluckily" are	•••••	
a. antonyms	b. synonyms	c. opposite	d. nouns
4. We add the suffix "	" to for the n	oun from "govern".	
a. ist	b. al	c. ly	d. or
	man" is		
		c. male	d. female
	The antonym of "hate		
	b. opposes		d. likes
	from "administrate		
a. nouns	b. opposite	c. adjective	d. adverb
8. We add the prefix"	" to get the ant	onym of "famous".	
a. im	b. ive	c. on	d. in
9. Female and male are	e		
a. adverbs	b. antonyms	c. synonyms	d. alike
	from "normal" we add		
a. y	b. ily	c. ly	d. ing
11. I was	when I lost my bag, I v	was angry.	
a. happy	b. delighted	c. famous	d. cross
	استنتاج المعنى	احتياري على	
		lace "mend" with	
a. mix	b. oxen	c. fix	d. prepare
13. He paid	money. It was for fre	ee.	
a. much	b. a lot of	c. little	d. no
14. Her father support	ed her to learn English.	This means he	her.
a. encouraged	b. discouraged	c. prevented	
15. Theyye	esterday. This means th	ney were happy.	
a. struggled	_	c. celebrated	d. died
16. Atef was the only o	ne who saw the accide	nt. Atef was the only	•••••
a. witness	b. innocent	c. guilty	d. crime
	Student's Book & Work	تمارین کتاب book	
1. Ali will be late for wo	ork. His car is	in traffic.	
a. shocked	b. stuck	c. swum	d. flooded
2! This wat	er is very hot.		
a. Warning	b. Morning	c. Falling	d. Singing
		who saw the ac	
a. weakness	b. happiness		d. witless

The owner explained that there would be over 100 new jobs next year. The thief admitted that he stole the money.

٣ - اذا جاء فعل القول مضارع يأتى الزمن مضارع أو مستقبل واذا جاء فعل القول ماضي يأتي الزمن ماضي

He tells me that he is watching TV.

He told me that he was watching TV.

She said that she had cooked lunch.

٤ - اذا جاء فعل القول ماضي يتم تحويل علامات الازمنة وأسماء الاشارة

She says that she is playing now.

She said that she was playing then.

معلومه اضافية

۱ - اذا قيل الكلام منذ فترة قصيره لا نحول زمن الجملة مثل (just now - a moment ago)

He said just now that he will travel tomorrow.

٢ - اذا جاء الكلام داخل الاقواس حقيقة علمية

He said that the sun is bigger than the Earth.

Exercises on language

Complete the following sentences with the correct form

- 1. A witness said that the building.....(is) on fire.
- 2. The police said that lots of mobiles.....(stole) that year.
- 3. The man.....(said) us that the football tournament would start.
- 4. The scientists explained that the world......(is warming) because there was climate change.
- 5. Samy said that he.....(is) tired).
- 6. Dalia said that it.....(will) be very hot on Monday.
- 7. Tarek said that the red team..... (have) won the match.
- 8. The teacher..... (explain) that those books had been interesting.
- 9. Heba said that they.....(don't) go to the museum.
- 10. She said that she had bought a car.....(yesterday)
- 11. Marwa's father.....(buy) a big motorbike last week.
- 12. We.....(paint) our house alone a week ago.
- 13. We were stuck because the bus.....(break) down.
- 14. The actor.....(were) expensive sunglasses in yesterday's show.
- 15. When I was young, I always.....(talk) to my teachers politely.

تمارين على أسئلة المهارات وموضوعات الكتابة

1. Finish the following dialogue

Sara and Nawal are talking about jobs in the media

Sara : Would you like to have a job in the media?

Nawal : (1).....

Sara : What job would you like to do?

Nawal : Because I love writing and I am interested in the news.

Sara : I think you will be successful.

Nawal : (4).....?

Sara : I want to be a web designer.

Nawal : (5).....

2. Read and complete the text with words from the list (4 M)

replaced - said - told - stuck - burst - swam

Yesterday, a large water pipe (1)......and the city was under water for 6 hours. A local witness(2)......that some people were (3)......and couldn't move. The problem was solved when people (4).....the pipe with another one.

3. Read the following text, then answer the questions (6 M)

Once, there was a poor farmer living in a village. He grew plants and raised animals. One day, he found that his goose had laid a yellow egg. When he picked it up, it was as heavy as metal and he thought it was bad. He decided to take it home, and he soon found out that the egg was made of gold! Every morning, the same thing happened. The farmer soon became very rich. He sold all the golden eggs at the market. However, the farmer soon became greedy. He thought that there must be a lot of golden eggs inside the goose, so he killed it. When he had killed the goose, he found that there were no eggs inside it.

- a. Choose the correct answer from a, b, c, or d
- 1. The word "raised" animals is the same as.....
- a. killed b. sold c. bought d. kept
- 2. Finally, the farmer became.....and lost the goose.
- a. rich b. greedy c. happy d. lucky
- 3. The underlined word "it" refers to the......
- a. farmer b. goose c. egg d. story
- b. Answer the following questions
- 4. Find in the passage words that mean "golden".
- 5. What is the moral of the story?
- 6. What would happen if the farmer didn't kill the goose?

.....

أهم موضوعات الكتابة في الوحدة الــ (11)

"A biography about a person in the media"

سيرة ذاتية لنننخصية اعلامية

There are many famous people who work in the media now and in the past. I think Farouk shousha and Safia el Mohandes are the most important. Farouk Shousha is a well-known radio presenter. In his programmes, he always talked about the beauty of the Arabic Language. He was called the guardian of the Arabic Language. He won many prizes.

Safia el- Mohandes was born in Cairo. She was born in 1922. She was the first female voice on the radio. She presented programmes for women and children. She also presented news, educational advice and drama for the whole family. She helped many people on this field. She was called the mother of the broadcasters. She retired in 1982.

هناك العديد من المشاهير الذين يعملون في وسائل الإعلام الآن وفي الماضي. أعتقد أن فاروق شوشة وصفية المهندس هما الأهم. فاروق شوشة مذيع إذاعي معروف. لطالما تحدث في برامجه عن جمال اللغة العربية. لُقب بحارس اللغة العربية. حصل على العديد من الجوائز. ولدت صفية المهندس في القاهرة. ولدت عام ١٩٢٢ ، وكانت أول صوت نسائي في الراديو. قدمت برامج للنساء والأطفال. كما قدمت الأخبار والنصائح التربوية والدراما لجميع أفراد الأسرة. لقد ساعدت الكثير من الناس في هذا المجال. كانت تسمى أم المذيعين. تقاعدت عام ١٩٨٢.

"A review about jobs in the media"

الوظائف في الاعلام

There are many different jobs in the media. I think they are all very important. A journalist is the person who writes and looks for news article. A newsreader reads the news on TV and radio. A photographer is the person whose job is to take photographs. A camera operator is the person who controls TV cameras or film programs. There is a job of a presenter. A presenter is the person who presents programs on a TV or radio. There are other important jobs that relate to online media. A web designer is the person whose job is to design websites. I think all these jobs are useful and we can't do without them.

هناك العديد من الوظائف المختلفة في وسائل الإعلام. أعتقد أنهم جميعًا مهمون جدًا. الصحفي هو الشخص الذي يكتب المقالات الإخبارية ويبحث عنها. قارئ الأخبار يقرأ الأخبار على التلفزيون والراديو. المصور هو الشخص الذي تتمثل مهمته في التقاط الصور. مشغل الكاميرا هو الشخص الذي يتحكم في كاميرات التلفزيون أو برامج الأفلام. هناك وظيفة مقدم البرامج . مقدم البرامج هو الشخص الذي يقدم البرامج على التلفزيون أو الراديو. هناك وظائف مهمة أخرى تتعلق بوسائل الإعلام عبر الإنترنت. مصمم الويب هو الشخص الذي تتمثل مهمته في تصميم مواقع الويب. أعتقد أن كل هذه الوظائف مفيدة ولا يمكننا الاستغناء عنها.

Unit (12) Main Vocabulary الكلمات الرئيسية

cycle lane	ممشى الدراجات	presentation	عرض تقديمي
renewable	متجدد	temperature	درجة الحرارة
in fact	في الحقيقة	floating	طافي / عائم
scientists	علماء	solution	حل
climate change	تغيرالمناخ	solar panels	ألواح شمسية
tournament	بطولة	farmland	أرض زراعية
popular	محبوب / مشهور	fabric	قماش
devices	أجهزة	pandemic	وباء
education	التعليم	cashless	غير نقدي
expert	خبير	mask	قناع/كمامة
robotic engineer	مهندس ربوتات	remind	يذكر
recently	حديثا	accountant	محاسب
advantages	مميزات	professional	محترف
materials	مواد	ambition	الطموح
models	نماذج	improve	يحسن
assistant	مساعد	internship	فترة تدريب
virtual reality	الواقع الافتراضي	government	الحكومة
traffic	المرور	marathon	سباق جري
population	تعداد السكان	distance	مسافة
capital	عاصمة	experts	خبراء
monorail	قطاراحادي	apartment	äää
robotics	علم الروبتات	districts	أحياء/ مناطق
experience	خبرة	drones	طائرات بدون طيار
disability	اعاقة	driverless	بدون قائد
skills	مهارات	signs	اشارات
passengers	رکاب	controls	ادوات تحكم

أهم التعريفات Definitions

virtual reality	الواقع الافتراضي	when a computer makes you think that you are in a real place using pictures and sounds
set up	يؤسس	to start a business

internship	فترة تدريب	when you work, often without pay, to learn about a job
online learning	تعلم عبر الانترنت	education or learning that you can have on the internet
marathon	سباق جري	a running race of around 42 kilometers
distance	مسافة	how much space is between two things
monorail	قطار احادي سريع	a railway system that uses a single rail, usually high above the ground
district	منطقة /حي	an area of a town, city or the countryside
cashless	غيرنقدي	done without using money you can hold
skill	مهارة	the ability to do something well
professional qualification	مؤهل احترافي	something that shows you have special training to do a job
cycle lane	ممشى الدراجات	a special place where people can cycle on roads
assistant	مساعد	somebody who helps a person do their job
controls	ادوات التحكم	things used to operate a vehicle or machine
definitely	بالتأكيد	certainly, without doubt
e-sport player	لاعب العاب الكترونية	a player of online video games
likely	من المحتمل	probably going to happen or probably true
robotic engineer	مهندس روبوتات	a person whose job is to design or work with robots
3D printer	طابعة ثلاثية	a machine that can make copies of whole objects
temperature	درجة الحرارة	how hot or cold something is
train	يتدرب	to prepare for a sports event by exercising

اختياري على التعريفات

c. Lunar

1. Choose the correct answer from a, b, c or d

1	.reality is w	hen a com	puter ma	kes you	think	that yo	ou are i	n a real	place
using pictur	es and soun	ds.							

a. Virtual b. Social

a. Sit down

a. Home

- 2.is to start a business.
 - c. Vanish
- d. Retire

d. Solar

- 3. When you work, often without pay, to learn about a job means.....
- a. friendship b. shipping c. shopping d. internship
- 4.learning means education or learning that you can have on the internet. b. Offline c. Disconnected d. Online
- 5. A.....is a running race of around 42 kilometers.

b. Set up

- b. Falcon c. Trek d. quiz
- 6.means how much space is between two things.

a. Pollution	b. Population	c. Distance	d. Affection
7. A railway system th	at uses a single rail, us	ually high above the gre	ound is
a. airway	b. subway ea of a town, city or the	c. highway	d. monorail
8. Ais an ar	ea of a town, city or the	countryside.	
a. Brick	b. Strike	c. Effect	d. District
9mea	ns done without using r	noney you can hold.	
a. Cashless	b. Free	c. Expensive	d. Cheap
10is the ab	ility to do something we	ell.	
	b. Sell		
	ows you have special ti		
a. stolen	b. Hidden	c. professional	d. amateur
	pecial place where peop		
	b. cycle map		d. cycle mop
13. Somebody who he	elps a person do their jo	b is an	
a. seller	b. customer	c. client	d. assistant
14are thir	ngs used to operate a ve	ehicle or machine.	
a. Fuel	b. Key	c. Controls	d. Compete
15mea	ns certainly, with doubt	.	
a. Definitely	b. Difficulty player is a player of or	c. Mysterious	d. Funny
16. An	player is a player of or	ıline video games.	
a. e-book	b. e-mail	c. e-sport	d. website
17mean	s probably going to hap	pen or probably true.	
a. Unlikely	b. Impossible er is a person whose job	c. Imaginary	d. Likely
18. Aengine	er is a person whose job	o is to design or work w	ith robots.
a. antibiotic	b. robotic	c. toiler	d. untidy
19. Ais a mad	chine that can make cop	pies of whole objects.	
a. M p3	b. 3D glasses	c. 3D printer	d. keyboards
20means	how hot or cold someth	ning is.	
a. Pollution	b. Temperature	c. Drought	d. Flood
21is to pre	epare for a sports event	by exercising.	
a Train	b. Plain	c. Treat	d Trim

Synonyms & Antonyms

المرادفات والمتضادات

word	synonym	antonym	المعنى
popular	known	unpopular	مشهور / غير معروف
new	modern	old	جدید / قدیم
advantage	pros	disadvantage	ميزة / عيب
interesting	exciting	boring	شيق / ممل
float	swim	sink	يطفو/يغرق
hard	difficult	easy	صعب/سهل
distant	remote	near / close	بعید/قریب

protect	save	damage	يحمي / يدمر
agree	accept	disagree	يوافق / لا يوافق
begin	start	finish	يبدأ / ينتهي
take off	fly	land	تقلع الطائرة / تهبط

Prefixes

prefix	المعنى	Prefix	المعنى
impossible	مستحيل	monorail	قطاراحادي
renewable	متجدد	disability	اعاقة
disagree	لا يوافق	unpopular	غير معروف
recycle	يعيد تدوير	illegal	غير قانوني

Suffixes

Suffix	المعنى	Suffix	المعنى
driverless	بدون قائد	robotics	علم الروبوتات
recently	حديثاً	likely	من المحتمل
historical	تاريخي	internship	فترة تدريب
professional	محترف	luckily	لحسن الحظ

Suffixes, prefixes, synonyms & antonyms اختياري على

	posite from "ability" we a		•••••
a. mis	b. dis	c. im	d. ness
2. "Protect" and.	are synor	nyms.	
	b. kill	c. destroy	d. damage
3. The prefix"	" means one.		
a. tri	b. bi	c. mono	d. er
4. The plane land	led safely. The antonym o	of "landed" is	•••••
a. took on	b. took in	c. took off	d. took place
5. The antonym o	of "amateur" is	•••	
a. free	b. professional	c. unpaid	d. cashless
6. We add the pro	efixto get t	he opposite of agree	•
a. dis	b. miss	c. less	d. ness
7is t	the opposite of close.		
a. Near	b. Sad	c. Remote	d. Cute
8means	use again.		
a. Mono	b. Less	c. Ness	d. Re
9. We add the su	ffixto "cash"	to form the adjective	•
a. il	b. less	c. er	d. ment
10. We add "ly" t	o form the"lil	kely".	
a. verb	b. adiective	c. suffix	d. noun

اختياري على استنتاج المعنى

ا المحمد	التعياري عم	
11. Mo Salah is aplayer. He earns n	nuch money as a playe	er.
a. professor b. professional		
12. He achieved his goal and became a doctor.	. The word "goal" here	means
a. ambition b. epidemic	c. sight	d. weight
13. He lives in a flat overlooking the Nile. We ca	an replace "flat" with	
a. department b. important	c. villa	d. apartment
a. department b. important department 14. Drones are driverless. They use	drivers.	•
a. skilled b. lazy		
15. Flying cars could land far away. There work		
a. area b. region d		
· ·		
Student's Book & Workb	ook . Jis iyyai	
1. The toy moves like a robot. It is very		
a. still b. robotic	c. unmovable	d. polluted
2. The train doesn't use oil. It is		
a. electrician b. electric		d. electronic
3. Our teacher can speak English, Spanish and a. Italy b. France	d	
		d. Arabic
4. The firefighters saved a family from a fire. The		
a. lazy b. unskilled		d. heroic
5. This is awhich can check people's te	emperature.	
a. advice b. advise	c. devise	d. device
6. This math question is very difficult. What is t	:he?	
a. solution b. solve		
7. We should produce more food tomore p		d.
a. fail b. fool	c. feed	d. eat
8. At the museum, you can see how the Ancien	it Egyptians lived using	greality.
	c. marital	d. funeral
9. Prices usuallyall over the world e	every year.	
a. rise b. fleet	c. flood	d. rice
10. Fares designed a game, but his computer b	oroke, so he has to	it.
a. redesigned b. remind	c. remakes	d. redo
11. When you touch the car controls, you want	tothe car.	
a. drive b. damage	c. sell	d. destroy
12are rules we must follow.		_
	c. Laws	d. Rose
13. When scientists do a lot of testing, they was	nt to make sure that th	e device is
	c. useless	d. safe
14. Taha's dream is to be asports s	tar. He is in a local tea	
a. professional b. international		
15. Fatma is going to get anafter fi		
	c. graduate	d. internship
	-	•

16. I am going to do an.....course on the internet. a. online b. difficult c. national d. formal 17. Malak wants to help to protect the environment. She is going to work as a...... b. volunteer c. environment a. engineer d. oculist 18. All cities should have cycle.....so it is safer to go by bike. a. wins b. pans c. lanes d. fins 19. A/An....is useful for printing complex designs. a. 3D printer b. Mp3 c. SOS d. printers 20. A person who designs robots is called a/an.....engineer. a. phonetics b. gymnastic c. robotics d. attic 21. You can drive a car using the..... b. weavers c. controls a. pedals d. ovens 22. Many young people take a/an.....business to learn about the iob. a. spaceship b. internship c. hardship d. chips 23. Don't throw this bottle away, we can....it. b. kill a. damage c. destrov d. reuse

ملخص جرامر الوحدة (12) في نقاط

Grammar

Revision on Future

١ - نستخدم (مصدر + (will / won't) للتعبير عن التوقع أو الاحتمال بدون دليل او الرأي الشخصي أو التعبير عن العمر والقرار السريع في وجود كلمات مثل (think - expect - I am sure....)

In the future, we will use renewable energy.

E-sports are popular, but they won't be more popular than football.

I think, he will win the prize.

My father will be 75 next year.

There is no sugar, I will buy some.

۲ - نستخدم (مصدر + am / is / are going to) في حالتين

(intend / intention / decide / decision / plan) للتعبير عن النية لفعل شيء وغالبا في وجود كلمات مثل

They have intended, they are going to sell the house.

When I'm older, I'm going to work as a volunteer at weekends.

للتعبير عن شيء سيحدث طبقا لدليل مثل وجود السحب دليل على حدوث المطر

There are a lot of clouds. It is going to rain.

فكرة هامة جدا جدا

اذا جاءت كلمة (think) مع وجود دليل فإن الدليل هو الأقوي لذا نختار (am - is - are going to)

There are a lot of clouds; I think it is going to rain.

٣ - نستخدم المضارع المستمر (am /is/are + V+ ing)للتعبير عن الأشياء التى رتبنا أن نفعلها في المستقبل مع كلمات مثل (arrange / arrangements / prepare)

وكذلك مع الحفلات والمناسبات

They have bought the tickets. They are visiting Aswan tomorrow. He is having a party tomorrow. (He has arranged everything)

التعبير عن القدرة والاستطاعة في المستقبل

- للتعبير عن القدرة أو الاستطاعة في المستقبل نستخدم

مصدر + will be able to + فاعل

Farmers will be able to make their electricity. She will be able to write English well.

ا - في النفي نستخدم الشكل الاتي

مصدر + won't be able to + فاعل

We won't be able to grow food. He won't be able to drive a car.

١ - في السؤال بمعنى هل يكون الشكل كالاتي

?..... مصدر + be able to + فاعل + Will

Will you be able to swim?

Yes, I will.

No, I won't.

- في حالة السؤال بكلمة استفهام يكون الشكل كالاتي

?... مصدر + be able to + فاعل + will + اداة استفهام

What will you be able to do? I will be able to drive a car.

Complete the following sentences with the correct form

- 1. I think that more people will.....(rides) bikes in the future.
- 2. We won't(having) as many cars on the road.
- 3. There(well) be lots of challenges in the future.
- 4. We will have to..... (finds) new ways to grow food in the future.
- 5. We...... (doesn't) grow food in the same way in the future.
- 6. In future, I think we.....(aren't) produce electricity in lots of different ways.
- 7. There will(been) more people in the city in 2050, I am not sure.
- 8. I think there will(definite) be more tall buildings.
- 9. What do you think our city(is) be like in 2050?
- 10. What(the weather will) be like tomorrow?
- 11. Talia speaks Japanese, so she will be able to.....(applying) for the job.

- 12. Adam has hurt his leg, so he won't......(able) to play football.

 13. Hamid can't find his passport, He......(will) be able to travel tomorrow.
- 13. Haimu can timu nis passport, rie......(wiii) be able to traver tomorr
- 14. It is very wind, we won't..... (been) able to go to the beach.
- 15. What is Hany..... (go) to learn?
- 16. In the future, we won't all be..... (capable) to fly.
- 17. He has arranged everything, he.....(has) a party.
- 18. The phone is ringing, I will.....(answering) it.
- 19. I can't go with you, I am.....(do) my homework.
- 20. There will definitely.....(are) drones.

تمارين على أسئلة المهارات وموضوعات الكتابة

1. Finish the following dialogue

Manar and Eman are talking about goals and ambitions

Manar : Do you have future goals?

Eman : (1).....

Manar: What is you first goal?

Eman : I want to finish my education and join university.

Manar : (2).....?

Eman: I would like to join the faculty of medicine.

Manar : (3).....?

Eman : To help sick people get better. What about you?

Manar : (4)

Eman : What does a robotic engineer do?

Manar (5).....

2. Read and complete the text with words from the list (4 M)

advice - able - capable - devices - charge - electricity

Have you heard of a shirt that can (1).....your phone? Scientists have made new fabric that produces (2).....as it moves. This means that we will be (3).....to charge our (4).....as we run or walk outside.

3. Read the following text, then answer the questions (6 M)

I come from Okinawa in Japan and the diet on my island is very healthy. This is for three reasons. Firstly, we eat a lot of fresh vegetables. We eat green purple and yellow vegetables like spinach, sweet potato and peppers. Furthermore, we don't have much fat in our diet: we only eat a little meat and a few dairy products. Another important thing is that we eat a very healthy

breakfast. We have soup with spinach or egg with rice, and this gives us lots of energy to start the day. As you can see, our diet is healthy. That's why Okinawans live a long time. Some of the oldest people in the world live on my island.

a. Choose the co	orrect answer from a	, b, c, or d	
1. The most app	ropriate word for "die	et" is	••
a. food	b. crop	c. subject	d. juice
2. W shouldn't e	at	diet.	
a. unhealthy	b. healthy	c. useful	d. essential
3. Okinawa is ex	spected to be an	in Japan.	
a. city	b. town	c. island	d. diet
b. Answer the fo	ollowing questions		
4. Give a suitable	e title to the passage		
5. Why do you th	nink people in Okinaw	a live a long time?	•••••
6. If you had the	chance, would you li	ve on Okinawa? Why/ W	/hy not?

أهم موضوعات الكتابة في الوحدة الــ (12)

"A review about future technology"

تكنولوجيا المستقيل

In the future, there will be some forms of technology. These forms will affect our future. One of them is driverless cars. Driverless cars will help us travel to travel anywhere without touching the controls. They will depend on electricity. They will be better for the environment. Some experts believe that we will have to wait until2030 to use these cars. Although they driverless cars have a lot of pros, they have some problems. They need a lot of testing to be safe to use. We will have to make new laws. We also will have to make our roads better. We need change road sings so that computer can read them well.

في المستقبل ، ستكون هناك بعض أشكال التكنولوجيا. ستؤثر هذه الأشكال على مستقبلنا. واحد منهم سيارات ذاتية القيادة. ستساعدنا السيارات ذاتية القيادة في السفر إلى أي مكان دون لمس أدوات التحكم. سوف يعتمدون على الكهرباء. سيكونون أفضل للبيئة. يعتقد بعض الخبراء أنه سيتعين علينا الانتظار حتى عام ٢٠٣٠ لاستخدام هذه السيارات. على الرغم من أن السيارات ذاتية القيادة بها الكثير من الإخبايات ، إلا أنها تواجه بعض المشكلات. يحتاجون إلى الكثير من الاختبارات ليكونوا آمنين للاستخدام. سيتعين علينا سن قوانين جديدة. سيتعين علينا أن نجعل طرقنا أفضل. نحتاج إلى تغيير لافتات الطريق حتى يتمكن الكمبيوتر من قراءتها جيدًا.

"A review about your personal goals and ambitions"

أهدافك النننخصية وطموحاتك

It is important to have goals and ambitions. It is important to work hard to achieve them. I have a lot of goals and ambitions. When I leave Preparatory school, I'd like to go to a technology school. My dream is to become a robotics engineer. I have other goals. I want to work as a volunteer for a charity. I want to meet new people. I want to improve my skills, so I want to join an online course. When I finish my university, I am going to get an internship. After that I will set up my own business. I will have a company that will make robots.

من المهم أن يكون لديك أهداف وطموحات. من المهم العمل الجاد لتحقيقها. لدي الكثير من الأهداف والطموحات. عندما انتهى من المدرسة الإعدادية ، أود الذهاب إلى مدرسة التكنولوجيا. حلمي هو أن أصبح مهندس روبوتات. لدي أهداف أخرى. اريد ان اعمل كمتطوع لجمعية خيرية. انا اريد التعرف على ناس جدد. أرغب في تحسين مهاراتي ، لذلك أرغب في الانضمام إلى دورة تدريبية عبر الإنترنت. عندما أنهي جامعتي ، سأحصل على فترة تدريب. بعد ذلك سوف أقوم بتأسيس عملي الخاص. سيكون لدي شركة تصنع روبوتات.

جِزِى المراجِعة النَّهَائِيةُ لطلبة الأزهر حسب أحدث مواصفات الترم الثاني

وتنننمل كيفية التعامل مع سؤال المواقف المحادثة نماذج امتحانية حسب المواصفات

أولا كيفية التعامل مع سؤال المواقف

- ١ نحدد المطلوب أولا هل يريد سؤال أمر اجابة على سؤال
 - ۲ اذا جاءت كلمة (You ask) فهنا يريد سؤال
- ۳ اذا جاءت (Someone asks) هنا يريد اجابة
- ٤-اذاجاءت (You are asked) فهنا يريد اجابة

ثانيا أهم إسئلة المواقف وحلها

يه السم إسمه الموالسة وعملت	
للسؤال عن الرأي نقول	١
What do you think of? / What is your opinion?	
عند اعطاء الرأي نقول	۲
I think / in my opinion	
عند الموافقة على الرأي نقول	۳
I agree with you. / I think so.	
عند عدم الموافقة على الرأي نقول	٤
I disagree with you. / I don't think so.	
عند الاقتراح نقول	٥
What / How about + V + ing? / Let's + مصدر	
عند قبول الاقتراح نقول	٦
Ok, it is a good / great / wonderful idea.	
عند رفض الاقتراح نقول	Y
I am not keen. / I am not interested	
عند اعطاء النصيحة	٨
You should / shouldn't +	
عند قبول النصيحة نقول	4
You are right / Ok I will.	
عند عرض المساعدة نقول	1•
Can I help you?	
عند طلب المساعدة نقول	11
Can you help me? / Can you give me a hand?	
عندما نشكر شخص على شيء نقول	11
Thanks / Thank you so much	
عند الاعتدار عن شيء نقول	۱۳
I am sorry for	

	عند الطلب المهذب نقول	18
Could you + مصدر, please?		
	للسؤال عن عادة في الماضي	10
Pid you use to + مصدر ?		
	عند الدعوة أو عرض الشيء	17
Pould you like to +مصدر?		
	عند السؤال عن موطن حيوان أو أين يعيش	۱۷
What is the habitat of? / Where does	live?	

Models with answers

Write what you would say

1. You ask you friend where caracals live.

Where do caracals live?

2. You are asked where caracals live.

Caracals live in grasslands.

3. You meet a tourist for the first time.

How do you do?

4. You advise your sister to study hard.

You should study hard.

5. Someone asks your opinion about the film.

I think it was an interesting film.

6. You want your sister to open the window.

Could you open the door, please?

7. Your teacher asks you if you had a habit in the past.

I used to play football in the club.

8. You apologize for losing your sister's mobile.

I am sorry for losing your mobile.

9. You ask someone to give you a hand.

Can you help me?

10. Someone has helped you cross the street.

Thank you.

11. You ask your father about his opinion of the match.

What is your opinion of the match?

12. You suggest visiting one of the natural wonders.

How about visiting Al Nayzak Lake?

13. You ask your teacher about the forms of energy.

What are the forms of energy?

14. Your brother has asked you to name two kinds of renewable energy.

Solar energy and wind power.

15. You are asked about a solution to solve the problem of global warming.

We should plant more trees.

اختياري على سؤال الجرامر خاص بالأزهر فقط

Unit (7)

1. Books	of paper.		
a. made	b. making	c. are made	d. are making
2. Are the emails	by Hala	?	
a. send	b. sendingby the and	c. sends	d. sent
3. The Pyramids	by the and	cient Egyptians.	
a. were built	b. was built مماده حشيش	≖c. is built	d. built
4. The book	written by her		
a. isn't	b. weren't	🧼 c. didn't	d. doesn't
5. The zoo is	by many pe	eople.	
a. visit	b. visits	c. visiting	d. visited
	Unit		
6. If he	rich, he will buy man	y things.	
a. am	b. has	c. is	d. have
7. What will you	if you win a p	rize?	
a. do	b. does	c. did	d. done
8. If it	, I won't go outside.		
	b. rained c. r		าร
9. If he gets enough	money, he will	the poor.	
a. help	b. helping c. h	elps	d. helped
10. He will sell the h	ouse if he	monev.	
		•	
a. need	b. needed c. n	eeding	d. needs
11. He promised	me some m	eeding oney.	
11. He promised a. give	me some m b. to gives	eeding oney.	
11. He promiseda. give12. Please, avoid	me some m b. to giveslate.	eeding (oney. c. gave	d. to give
11. He promiseda. give12. Please, avoida. come	me some m b. to giveslate. b. coming	eeding oney. c. gave c. to come	d. to give
11. He promiseda. give12. Please, avoida. come13. He suggested	b. to gives late. b. coming line the particular the	eeding oney. c. gave c. to come rk.	d. to give d. comes
11. He promiseda. give12. Please, avoida. come13. He suggesteda. walk	b. to gives late. b. coming line the parties. b. walks	eeding oney. c. gave c. to come rk. c. walked	d. to give d. comes
11. He promiseda. give12. Please, avoida. come13. He suggesteda. walk14. I am looking for	b. to gives late. b. coming line the particle. b. walks ward tome some m	eeding oney. c. gave c. to come rk. c. walked r friends.	d. to gived. comesd. walking
11. He promised a. give 12. Please, avoid a. come 13. He suggested a. walk 14. I am looking for	b. to gives late. b. coming line the part b. walks ward tomy	eeding oney. c. gave c. to come rk. c. walked r friends. c. meeting	d. to give d. comes
11. He promised a. give 12. Please, avoid a. come 13. He suggested a. walk 14. I am looking for a. meet 15. I'd prefer	b. to gives late. b. coming lin the part b. walks ward tomy b. met lin the company b. met	eeding oney. c. gave c. to come ck. c. walked friends. c. meeting	d. to give d. comes d. walking d. meets
11. He promised a. give 12. Please, avoid a. come 13. He suggested a. walk 14. I am looking for a. meet 15. I'd prefer a. drink	b. to gives late. b. coming lin the particle b. walks ward tomy b. met b. drinks	eeding oney. c. gave c. to come rk. c. walked r friends. c. meeting coffee. c. drinking	d. to gived. comesd. walking
11. He promised a. give 12. Please, avoid a. come 13. He suggested a. walk 14. I am looking for a. meet 15. I'd prefer a. drink 16. He arrived early	b. to gives late. b. coming lin the part b. walks ward to my b. met b. drinks	eeding oney. c. gave c. to come rk. c. walked riends. c. meeting coffee. c. drinking caught the bus.	d. to give d. comes d. walking d. meets d. to drink
11. He promised a. give 12. Please, avoid a. come 13. He suggested a. walk 14. I am looking for a. meet 15. I'd prefer a. drink 16. He arrived early a. because of	b. to gives late. b. coming lin the part b. walks ward tomy b. met b. drinks h. that's why	eeding oney. c. gave c. to come rk. c. walked riends. c. meeting coffee. c. drinking caught the bus. c. due to	d. to gived. comesd. walkingd. meets
11. He promised a. give 12. Please, avoid a. come 13. He suggested a. walk 14. I am looking for a. meet 15. I'd prefer a. drink 16. He arrived early a. because of	b. to gives late. b. coming lin the part b. walks ward to my b. met b. drinks	eeding oney. c. gave c. to come rk. c. walked riends. c. meeting coffee. c. drinking caught the bus. c. due to y lost.	d. to give d. comes d. walking d. meets d. to drink

c. are

d. is

37. I.....been reading a novel recently. b. has

a. have

Unit (11)

38. He	me that he visited Asv	wan.	
a. said	b. tells	c. told	d. says
39. She said	that shelunch	1.	
a. cook	b. cooks	c. cooked	d. will cook
40. Ali explai	ined that they	the money.	
a. take	b. takes	c. will take	d. took
41. He said t	hat Monaat ho	me.	
a. was	b. is	c. are	d. has
42. She	them that she won t	he prize.	
a. told	b. said	c. explained	d. tells
	U	nit (12)	
43. He	me that he visited Asv	wan.	
a. said	b. tells	c. told	d. says
44. She said	that shelunch	1.	
a. cook	b. cooks	c. cooked	d. will cook
45. Ali explai	ined that they	the money.	
a. take	b. takes	c. will take	d. took
46. He said t	hat Monaat ho	me.	
a. was	b. is	c. are	d. has
47. She	them that she won t	he prize.	
a. told	b. said	c. explained	d. tells
	be able toe		
	b. makes		d. made
49	you be able to speak		
		c. Will	d. Did
	be able to travel.		
a. won't	b. hasn't	c. doesn't	d. didn't

نماذج امتحانات الأزهر حسب أحدث المواصفات 2022

Model Exam (1)

1. Finish the following dialogue (3 Marks)

	Rehab is reading	a story about horses	
Samar : What ar	e you doing?		
Rehab : (1)	• • • • • • • • • • • • • • • • • • • •	•••••	
Samar : (2)	• • • • • • • • • • • • • • • • • • • •		?
Rehab : It is call	led "Black Beauty".		
Samar : What is	it about?		
Rehab : (3)	• • • • • • • • • • • • • • • • • • • •	•••••	•
2. Write what you wo	uld say in each of the f	ollowing situation (2 Mark	<u>s)</u>
1. You ask your fri	end where lions live	•	
2. Someone tell yo	u that renewable en	ergy is good for the er	
3. Choose the correct	answer from a, b c or c		
1. Al Nayzak Lake	is a natural	•••••	
a. wonder	b. wander	c. energy	d. stable
2. Some sentences	s are tongue	They are difficult t	o repeat.
a. foster	b. cover	c. base	d. twister
3. The museum is	by many	y tourists.	
a. visit	b. visits	c. visiting	d. visited
		ent because we cut m	
		c. Earthquake	
5. He decided	abroac	d .	
a. to travel	b. travelling	c. travelled	d. travels

4. Read the following passage (5 Marks)

Ali is a smart boy. He likes modern technology and he is great with computers and machines. He decided to design a robot, so he went to his room and started to design it. First, he worked on the wires and lights then he started making the body of the robot. He cut some pieces of metal and plastic to make the robot. He wanted the robot to be able to move around and do things at home. He had to use his computer to tell the robot what to do. The final step was to decorate

مراجعة نهائية

the robot. He added paint and stickers and gave the robot a friendly face. When he switched the robot on, the robot said "Hello! Can I help you?" . He became very happy.

Λ /	Incwert	the fol	lowing of	questions:
m. r	4112MCI 1	ווב וטו	IUVVIIIE (Juestions.

1. What did Ali us	e to make the body	of the robot?	
2. How could Ali t	ell the robot what t	o do?	
3. In your opinion	, why did Ali becom	ne happy?	
B. Choose the correc	ct answer from a , b , c	or d :	
4. The underlined	l word " <u>it</u> " refers to		
a. technology	b. robot	c. computer	d. Ali
5. The word "sma	ırt" in the passage ı	neans	
a. intelligent	b. stupid	c. lazy	d. sad
5. Write a paragraph	of six sentences on: (5 Marks)	

"Some natural wonders"

Model Exam (2)

1. Finish the following dialogue (3 Marks)

Mazin	:	Is solar energy a renewable source?
Tamer	:	(1)
Mazin	:	(2)?
Tamer	:	It comes from the sun.
Mazin	:	Why is it good for the environment?
Tamer	:	(3)
2. Write	wh	at you would say in each of the following situation (2 Marks)
1. You a	ask	your sister about the writer of the story.
2. You a	are	asked about your future goal.
• • • • • • • • • • • • • • • • • • • •	• • • •	

3. Choose	the correct	answer	from a, l	b c or d	(<u>5 Marks)</u>

1. Rich people ha	avewh	ere horses are kept.	
a. tables	b. stables	c. pipes	d. attics
2. We should	rubbish to pro	otect the environmen	t.
a. cycle	b. exports	c. burn	d. horns
3. If she	lunch, they will	eat at home.	
a. cook	b. cooked	c. had cooked	d. cooks
4. My father worl	ks as aHe v	vrites news and artic	les.
a. astronaut	b. journalist	c. firefighter	d. pilot
5	.many photos taken	by tourists yesterday	?
a. Did	b. Do	c. Are	d. Were
4. Read the following	ng passage (5 Marks)		
the man, who wa who saved his lif thank you. A. Answer the follow 1. What nationali	as a tourist from Ge e. The German touris wing questions ty was the tourist?	rmany, said that the st had invited the boy	ly to the shore. Later, boy was a brave boy to visit Germany as a
2. What was the l	boy doing when he h	eard the man?	
3. Give a word from	om the passage whic	ch is the antonym of "	cowardly".
B. Choose the corre	<u>ct answer</u>		
4. The tourist dec	cided to	the boy.	
a. kill	b. destroy	c. reward	d. punish
5. The boy was	years ol	d.	
a. seventeen	b. seventy	c. sixteen	d. seven
5. Write a paragrap	h of six sentences on: (5	Marks)	
	"Your future g	oals and ambitions	, "

Model Exam (3)

1. Finish the following dialogue (3 Marks)

Sandy is going to visit her uncle : Where are you going next month? Sila Sandy : (1)..... : Why are you going to England? Sila Sandy : (2)..... : (3).....? Sila Sandy: I will stay for a week. 2. Write what you would say in each of the following situation (2 Marks) 1. Someone has helped you. 2. You ask you teacher to tell you what the word "tongue-twister" means. 3. Choose the correct answer from a, b c or d (5 Marks) 1. If you.....to do something, you will definitely do it. d. avoids c. deny a. promise b. suggest 2. My uncle worked as a.....he used to make cloth by weaving. a. sailor b. weaver d. diver c. astronaut 3. He used to.....hard when he was young. a. working b. works d. work c. worked 4. We should find a.....to our problems. b. suggestions a. solution d. idea 5. After.....my homework, I played computer games. a. had done b. did d. done c. done

4. Read the following passage (5 Marks)

Egypt is located at the point where Africa and Asia meet. It lies between the Mediterranean Sea in the north, and the Red Sea in the east. Because of its position, and early development, it had great influence on the development of other civilizations in Europe, Africa and Asia. Egypt's two most important geographical features are its deserts, and the River Nile. The Nile, which is 6,650 km long, is the longest river in the world. The water which it supplies makes the narrow strip of land around it very green and fertile.

A. Answe	er the followi	ng questions		
1. What	is the local	tion of Egypt?		
2. What	are the ma	in geographical fe		
		e river Nile?		
	e the correct			
4. Africa	a and Asia a	are	••••	
a. cities	•		c. continents	d. island
a. The N	lile	b. Egypt	c. Africa	d. water
			s of satellites" I Exam (4)	
1. Finish	the following	dialogue (3 Marks)		
Farha Yasser Farha Yasser Farha	: (1) : What we : (2) : (3) : A web o	have a goal for the ould you like to be lesigner designs o	? ?	<u>s)</u>
1. Some	eone asks y	ou if you know Fai	rouk el - Baz.	

2. Your teacher asks you to name two jobs in the media.

3. Choose the correct ar	nswer from a, b c or d (5 N	<u>/Iarks)</u>	
1is the j	job of growing plants	and keeping animals.	
a. Industry	b. Archaeology	c. Farming	d. Nursing
2means	s very big.		
a. Tiny	b. Enormous	c. Funny	d. Small
3. They will be able	solaı	r energy.	
a. to use	b. using	c. use	d. used
4. Ais an	area in a city or town.		
a. ocean	b. island	c. district	d. artist
5. They didn't go out	they had	done washing up.	
a. while	b. before	c. until	d. since
4. Read the following pa	assage (5 Marks)		
because He was kill	d and helpful. I admir	e <u>nim</u> because ne di	d voluntary work
and helped people for and helped me a lot. advised me to help p	or no money. I like hir . He used to help the poeople all the times. We noney for poor people	n because he gave m poor and give them m /hen he died last year	e many presents noney. He always r, people were all
and helped people for and helped me a lot. advised me to help personal. He left all his not them. A. Answer the following	or no money. I like hir . He used to help the poeople all the times. We noney for poor people	n because he gave m poor and give them m /hen he died last year e and asked us to bu	e many presents noney. He always r, people were all
and helped people for and helped me a lot. advised me to help personal. He left all his not them. A. Answer the following	or no money. I like hir He used to help the poeople all the times. We noney for poor people questions andfather's date of bir	n because he gave m poor and give them m /hen he died last year e and asked us to bu	e many presents noney. He always r, people were all
and helped people for and helped me a lot. advised me to help personal. He left all his nethem. A. Answer the following 1. What was your grant 2. What did he leave	or no money. I like hir He used to help the poeople all the times. We noney for poor people questions andfather's date of bir	n because he gave m poor and give them m /hen he died last year e and asked us to bu	e many presents noney. He always r, people were all
and helped people for and helped me a lot. advised me to help personal. He left all his nethem. A. Answer the following 1. What was your grant 2. What did he leave	or no money. I like him He used to help the proposed all the times. We noney for poor people andfather's date of binder the poor? The poor?	n because he gave m poor and give them m /hen he died last year e and asked us to bu	e many presents noney. He always r, people were all
and helped people for and helped me a lot. advised me to help personal. He left all his nethem. A. Answer the following 1. What was your grant 2. What did he leave 3. What does the uncompared to the leave the same and the leave the lea	or no money. I like hir He used to help the poeople all the times. We noney for poor people andfather's date of bir for the poor? derlined word "him" remarks	n because he gave m poor and give them m /hen he died last year e and asked us to bu	e many presents noney. He always r, people were all
and helped people for and helped me a lot. advised me to help personal. He left all his nethem. A. Answer the following 1. What was your grades. What did he leave 3. What does the unconstruction.	or no money. I like hir He used to help the poeople all the times. We noney for poor people andfather's date of bir for the poor? derlined word "him" remarks	n because he gave m poor and give them m /hen he died last year e and asked us to bu	e many presents noney. He always r, people were all
and helped people for and helped me a lot. advised me to help personal. He left all his near them. A. Answer the following 1. What was your grade. 2. What did he leave 2. What does the unconstructed and 3. What does the unconstructed at 4. The word admire real dislike	or no money. I like him He used to help the proposed all the times. We noney for poor people andfather's date of binder the poor? The poor the po	n because he gave me poor and give them me she last year e and asked us to but the control of th	e many presents noney. He always r, people were all ild a hospital for

"A trip to Cairo"

5. Write a paragraph of six sentences on: (5 Marks)

Model Exam (5)

1. Finish the following dialogue (3 Marks)

	Farid and Sara are	e talking about trees	
Farid: Are tre	es very important?		
Sara : (1)	•••••	•••••	•••
	•••••		
<mark>Sara</mark> : They aı	re important because tl	he help the environm	ent.
Farid: How do	they help the environr	ment?	
Sara : (<mark>3</mark>)	•••••		•••
	would say in each of the fo		
•	ur friend's camera.	•	
2. Your friend th	inks that mobiles are n	ot useful. You disagr	
3. Choose the corre	ect answer from a, b c or d	(5 Marks)	
1	.means to make or prod	duce.	
a. Lose	b. Destroy	c. Create	d. Miss
2. Trees	carbon dioxide an	nd give us oxygen.	
a. absorb	b. breathe out	c. give out	d. export
3. He told me tha	at het	he book.	
a. will read	b. had read	c. is reading	d. reads
4. We use solar	to mak	e electricity.	
a. pipes	b. tubes	c. panels	d. doors
5. Egypt	by many tourists	S.	
a. is visited	b. is visiting	c. visit	d. visited

4. Read the following passage (5 Marks)

The Titanic, the biggest ship in the world hit an iceberg in the Atlantic Ocean and sank. The ship, which belonged to the White Star Line Company, was sailing from Southampton to New York on her first voyage. It was carrying over 2,200 passengers but only about 700 survived mostly women and children. When the Titanic began to sink, the radio operators sent a message to other ships in the area. One ship, the Carpathia, was about 93 kilometres away. When it received the Titanic's message, it turned around and came to help. But it

could not get to the Titanic for four hours. The Carpathia rescued the survivors from lifeboats in the water, and took them to New York.

A. Answer the foll	<u>owing questions</u>		
1. What is the p	assage about?		
2. How many pe	eople were rescued?		
3. What was the	e Titanic destination?		
B. Choose the cor	<u>rect answer</u>		
4. I think Carpa	thia is the name of a	•••••	•••
a. ship	b. animal	c. crop	d. seed
5. The underlin	ed word "which" refe	rs to the	••
a. captain	b. sea	c. Carpathia	d. Titanic
5. Write a paragra	ph of six sentences on: (!	<u>5 Marks)</u>	
	"500	ecil fuele"	

الرجاء دعوة من القلب لصاحب هذا العمل



UNIT 7: Our world

A

Vocabulary

	coastal	ساحلي
	grassland	أرض عشبية
اليوم	polar	قطبی
اليوم الثانر	rainforest	غابات ممطرة
5	wetland	أرض مبللة (رطبة)
	habitat	موطن ، بيئة طبيعية
<u> </u>	fossils	حفریات
اليوم الثالث	preserved	محفوظ
2	species	فصائل ، سلالات
	mountain	جبل
=	surround(-ed)	يحيط بـ
اليوم الرابع	length	طول
الرابخ	remote	بعيد
	depression	منخَفَض
=	statue	تمثال
اليوم الخامس	cruel	قاسٍ
L.S.	postman	رجل البريد
गुरु	turtle	سلحفاة
	poem	قصيدة
اليون	tongue-twister	صعبة النطق
ليوم السادس	sea shells	أصداف البحر
بادسر	confused	مرتبك ، متحير
2	orangutan	إنسان الغاب
5.	treat(-ed)	يتعامل مع
265	temperature	درجة الحرارة
اليوم السابع	fill(-ed)	يملأ
di	cover(-ed)	يغطى

wonders	عجائب
natural	طبیعی
oasis	واحة
shape	شکل
shooting stars	الشهب
meteorite	نيزك
product	منتَج
location	موقع
date palm trees	شجر النخيل
terrible	فظيع
stable	إسطبل
owner	مالك
carriage	عربة حنطور
protect(-ed)	يحمى
fur	فرو
appearance	مظهر خارجي
skill	مهارة
life style	أسلوب حياة
population	السكان
springs	ينابيع مياه
deforestation	إزالة الغابات
active	نشيط
polar bear	الدب القطبي
ocean	محيط
sunlight	ضوء الشمس
endanger(-ed)	يُعرِّض للخطر
control(-led)	يتحكم في



اليوم الثالث

مترادفات ومتضادات Synonyms and Antonyms

Wo	ord	Synonym Antonym		m	
cruel	قاسٍ	unkind		kind	طيب
hard	صعب	difficult		easy	سهل ، عادی
terrible	فظيع	very bad		amazing	مدهش
wet	ممطر ، مُبلل	rainy		dry	جاف
warm	دافئ	quite hot		cool	بارد
natural	طبیعی	normal		unnatural	غیر طبیعی
famous	معروف ، مشهور	popular / known		unpopular / unknown	غیر معروف
filled	مملوع	full		empty	فارغ
huge	ضخم	enormous		tiny	صغیر جدًّا
local	محلی	native		stranger	غريب
in danger	فی خطر	unsafe		safe	آمن
beautiful	جميل	pretty		ugly	قبيح
ancient	قديم	old		new/modern	جديد
active	نشيط	energetic		lazy	کسول





بادئات ولاحقات Prefixes and Suffixes

Prefix	Meaning	Examples	
	do again	write	→ rewrite
re-	يقوم بالفعل مرة أخرى		
	make verbs	danger	→ endanger
en-	تكوين أفعال		.10,
		kind	→ unkind
un-	not	natural	→ unnatural
	نفی	able	→ unable
		happy	→ unhappy

Suffix	Parts of speech		Examples
-al	noun → adjective	coast nature	→ coastal→ natural
		nation	→ national
- y	noun → adjective	rain wind health	→ rainy→ windy→ healthy
-ing	verb → adjective		→ amazing→ including
-ance	verb → noun	appear	→ appearance
-ation -ion	verb → noun	invite locate	→ invitation→ location



اليوم الثالث

اليوم الخامس

اليوم السادس

اليوم السابع

Word	Definition
carriage	a vehicle pulled by a horse or horses
عربة تجرها الخيول	
coastal	describing or belonging to land that is next to
ساحلی	the sea
confused	unable to understand something clearly
متحیر ، مرتبك	
deforestation	the cutting down of trees in a large area, or the
إزالة الغابات	destruction of forests by people
depression	the land that is below the area around it
منخفض	
fossils	parts of plants or animals that lived thousands
حفریات	of years ago
fur	the thick hair that covers the body of an animal
فرو	
grassland	a large natural area of land which is mostly
أرض عشبية	grass
habitat	the natural home of an animal or plant
موطن ، بيئة	
label	a word or phrase to explain things in a picture
لافتة ، ملصق	
length	how long something is
طول	
mongoose	a small animal with a long body and tail, which
حيوان النمس	lives in Africa and Asia





اليوم الثالث

اليوم الرابع

اليوم الخامس

اليوم السادس

اليوم السابع

Word	Definition
oasis	an area in the desert where you can find water
واحة	
polar	describing things to do with the North or South
قطبی	Poles
polar bear	a large, white bear which lives on the ice of the
الدب القطبي	Arctic
preserved	kept safe from being damaged or destroyed
محفوظ	
remote	very far from cities or other places where people
نعيد	live
species	a group of animals, plants or birds of the same
فصائل	kind
stable	a place where horses sleep
إسطبل	
treat	behave towards someone in a certain way
يعامل	
wetland	an area of land that is often flooded by water
بيئة الأرض الرطبة	
wonder	something that makes you feel it is beautiful or
أعجوبة	amazing



اليوم الثالث

اليوم الخامس اليوم السادس

تعبیرات وحروف جر Expressions and Prepositions

• cut down	يقطع
	סבו ש ר
It is believed	يُعتقد أنَّ
give advice	يعطى نصيحة
wonders of the world	عجائب العالم
• belong to	يئتمي إلى / يخص
well preserved	محفوظ جيدًا
• species of	فصائل من
lay eggs	تضع البيض
• the list of	قائمة من
known as	معروف کـ
• look after	يعتنی بـ
• that's why	لذلك ، لهذا السبب
• fell into	يسقط في
give directions	يعطی اتجاهات
• fill with	يملأ ب
• such as	مثل , على سبيل المثال
• is/are called	يُسمَّى
• live on	یعیش علیعلی علی الله الله الله الله الله الله الله ال
	يسمع عن
	قطعة من
	نص معلومات
on the sea shore	على شاطئ البحر
	في رحلة اليوم الواحد
along the coast	بطول الساحل
	مغطی بـ
	كذلك بالإضافة إلى
I .	يختبئ في
	حول العالم
• famous for	مشهور بـ



B Grammar

Present and past simple passive

صيغة المبنى للمجهول في زمن المضارع والماضي البسيط

→ Usage الاستخدام

• تستخدم صيغة المبنى للمجهول عندما يكون فاعل الجملة غير معروف أو غير مهم فى الكلام (عندما يكون المفعول أهم من الفاعل ، التركيز على الحدث وليس من قام به) .

غارن Compare خارن

- Many people visit the national park every year.
 - (مبنى للمعلوم) (والمعنى : كثير من الناس يزورون الحديقة القومية كل عام) .
- The national park is visited by many people every year.
 - (مبنى للمجهول) (والمعنى : الحديقة القومية تزار بواسطة كثير من الناس كل عام) .
- Locals call the lake 'The Shooting Star'.
 - (مبنى للمعلوم) (والمعنى : إن الناس المحليين يُطلِقون على البحيرة الشهاب) .
- The lake is called the Shooting Star by locals.
 - (مبنى للمجهول) (والمعنى : إن البحيرة يُطلَق عليها الشهاب بواسطة الناس المحليين) .
 - والتركيز هنا على إطلاق اسم الشهاب على البحيرة , وليس من أطلق عليها هذا الاسم .
- → Form التكوين

• يتكون المبنى للمجهول من :



→ Present simple passive المبنى للمجهول في زمن المضارع البسيط

- The national park **is surrounded** by grasslands.
- Gebel Elba isn't visited.

→ Past simple passive المبنى للمجهول في زمن الماضي البسيط

- The Taj Mahal was built by Shah Jahan.
- Hundreds of fossils weren't found until 2000.
- → Yes/No questions: (هل)

مضارع بسيط	Am / Is / Are	نائب الفاعل	P.P.	(by) ?
ماضٍ بسيط	Was / Were	(اسم أو ضمير)	التصريف الثالث	في حالة الأهمية فقط

• Are many cars made by robots in factories? Yes, they are. No, they aren't.

- Were many homes built near the river last year? Yes, they were. No, they weren't.
- → Wh- questions: أسئلة بأداة استفهام

أداة استفهام	am / is / are	نائب الفاعل	P.P. ?
اداه انسفهام	was / were	(اسم أو ضمير)	التصريف الثالث

- What is the lake called?
 - The lake is called the Shooting Star.
- When was this school built?
 - It was built five years ago.



C	Language	Functions	وظائف لغوية
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→ Asking for directions السؤال عن الاتجاهات

للسؤال عن مكان معين ، نقول :
 كيف يمكننى أن أذهب إلى ?
 How do I get to ?

معذرة ، أين ؟ ? ؟

وفى الإجابة (عند وصف المكان) نقول مثلًا :

Go along this road then turn right.

اذهب بطول هذا الطريق ثم انعطف يمينًا.

خذ ثانی منعطف ، إنه بجانب بنه بجانب You can take a taxi.

ملف حقائق Fact file ملف

اَبن بقع؟

- It is in the (north شمال / south of جنوب)

- We can see and

→ Talking about animal habitats التحدث عن المواطن الطبيعية للحيوانات

What is the habitat of orangutans?

ما هي بيئة إنسان الغاب ؟

- They live in the rainforest.

إنها تعيش في الغابات الممطرة .

What is the habitat of caracals?

ما هي بيئة الكاراكال ؟

- They live in the grasslands.

إنها تعيش في الأراضي العشبية .

→ Asking for clarification طلب التوضيح

عدم الفهم of understanding

I'm sorry, but I'm not sure what you mean.

آسف ، لست متأكدًا مما تقصده .

I'm sorry, but I can't understand well. السف، لا أستطيع الفهم جيدًا.

General Exercises on [Unit 7]

1 A) Finish the following dialogue.
Mazin and Tarek are talking about the story of Black Beauty.
Mazin: Hi, Tarek. Did you read the story of Black Beauty?
Tarek : Hi, Mazin. Yes of course, It (1)
Mazin : I agree with you. I liked it very much.
Tarek : (2)?
Mazin : Yes, I like horses very much.
Tarek : Do horses feel like us?
Mazin: (3), so the writer uses personification.
Tarek: I'm sorry, (4)?
Mazin: The writer calls the horses 'I' and 'she' not 'it'.
Tarek: (5)
B) Finish the following dialogue.
A tourist is asking a man about the way to the Egyptian
Museum.
Tourist: Excuse me, could you tell me the way to the Egyptian
Museum?
Man : Sure, (1)
Tourist: Is it far from here?
Man : (2)
Tourist: How long will it take if I take a taxi?
Man : (3)
Tourist: 15 minutes! I think you are right. I should take a taxi.
Man : Have a nice time. (4)?
Tourist : No, thank you.
Man : (5)



2 A) Read and complete the text with words from the following list.

visit - natural - palm - visited - shops - unnatural

B) Read and complete the text with words from the following list.

found - fossils - find - species - whales - north

3 Read the following text, then answer the questions.

The caracal is a beautiful gold-coloured wild cat with large ears. Caracals are not very big. They grow to about 90 centimetres long. Caracals' large ears help them to hear very well. They also have a lot of fur on their feet, which makes it difficult for other animals to hear them when they are trying to catch them. Caracals can also jump very high and climb trees.

Caracals are found in many places in Africa and in the Middle East. They live in the deserts, but also in grasslands and forests. Caracals are usually active during the night and most live alone.

اليوم الثالث

اليوم الرابع

اليوم الخامس

اليوم السادس

اليوم السابع

Mother caracals often live in holes that are made by other animals. Caracals usually have between three and six babies. Caracals catch and eat many animals, including mongooses, birds and rabbits. A. Choose the correct answer from a, b, c or d: 1. The main idea of the passage is '.... a) A pet animal b) A wild animal c) A farm animal d) A lazy animal 2. The underlined word 'They' refers to '......'. a) trees b) feet c) caracals d) places 3. The underlined phrase 'a beautiful gold-coloured' describes the of caracals. b) food a) skills c) lifestyle d) appearance **B.** Answer the following questions: 1. Is a caracal a pet animal? Why?/Why not? 2. Summarise the third paragraph in one sentence. 3. How can caracals adapt to living in the desert?

4 A) Choose the correct answer from a, b, c or d.

1. A	is the remain	is of animals of	piants that live	<u>a</u> u
in the past.				
a) species	b) habitat	c) fossil	d) length	
2. You shouldn't	be cruel to pe	ople. The anto	nym of 'cruel'	is
a) unkind	b) kind	c) remote	d) busy	
3. I can't answer	the question; i	t is very hard.	The synonym	of
'hard' is				

a) difficult c) cool d) old b) easy 4. To form the verb from the noun 'danger', we add the prefix a) unb) inc) end) im-



اليوح	5	5. To form the r	oun from the v	verb 'invite', we	e add the suffix
Ik ⁶ [a) -ment	b) -ly	c) -ance	d) -ation
	ϵ	5. Alexandria is lo			
			b) coastal		
اليوم الثانر		3) Choose the c	orrect answer	from a, b, c oı	r d.
J		1. To form the ad		Houri Coast, w	re add the Sumx
		a) -ful	b) -al	c) -ness	d) -er
ليوح	2	2. A/An			
اليوم الثالث		find water and			
ر.		a) wetland	b) rainforest	c) oasis	d) farm
	3	3. To get the oppo	osite of the adject	ctive 'natural', w	ve add the prefix
اليود					
اليوم الرابع		a) un-	b) in-	c) re-	d) im-
Ø	4. Mohamed Salah is a famous footballer. The antonym of 'famous'				
		is			
ليقر	_				d) well-known
اليوم الخامس	5	5. My grandpa is v		s active. The syr	nonym of 'active'
3		is		c) aparactic	d) beautiful
4	6		b) old		d) beautiful
اليوح	6. My friend takes an hour to go home after school. He lives from school.				
اليوم السادس		a) near	b) far	c) next to	d) opposite
دس			2,10.	\ \(\frac{1}{2} \)	
	5 A	A) Complete the	sentences wi	th the correct	form of the
اليو		word(s) in b			
اليوم السابع	1	L. Many fridges a		(making) in Eg	ypt every year.
नुस	2	2. This school was	5	(build) in 2005.	

	(0.20)
اليوم الأول	3. Cotton (grown) in the Nile Delta. 4. Last year, they (were built) many new homes. 5. Squash (doesn't) played by many students.
اليوم الثاني اليوم الثالث	B) Complete the sentences with the correct form of the word(s) in brackets. 1. That lake
اليوم الرابع	6 Write ONE HUNDRED and TEN (110) words on the following: 'A review of different habitats in Egypt'
اليوم الخامس	
اليوم السادس	
اليوم السابع	



Answers

Day 1 - Unit 7

- 1 Finish the following dialogue.
 - A) 1. is very interesting.
 - 2. Do you like horses?
 - 3. Yes, they do.
 - 4. what do you mean?
 - 5. Oh! I understand now.
 - B) 1., but I think you should take a taxi.
 - 2. Yes, I think so.
 - 3. It will take 15 minutes.
 - 4. Do you want anything else?
 - 5. You're welcome.
- 2 Read and complete the text with words from the following list.
 - A) 1. visited
- 2. palm
- 3. shops
- 4. natural
- B) 1. fossils
- 2. species
- 3. whales
- 4. found
- 3 Read the following text, then answer the questions.
 - A) Choose the correct from a, b, c or d:
 - 1. b) A wild animal
 - 2. c) caracals
 - 3. d) appearance
 - B) Answer the following questions:
 - 1. No, it isn't. Because it lives in the desert and eats many animals.
 - 2. Caracals often live in holes and eat animals and birds.
 - 3. They live in holes and they are active during the night.

- 4 Choose the correct from a, b, c or d:
 - A) 1. c) fossil
- 2. b) kind
- 3. a) difficult
- 4. c) en-
- 5. d) -ation
- 6. b) coastal
- **B)** 1. b) -al
- 2. c) oasis
- 3. a) un-
- 4. b) unknown
- 5. c) energetic
- 6. b) far
- 5 Complete the sentences with the correct form of the word(s) in brackets:
 - **A)** 1. made
- 2. built
- 3. is grown
- 4. built
- 5. isn't
- **B)** 1. was formed
- 2. are caught
- 3. were planted 4. visited
- 5. written
- 6 Write ONE HUNDRED and TEN (110) words on the following:

'A review of different habitats in Egypt'

I live in Egypt. It's a great country. It has lots of different habitats. We have an agriculture habitat. It's near the Nile. Farmers work there to keep cows and other farm animals. We also have a desert habitat. There isn't much water there. There aren't many plants. It's very hot in summer and very cold in winter. Some animals are found there, like camels, foxes and caracals. We also have a coastal habitat. It's next to the sea. The weather is fine there. Animals like turtles, whales and dolphins live in the sea. Animals usually adapt to living in the different habitats in Egypt. Life is amazing here. I'm very proud of my country.



UNIT 8: Protecting our planet



اليوم الأول

اليوم الثالث

اليوم الخامس

اليوم السادس

اليوم السابع

air

Vocabulary

air pollution	تلوث الهواء
environmental	بیئی
serious	خطیر ، جاد
deforestation	إزالة الغابات
melting ice	ذوبان الثلج
landfill site	مكان جمع النفايات
absorb(-ed)	يمتص
seagrass	أعشاب البحر
volunteer	متطوع
climate change	تغير المناخ
recycling	إعادة التصنيع
solution	حل
planet	کوکب
flood	فيضان
drought	جفاف
recycle(-d)	یُعید تصنیع
greenhouse gases	غازات الاحتباس الحرارى
carbon dioxide	ثاني أكسيد الكربون
fossil fuels	الوقود الحفري
solar energy	الطاقة الشمسية
renewable energy	الطاقة المتجددة
wind power	طاقة الرياح
global warming	الاحتباس الحراري
electric equipment	آلات كهربائية
printer	طابعة
fail(-ed)	يفشل

cartridge	الحبارة ، خرطوشة الحبر
ink	حبر
weaving	نسيج
traditional	تقلیدی
weavers	نَساجون
loom	نول
thread	خيط
fabric	قماش
Arctic	القارة القطبية الشمالية
Antarctic	القارة القطبية الجنوبية
coral reefs	الشعاب المرجانية
chemicals	مواد كيميائية
waste(-d)	یفقد ، یهدر ، مخلفات
collect(-ed)	يجمع
transport	وسائل النقل (المواصلات)
discussion	مناقشة
materials	مواد خام
handbag	حقيبة يد
sunglasses	نظارة شمس
machine	آلة
damage	تلف
farming	زراعة
wool	صوف
jewellery	مجوهرات
bricks	طوب
avoid(-ed)	يتجنب



اليوم الأول

ول اليوم الثاني

اليوم الثالث

اليوم الرابع

اليوم الخامس

Synonyms and Antonyms مترادفات ومتضادات

Word		Synonym	Antonym
traditional	تقلیدی	classical	حدیث modern
pass	يجتاز / ينجح في	succeed in	يفشل fail
avoid	يتجنب	stop	face یواجه
wrong	خطأ	incorrect	right صواب
broken	مكسور	damaged	unbroken غير مكسور
below	تحت ، أسفل	under	above فوق
safe	آمن	protected	dangerous خطیر
begin	يبدأ	start	finish يُنهى
attractive	جذاب	beautiful	unattractive غير جذاب
natural	طبیعی	normal	unnatural غير طبيعي

بادئات ولاحقات Prefixes and Suffixes

Prefix	Meaning	E	xamples
re-	do again	cycle	→ recycle
16-	يقوم بالفعل مرة أخرى	use	→ reuse
dis-	عكس المعنى opposite	appear	→ disappear
non-	not نفی	renewable	→ non-renewable

Suffix	Parts of speech	Examples
-ous	noun → adjective	danger → dangerous
		tradition → traditional
-al	noun → adjective	environment → environmental
		electricity → electrical
-ion	verb → noun	pollute → pollution
-er	yearb mayin	weave → weaver
	verb → noun	speak → speaker
-ive	verb → adjective	attract → attractive
-у	noun → adjective	wind → windy





تعریفات هامه Important Definitions

3:		
ليوم الأول	Word	Definition
ي	absorb	take in liquid or gases through a surface
	يمتص	
اليو	avoid	stay away from someone or something
م الثان	يتجنب	
.3.	carbon dioxide	a gas which we breathe out and which is
	ثانى أكسيد الكربون	produced by burning fossil fuels
اليوم	climate change	how the Earth's weather changes
اليوم الثالث	التغير المناخي	
4)	fabric	cloth or material which can be used to make
	قماش	clothes, bags, etc.
اليوم	farming	the business of growing crops and looking after
اليوم الرابع	الزراعة	animals for food
	fossil fuel	natural material such as petrol and oil that you
<u>ال</u> ة	الوقود الحفرى	can burn for energy
اليوم الخامس	greenhouse gas	a gas in the air such as carbon dioxide which
خامس	غاز الاحتباس الحراري	can cause global warming
2	ink	a liquid used in pens or printers for writing or
3.	حبر	drawing
الم	keep	continue doing or do again and again
اليوم السادس	يظل ، يَبقى	
	landfill site	a place where rubbish is taken to be buried
٦	مكان جمع القمامة	under the ground
اليوم السابع	loom	a machine used for weaving
मुस	النول	



3:		
اليوم الآول	Word	Definition
ول 19	methane	a natural gas often produced by animals and
	غاز الميثان	dead plants
اليو	printer cartridge	a piece of plastic which contains and supplies
ر اگ	حبارة ، خرطوشة الحبر	ink for a printer
.ጋ. 	renewable	natural energy that doesn't disappear or burn
	energy	when you use it
اليوم	الطاقة المتجددة	
اليوم الثالث	seagrass	a plant which lives in the sea, usually near the
÷٦	أعشاب بحرية	coast
	slow down	reduce how fast something goes
اليوم الرابع	يخفض السرعة	
الرابع	solar energy	energy from the sun
	الطاقة الشمسية	
اليو	thread	a long piece of cotton, silk, etc. which people
اخ الخ	خيط	use to sew or make clothes
اليوم الخامس	weaver	a person who makes cloth by weaving
	النَّساج	
اليو	weaving	the art of making cloth by crossing threads
اليوم السادس	النسيج	using a special machine
دس	melting ice	a problem in the Arctic and Antarctic caused by
	ذوبان الثلج	global warming



تعبیرات وحروف جر Expressions and Prepositions

rubbish in landfill sites	القمامة في أماكن جمع النفايات
forms of renewable energy	أشكال الطاقة المتجددة
advantages to solar farms	مميزات محطات الطاقة الشمسية
• turn off the lights	يطفئ الأنوار
• pay for	يدفع ثمنًا لـ
• find out	یکتشف ، یجد معلومات عن
slow down climate change	يبطئ التغير المناخي
ask for help	يطلب المساعدة
	يدخل في البحر
	يعطى سببًا
to conclude	خلاصة القول
• good for	مفید ل
l e	يقطع الأشجار
breathe in	يتنفس
breathe out	يخرج الزفير
	موصَّل بـ
• know how to	يعرف كيف يقوم بـ
plastic football field	ملعب نجیل صناعی
• find a way of	يجد طريقة لـ
• save energy	يوفر الطاقة
• in the last 100 year	في المائة عام الماضية
avoid cutting down forests	يتجنب قطع الغابات
• trees absorb carbon dioxide	الأشجار تمتص ثاني أكسيد الكربون



اليوم الأول

اليوم الثاني

اليوم الثالث

اليوم الرابع

اليوم الخامس

اليوم السادس

اليوم السابع

Grammar

First conditional 'If'

الحالة الشرطية الأولى من '**If'**

→ Use: استخدامها

- تستخدم الحالة الشرطية الأولى للتعبير عن أشياء محتملة الحدوث في المستقبل .
- If we recycle our rubbish, our environment will be cleaner.
- → Form: تكوينها

- If she comes early, we may play chess.
 - لاحظ أنه يمكننا أن نبدل ترتيب الجملتين فنبدأ بجواب الشرط ثم نضع (if) وبعدها فعل الشرط:
- We can meet Ali if we go to the party.
 - لاحظ أنه يمكننا أن نستخدم (فعل أمر) في جواب الشرط كما يلي :
- If you want to get high marks, study hard.

(=you should study hard.)

هنا (should) تستخدم للتعبير عن النصيحة

- وفي حالة الاستفهام نقول مثلًا:
- If you have a lot of money, will you buy a car?
- If you have a lot of money, what will you do?

Verbs + to or -ing

→ Verbs followed by → (to + inf.)

• هناك أفعال يأتي بعدها (مصدر + to) ، مثل :

need	يحتاج	hope	يأمل
plan	يخطط	agree	يوافق
choose	يختار	learn	يتعلم
decide	يقرر	manage	يتمكن ، ينجح
fail	يفشل	promise	يَعِد
want	یرید	offer	يعرض

Examples:

- We need to use more renewable energy.
- You can choose to recycle plastic bottles.
- → Verbs followed by → (v. + ing)
 - وهناك أفعال يأتى بعدها (v. + ing) ، مثل :

avoid	يتجنب	practise	يتدرب على
keep	يستمر ، يواص	mind	يمانع
enjoy	يستمتع	suggest	يقترح
finish	يُنهى	recommend	يوصي به ، يقترح
dislike	یکره	imagine	يتخيل

Examples:

- You should avoid sitting on the wall.
- Do you enjoy playing the piano?
- → Note:
 - لاحظ أن هناك أفعال يأتي بعدها (to + inf.) أو (v + ing) دون اختلاف في المعني، مثل:

(like پحب prefer پحب hate پحب / start پيدأ begin (يبدأ begin پحب)

- I like to eat fish.
- I like eating fish.

- I'd like to eat fish.
- She would prefer to play tennis.



اليوم الثانر

• تذكر أن الفعلين (suggest / recommend) يأتي بعدها إحدى الصيغتين :

I suggest playing tennis.

I suggest that we play tennis.

He recommended visiting the zoo.
 He recommended that she visit the zoo.

وظائف لغوية Language Functions

→ Asking about and giving opinions السؤال عن الرأى والتعبير عنه

• للسؤال عن الرأى نستخدم :

What's your opinion about / of?

ما رأيك في ؟

ما رأيك في ؟

What do you think of?
 What do you think of air pollution?
 What is your opinion about recycling?

ما رأيك في تلوث الهواء ؟

ما رأيك في إعادة التصنيع؟

• ولإعطاء الرأى نستخدم:

• In my opinion

في رأيي

أعتقد

• I think

In my opinion, air pollution is very dangerous.

I think recycling is a good way to save energy.

→ Giving a speech إعطاء (إلقاء) حديث

Today, I'm going to talk about

<mark>اليو</mark>م سو<mark>ف أتكلم عن</mark>

I'd like to start by saying

أريد أن أبدأ بقول

To begin with

أول ما أبدأ به هو

• In the next part of my speech, I'd like to

في الجزء الثاني من حديثي أود أن

• I'd like to finish by saying

أود أن أُنهى حديثي بقول

General Exercises on [Unit 8]

A) Finish the following dialogue.
Omar is talking to his science teacher Mr Ali about recycling.
Omar : Good morning, Mr Ali. May I ask you some questions,
please?
Mr Ali : Good morning, Omar. Sure. (1)?
Omar: (2)?
Mr Ali: Recycling means treating used things to use them again.
Omar : Can you give me an example?
Mr Ali : Of course. (3)
Omar: I think it is a good way to save energy.
Mr Ali: (4)
Omar: That's right. (5)
Mr Ali : You're welcome.
B) Finish the following dialogue.
Sara is phoning Mai to invite her to her sister's wedding.
Sara: Hello, Mai. How are you?
Mai : Hello, Sara. (1)
Sara: I'd like to invite you to my sister's wedding.
Mai : Really! (2)! When will it be?
Sara: (3)
Mai : (4)?
Sara: Yes, I invited all our friends.
Mai : I hope it will be a nice party.
Sara: Thank you, Mai. (5)?



اليوم الثاني

اليوم الثالث

اليوم السادس

2 A) Read and complete the text with words from the following list.

equipment - building - renewable - build - fossil - non-renewable

B) Read and complete the text with words from the following list.

boxes - put - cartridges - putting - ink - tables

3 Read the following text, then answer the questions.

Trees are beautiful and useful gifts of nature. They are great friends of man. Trees give us flowers, fruits, bamboo, a fuel ..etc. We can rest under the shade of a tree. We get wood from trees to make furniture, doors, windows, etc. We also get paper, rubber, herbs and medicine plants from trees.

Trees are also very important to prevent desertification. They protect us from the bad weather.

Trees are the main solution to the problem of global warming, which will destroy our life on earth. Trees absorb carbon dioxide gas and give us oxygen which we breathe in, so without them we may die.

Governments and all people should help to stop cutting down forests all over the world. We should encourage all people to plant more trees in streets, parks and everywhere to face the great expected danger which will destroy the whole world.

A. Choose the correct answer from a, b, c or d:

- - a) The problem of desertification
 - b) Trees are very important
 - c) Flowers and fruit
 - d) The problem of global warming
- 2. The underlined word 'They' refers to
 - a) nature
- b) people
- c) trees
- d) flowers
- 3. We can make paper from the of trees.
 - a) flowers
- b) fruit
- c) herbs
- d) wood

B. Answer the following questions:

- 1. How can governments stop cutting down trees?
- 2. Do you think it is difficult to plant more trees? Why?/Why not?
- 3. Summarise the first paragraph of the passage in one sentence.



				1.90				
5	4 A) Choose the correct answer from a, b, c or d.							
يوم الاول	1	. happens when	people cut dowr	n all the trees in				
を	an area.							
	a) Pollution		b) Flood					
	c) Deforestation	on	d) Chemical					
جز ا	2. You should avo	id playing with ba	ad boys. The syr	nonym of 'avoid'				
.ي. ټا	// is '	'.						
	a) face	b) start	c) live	d) stop				
<u> </u>	3. To form the adj	ective from the r	noun 'danger', w	ve add the suffix				
ليوم الثالث								
<u>ئ</u>	a) -al	b) -ive	c) -ous	d) -ion				
	4. People still us	e traditional way	ys of energy. T	he antonym of				
<u>Z</u> :	'traditional' is '		. ' .					
ليوم الرابع	a) modern	b) ancient	c) easy	d) dangerous				
20	5. To get the opp	osite meaning of	f the verb 'appe	ear', we add the				
	prefix							
اليوح	a) re-	b) dis-	c) un-	d) in-				
ليوم الخامس	6. Animals that liv	ve in wetland hal	bitat are able to	live in,				
3	too.							
	a) deserts	b) mountains	c) water	d) cities				
اليوم السادس								
لساد	B) Choose the c							
3	1. A							
		b) loom	c) weaver	d) fabric				
اليوم السابع	2. My sister succe	_		nigh marks. The				
لسابة		icceeded in' is						
W	a) passed	b) failed	c) helped	d) faced				

	- 7
اليوم الاول	3. To form the noun from the verb 'pollute', we add the suffix
	a) pass b) start c) avoid d) live
التاني التاني	5. To get the opposite of the adjective 'renewable', we add the prefix
	a) re- b) dis- c) non- d) in-
<u>Z</u> .	6. The problem in the Arctic and Antarctic caused by globa
ليوم التنالة	warming is called
3	a) air pollution b) melting ice
	c) deforestation d) drought
اليوم الرابع	5 A) Complete the sentences with the correct form of the
<u>ට</u> බ	word(s) in brackets.
	1. Our environment will be cleaner if we (recycled
<u> </u>	our rubbish.
<u>ر</u> ک	2. If we burn plastic rubbish, we (pollute) the air.
اليوم الخامس	3. What (you will) do if you don't pass your exam
	this year?
<u>ا</u>	4. The bird keeps (make) a loud noise.
اليوم السادس	5. My family has decided (going) to Jordan next year
3	B) Complete the sentences with the correct form of the
	word(s) in brackets.
ليوح	1. We all enjoy (to have) new mobile phones.
اليوم السابع	2. Miss Huda wants (starting) a recycling project a
-0	school.



Answers

Day 2 - Unit 8

- 1 Finish the following dialogue.
 - A) 1. How can I help you?
 - 2. What does recycling mean?
 - 3. We can recycle paper and plastic to use them again.
 - 4. That's right.
 - 5. Thank you very much.
 - B) 1. I'm fine, thanks.
 - 2. Congratulations!
 - 3. It will be next Thursday.
 - 4. Did you invite our friends?
 - 5. Will you join us?
- 2 Read and complete the text with words from the following list.
 - A) 1. building
- 2. fossil
- 3. renewable
- 4. equipment
- **B)** 1. cartridges
- 2. ink
- 3. put
- 4. boxes
- 3 Read the following text, then answer the questions.
 - A) Choose the correct from a, b, c or d:
 - 1. b) Trees are very important.
 - 2. c) trees
 - 3. d) wood
 - B) Answer the following questions:
 - 1. They should encourage all people to plant more trees in streets, parks and everywhere.
 - 2. No, I don't think so. Because we have a fertile soil in Egypt. We also have the River Nile.
 - 3. Trees are useful gifts of nature.

- 4 Choose the correct from a, b, c or d:
 - A) 1. c) Deforestation
 - 2. d) stop
- 3. c) -ous
- 4. a) modern
- 5. b) dis-
- 6. c) water
- 2. a) passed
- **B)** 1. b) loom 3. d) -ion
- 4. d) live
- 5. c) non-
- 6. b) melting ice
- 5 Complete the sentences with the correct form of the word(s) in brackets:
 - A) 1. recycle
- 2. will pollute
- 3. will you
 - 4. making
- 5. to go
- B) 1. having
- 2. to start
- 3. collect
- 4. don't
- 5. will
- 6 Write ONE HUNDRED and TEN (110) words on the following:

'A biography of a famous person you admire'

Farouk Shousha is a well-known radio presenter and a famous poet in Egypt. He was born in 1936 in Damietta. He went to a nearby elementary school. He went to the local library at a very early age. He was able to read many books in the Arabic language. He went to Cairo University and graduated from the Faculty of Dar Al-Ulum in 1956. He worked as a radio presenter and as a TV presenter, too. He presented many programmes like 'Our Beautiful Language' and 'Cultural Evening'. In his programmes, he always talked about the beauty of the Arabic language and its rich literature. He was called the guardian of the Arabic language. He won the Nile Prize for Literature in 2016. I admire him very much. When I grow up, I want to be a radio presenter like him.



اليوم الثاني

اليوم الرابع

اليوم الخامس اليوم السادس

اليوم السابع



UNIT 9: Build a greener world

A Vocabulary

sustainable	مستدام
products	منتجات
shopping bag	حقيبة التسوق
carbon footprint	انبعاثات کربونیة S
bamboo	شجر الخيزران ، بامبو
light bulb	مصباح إضاءة
energy saving	موفر للطاقة
rechargeable	يمكن إعادة شحنه
battery	بطارية
reusable	يمكن إعادة استخدامه
toothbrush	فرشاة أسنان
sea level	مستوى سطح البحر
use(-d)	يستخدم
mangrove (ئية	شجر المانجروف (استوائا
community	مجتمع
seedlings	شتلات ، نباتات صغیرة
rising	متزاید
shop window	ڤاترينة محل
web page	صفحة على الإنترنت
create(-d)	ینشی ، یخلق
plug	فيشة
hairbrush	فرشاة شعر
hieroglyphics	اللغة الهيروغليفية
field	حقل ، مجال
iron	حديد
plant(-ed)	يزرع
destroy(-ed)	يدمر

produce(-d)	ينتج
frightened	خائف ، مرعوب
power	طاقة
surprised	مندهش
wrong	خطأ
waste(-d)	یهدر ، یضیع
ability	قدرة
interrupt(-ed)	يقاطع
air conditioning	نظام تكييف الهواء
remote control	جهاز تحكم عن بُعد
electric (s	کھربائی (یعمل بالکھربا:
owner	مالك
personally	شخصيًّا
totally	تمامًا (كليًّا)
farmland	أرض زراعية
solar panels	لوحات شمسية
wind turbines	توربينات الرياح
water wheel	ساقية (مياه)
earthquake	زلزال
repair(-ed)	يُصلح
region	إقليم (منطقة)
permission	إذن ، تصريح
source	מصدر
landscape	مناظر طبيعية
living thing	کائن حی
promise(-d)	يَعِد
agree(-d)	يوافق



اليوم الثاني

مترادفات ومتضادات مترادفات ومتضادات على المعادلة على المعادلة على المعادلة على المعادلة على المعادلة على المعادلة المعا

Word		Synonym	Antonym
sustainable	مستداد	renewable	unsustainable غير مستدام
little لسن	صغيرا	young	old عجوز مالسن ، عجوز
save	يوفر	keep	waste يضيع
easy	سهل	simple	difficult
make يولد كهرباء	يصنع ،	produce	destroy
cheap	رخیص	inexpensive	expensive غالى الثمن
enormous كبير الحجم	ضخم،	huge/big	tiny/small صغير الحجم
repair	يصلح	fix	damage
agree	يوافق	accept	refuse/disagree يرفض
serious	خطیر	dangerous	safe
beautiful	جميل	lovely	ugly
pros	مزایا	advantages	cons/disadvantages عيوب
possible	ممكن	probable	impossible مستحيل
inside	بالداخل	indoors	outside بالخارج



بادئات ولاحقات Prefixes and Suffixes

Prefix	Meaning		Examples
re-	done again يمكن إعادة فعله	usable	→ reusable
un-	opposite عكس المعنى	usual	→ unusual
in-	opposite عكس المعنى	expensive	→ inexpensive
dis-	opposite عكس المعنى	agree	→ disagree

Suffix	Parts of speech		Examples
-able	verb → adjective	sustain	→ sustainable → renewable
		live	→ living
-ing	verb → adjective	grow	→ growing
_		fish	→ fishing
-ing	verb → noun	farm save	→ farming→ saving
-ling	noun → noun -ling (small/young)		→ seedling
-al	noun → adjective	electricity environmen	→ electricalat → environmental
-er	noun → noun ↓ (job)	work	→ worker





Tmportant Definitions تعریفات هامة

Հ ։				
ليوم الأول	Word	Definition		
ول 19	air conditioning	a machine that makes the air in a room stay		
	تكييف الهواء	cool or warm		
그.	bamboo cup	a cup made from a tall, strong grass		
اليوم الثانر	كوب بامبو (من الخيزران)			
نانی	battery	something that gives power to a machine, toy,		
	بطارية	car, etc.		
5.	desertification	changing an area into desert		
ور =	التصحر			
<u>ಭ</u>	destroy	damage something so badly that you can't		
	يدمر	repair it		
_	energy-saving	a glass object that uses less electricity than		
اليوم الرابع	light bulb	usual to give light		
الرابخ	مصباح موفر للطاقة			
	initiative	something to improve a difficult situation		
7.	مبادرة			
وح ال	interrupt	speak to stop someone else from speaking		
اليوم الخامس	يقاطع			
3	landscape	a view showing an area of land		
5.	منظر طبیعی			
اليوم	light bulb	a glass object that you put in lights, which		
وم السادس	مصباح کهربائی	changes electricity into light		
3	mangrove tree	a small tree with roots above the ground, which		
	شجرة المانجروف (استوائی)	grows in or near the coast or rivers		
اليود	rechargeable	something that gives power to a machine, toy,		
اليوم السابع	battery	car, etc. and which you can continue to add		
233	بطارية يعاد شحنها	energy to, so they continue to work		



اليوم الرابع

Word	Definition		
region	an area of a country		
إقليم ، منطقة			
remote control	a machine that you can control from far away		
جهاز تحكم عن بُعد	140.		
reusable	able to be used again		
يمكن إعادة استخدامه			
rising sea level	change melts the ice at the Poles		
ارتفاع مستوى سطح البحر			
seedling			
شتلة	a seed		
solar farm	an area with many solar panels that provides		
محطة طاقة شمسية	electricity		
source	a person, thing or place that gives information		
מصدر			
sustainable	causing little or no damage to the environment		
مستدام			



اليوم الثاني

پود الثالث

ابع اليوم الخامس

اليوم السادس

اليوم السابع

تعبیرات وحروف جر Expressions and Prepositions

energy-saving light bulb	مصباح موفر للطاقة
along the coast	بطول الساحل
for many years	لسنوات عديدة
look like	يشبه
• sea level	مستوى سطح البحر
green electricity	
I totally disagree	لا أتفق تمامًا
Don't interrupt	لا تقاطع
have a plan	لديه خطة
once more	مرة أخرى
an inexpensive way of	طريقة غير مكلفة لـ
• go shopping	يذهب للتسوق
less often	أقل اعتيادًا
easy to understand	سهل استیعابه
ask for permission	يطلب إذنًا
worried about	قلق بشأن
find an answer	
• get used to	معتاد على
• give up	يقلع عن ، يتخلى عن
do well	یؤدی جیدًا
• ski down	يتزلج لأسفل
In my opinion	فی رأیی
produce money for	
• protect from	
made from	
• turn off	يطفئ
• provide for	يقدم ل
come from	يأتي من
• set up	يؤسس ، ينشئ
• compare with	_ يُقارن بـ



B Grammar

مصدر الفعل .used to + inf

- تستخدم صيغة (used to) للتعبير عن عادات كانت تحدث في الماضي ولكنها لم تعد تحدث الآن .
- Two years ago, he **used to ride** a bike. (But now he doesn't).

[والمعنى : منذ عامين اعتاد أن يركب الدراجة (ولكنه الآن لا يفعل) .]

→ Affirmative: الإثبات

used to + inf. مصدر الفعل

- Heba **used to be fat** when she was young. (Now she isn't fat)
- Ali used to play in the street when he was young.

(Now he doesn't play)

→ Interrogative: الاستفهام

? مصدر الفعل + use to + inf. مصدر الفعل

• Did Ali use to play in the street?

? مصدر الفعل + inf. فاعل + did أداة الاستفهام

- What things did you use to do when you were young?
- → Negative: النفى

مصدر الفعل .didn't use to + inf

• My father didn't use to have a car.

(Now he does)

If (Second Conditional)

الحالة الشرطية الثانية باستخدام **If**

→ Use: الاستخدام

ا - تستخدم الحالة الثانية للجمل الشرطية للتعبير عن مواقف تخيلية أو غير محتملة الحدوث في الوقت الحاضر (غير متوقع حدوثها) ، مثل :

If I found a lot of money, I would call the police.
 If I were taller, I would be good at basketball.

٦ - تستخدم لإعطاء النصيحة ، كما يلي :

مصدر الفعل .If I were you, I'd + inf

• **If I were you, I'd see** a doctor. لو كنت مكانك لذهبت للطبيب

• لاحظ أنه يمكن أن تستخدم (were) مع جميع الضمائر مفردة أو جمعًا في هذه القاعدة .

→ Form: التكوين

		Past simple	could	
If	+	•	would	مصدر الفعل .not) + inf)
		ماضٍ بسيط	might	

- If we had more time, we would visit our cousins in the village.
- If we lived in Hurghada, we could go to the beach every week.
- If there were more mangrove trees, there would be fewer floods.

ويمكن استخدام (if) بين الجملتين كما يلي :

would + inf. ماض بسيط
$$\rightarrow$$
 if + مصدر الفعل

- We would have fewer storms if climate change stopped.
- → More Examples: أمثلة إضافية
- If he played badly, he wouldn't win the match.
- If he didn't play well, he wouldn't win the match.
- If I were you, I'd study for the exams.
- If I were you, I wouldn't waste any time.



الرد على الآراء Responding to opinions

الموافقة Agreeing

I agree with you.

I agree that

عند الموافقة على رأى نقول :

أتفق معك .

أتفق معك تمامًا .

أتفق في أن

عدم الموافقة Disagreeing

I disagree with you.

I don't agree that

I totally disagree that

I totally agree with you.

عند رفض رأى نقول :

لا أتفق معك .

لا أتفق في أن

لا أتفق تمامًا في أن

I agree with you. The solar panels are useful

أتفق معك في أن الألواح الشمسية مفيدة .

I don't agree that we should build solar farms in the country.

لا أتفق معك في أننا يجب أن نبني محطات الطاقة الشمسية في الريف .

طلب إذن Asking for permission

Can I + inf. مصدر الفعل , please?

هل یمکنن<mark>ی</mark> أن؟

May I + inf. مصدر الفعل , please?

هل يمكنني أن؟

May I go out, please?

هل يمكنني أن أذهب للخارج من فضلك؟

Can I say something, please?

هل يمكنني أن أقول شيئًا من فضلك؟

وفي الرد نقول :

- Yes, Sure, Of course.

نعم ، بالتأكيد ، بالطبع . (للموافقة)

- No, you can't.

لا ، لا تستطيع . (للرفض)



General Exercises on [Onit 7]
1 A) Finish the following dialogue. Nader is talking to his friend Maher about his last mid-yea holiday. Maher: Hello, Nader. How are you? Nader: Hello, Maher. I'm fine, thanks. Maher: Nader, (1)
Nader: (2), there is much to do there
Maher: (3)?
Nader: I visited many places there like (4)
Maher: The High Dam! Who did you go with?
Nader: (5)
B) Finish the following dialogue.
Heba is asking her brother Hany to lend her some money to
buy a present for her mother on Mother's Day.
Heba : Hany, could you do me a favour?
Hany: Sure, (1)?
Heba : (2)
Hany: (3)?
Heba : Because I want to buy a present for my mother.
Hany: But I think you saved enough money.
Heba: No, (4)
Hany: How much do you need?

Hany: OK, I will lend you the money.



2 A) Read and complete the text with words from the following list.

losing - crops - lose - levels - seawater - energy

B) Read and complete the text with words from the following list.

won't - warming - Solar - wouldn't - clean - dirty

3 Read the following text, then answer the questions.

'Shark!' It's a word that frightened swimmers all over the world. Many people think the sea is full of dangerous sharks. They think that all sharks want to kill them.

But most kinds of sharks never attack people. There are more than 350 different kinds of sharks. Only about four kinds are very dangerous to people. They are the white pointer, the tiger shark, the bull shark and the white tip.

Sharks eat fish and other sea animals. They find their food by seeing it, hearing it and smelling it. They can hear very well in the water and they can smell food hundreds of metres away.

اليوم الرابع

lluga llölamu lluga llunleun

اليوم السابع

It is easy to understand why people are so frightened of sharks.

Bu	it they don't a	attack people v	very often. Ther	e are only about
se	venty-five sha	rk attacks in th	e world each yea	r. And only about
ter	n people are ki	lled by sharks.	But each year, p	eople kill millions
of	sharks.			
A.	Choose the	correct answe	er from a, b, c	or d.
	1. The best ti	tle of the passa	age is '	'.
	a) Kinds o	of marks	b) Food of shar	rks
	c) Sharks		d) Swimmers	
	2. The under	ined word 'The	y' refers to	
	a) sharks	b) people	c) swimmers	d) animals
				arks in the world.
	a) 15	b) 10	c) 1,000,000	d) 350
В.	Answer the	following que	estions:	
	1. Why do pe	ople think that	all sharks will ki	Il them?
	2. Summarise	e the third para	agraph in one ser	ntence.
	3. Do you thi	nk that sharks	are dangerous to	o people? Why? /
	Why not?			
A)	Choose the	correct answe	er from a, b, c o	or d.
1.		are plants w	hich we grow on	farms.
	a) Batteries	b) Energies	c) Crops	d) Floods
2.	This is a be	autiful flower	. The synonym	of 'beautiful' is
	1	'.		
	a) lovely	b) ugly	c) easy	d) dangerous
3.	One advantag	ge of solar end	ergy is that it is	very clean. The
	antonym of 'a	dvantages' is '.	'ı	
	a) cons	b) pros	c) coins	d) cans

4. We want to use this machine again. 'Use again' can be replaced



a) rewrite

b) redo

c) reuse

d) cycle

	5. We can get an a	djective from	the verb 'live' by a	adding	
اليود	a) -er	b) -ful	c) -ble	d) -ing	
اليوم الأول	6. Solar energy ca	n be used aga	in and again. It is	·	
7	a) dangerous	b) sustainab	ole c) growing	d) farming	
	4				
∃.	B) Choose the co				
اليوم الثانر	1	is an area with	n many solar pane	els that provides	
غانی	electricity.				
	a) Solar energy		b) Solar farm		
	c) Wind farm		d) Landfill		
کیر	2. I don't have mu			ap present. The	
喜	synonym of 'che	eap' is '			
4)	a) expensive		b) wonderful		
	c) ugly		d) inexpensiv		
∃;	3. Chess is an insid				
اليوم الرابع			c) outside		
ह्य	4. We can get a n	oun from the	verb 'work' by a	dding the suffix	
	·				
그:	a) -er		c) -ness		
اليوم الخامس	5. To get the opposite from the verb 'agree', we add the prefix				
خاما	·				
3	a) un-	b) in-	c) dis-	d) im-	
	6. Our flat is very l	not in summer			
ليوح	a) air condition		b) wind turbi		
型	c) remote contr	lol	d) greenhous	se	
اليوم السادس					
	5 A) Complete the	sentences w	ith the correct	form of the	
크:	word(s) in br				
وح ا	1. If Hamdi were to	aller, he	(will)	be very good at	
اليوم السابع	basketball.				
61	My grandparent				

	(extr)
اليوم الأول	3. What would you stop eating if you (want) to be healthy?4. Did you (used) to travel to Alex?5. He used to smoke. Now he (don't).
اليوم الثاني اليوم الثالث	B) Complete the sentences with the correct form of the word(s) in brackets. 1. If I
اليوم الرابع	6 Write ONE HUNDRED and TEN (110) words on the following: 'A review of pollution problem'
اليوم الخامس	
اليوم السادس	
اليوم الساب	



اليوم الرابع

Answers

Day 3 - Unit 9

1 Finish the following dialogue.

- **A)** 1. Where did you spend your holiday?
 - 2. Of course,
 - 3. What places did you visit there?
 - 4. the High Dam.
 - 5. I went with my family.
- B) 1. What do you want?
 - 2. I want to borrow some money from you.
 - 3. Why do you need the money?
 - 4. it isn't enough.
 - 5. Fifty pounds.

2 Read and complete the text with words from the following list.

- A) 1. levels
- 2. seawater
- 3. crops
- 4. lose
- **B)** 1. warming
- 2. Solar
- 3. won't
- 4. clean

Read the following text, then answer the questions.

- A) Choose the correct answer from a, b, c or d:
 - 1. c) Sharks
 - 2. b) people
 - 3. d) 350

B) Answer the following questions:

- Because sharks are dangerous.
- Sharks eat fish and other sea animals, which they see, hear or smell hundreds of metres away.
- 3. Yes, because they attack and kill people.

4 Choose the correct answer from a, b, c or d:

- **A)** 1. c) Crops
- 2. a) lovely
- 3. a) cons
- 4. c) reuse
- 5. d) -ing
- 6. b) sustainable
- B) 1. b) Solar farm
 - 2. d) inexpensive
- 3. c) outside
- 4. a) -er
- 5. c) dis-
- 6. a) air conditioning

5 Complete the sentences with the correct form of the word(s) in brackets:

- A) 1. would
- 2. used
- 3. wanted
- 4. use
- 5. doesn't
- **B)** 1. had
- 2. didn't use
- 3. Would
- 4. run
- 5. don't

6 Write ONE HUNDRED and TEN (110) words on the following:

'A review of pollution problem'

Pollution is a dangerous problem in our modern world. It is the addition of unwanted substances into the environment which can damage our planet. There are four main types of pollution. We have water pollution, air pollution, soil pollution and noise pollution. All these kinds come from our careless activities in the environment. We throw rubbish in the water. This kills the sea creatures and causes water pollution. The smoke from factories and burning some materials causes air pollution. Pollution is also caused when vehicles release smoke into the atmosphere and make it difficult to breathe for all organisms. Soil pollution is caused by throwing our waste into landfills. Noise pollution is not visible, but it can damage our ears. We should face pollution problem seriously.

اليوم الثاني

اليوم الثالث

اليوم الرابع اليوم الخامس اليوم السادس

اليوم السابع



UNIT 10: To space and back

A Vocabulary

event	حَدَث
space station	محطة فضاء
astronaut	رائد فضاء
telescope	تليسكوب
space	الفضاء
satellite	قمر صناعی
international	دولی
astronomer	عالم فضاء
prize-winning	حائز على جائزة
NASA	وكالة (ناسا) للفضاء
solution	حل
scientist	عالِم
space science	علم الفضاء
jets (of air)	نفاثات الهواء
recycle(-d)	يعيد تصنيع
graduate(-d)	يتخرج
teaching assistant	معید (أستاذ مساعد)
researcher	باحث
technology	تكنولوچيا
gravity	الجاذبية الأرضية
flood(-ed)	يفيض ، يغمر
orbit(-ed)	يدور حول
publish(-ed)	ينشر كتابًا
lens	عدسة
solar system	النظام الشمسي
century	قرن (۱۰۰ عام)
discovery	اكتشاف

signal	إشارة
receiver	مستقبِل (جهاز استقبال)
helmet	خوذة
storm	عاصفة
braces	تقويم الأسنان
sensor	مستشعر ، مجس
wireless	لا سلكى
trainers	حذاء التدريب
continent	قارة
in vain	بلا فائدة
grain	حبوب (قمح مثلًا)
blow	تهبُّ (الرياح)
fellow	رفیق ، صاحب
toiler	کادح
unsuccessful	غير ناجح
spacecraft	مركبة فضائية
planetarium	القبة السماوية
exhibition	معرض
explore(-d)	يستكشف
achievement	إنجاز
asteroid	كُوَيْكِب (كوكب صغير)
land(-ed)	يهبط
back(-ed)	يرجع ، يعود
retire(-d)	يتقاعد (يُحال للمعاش)
poem	قصيدة شعرية
verse	بیت شعر ، مقطع شعری
rhyme ä	يتناغم ، يُحدِث نفس القافي



اليوم الثاني

اليوم الثالث

Synonyms and Antonyms مترادفات ومتضادات

		-		
Word		Synonym	Antonym	
interesting	شیق	exciting	uninteresting	غیر شیق
modern	حدیث	new	ancient	قديم
right	صحيح	correct	wrong	خطأ
popular	محبوب	favourite	unpopular	غير محبوب
beginning	بداية	start	end	نهایة
useful	مفید	helpful	useless	غیر مفید
orbit	يدور حول	go around	stop	يتوقف
difficult	صعب	hard	easy	سهل
national	قومی ، محلی	local	international	دولی
carefully	بعناية	well	carelessly	بإهمال
receive	يتسلم	get	send	يرسل
get to	يصل إلى	arrive	leave	يغادر
amazing	مدهش	interesting	bad	ىسىئ
return	يرجع ، يعود	back	leave	يغادر

Prefixes and Suffixes بادئات ولاحقات

Prefix	Meaning	Examples
un-	not نفی	important → unimportant popular → unpopular exciting → unexciting comfortable → uncomfortable successful → unsuccessful successfully → unsuccessfully clear → unclear interesting → uninteresting
dis-	opposite عكس المعنى	appear → disappear believe → disbelieve
im-	opposite عكس المعنى	possible → impossible
inter-	between (involving) بین ، متضمنًا	national → international

اللغة العربية

الرياضيات

English

الدراسات

العلـوم



اليوم الأول

اليوم الثاني

اليوم الثالث اليوم الرابع اليوم الخامس

Suffix	Parts of speech		Examples	
-ian	noun	→ adjective	Egypt	→ Egyptian
-tion	verb	→ noun	produce solve	→ production→ solution
-ation	verb	→ noun	prepare	→ preparation
	noun	→ noun (job)	astronomy	→ astronomer
-er	verb	→ noun (job)	research receive	→ researcher→ receiver
-less	noun	→ adjective	use wire	→ useless→ wireless
-ful	noun	→ adjective	use success	→ useful→ successful
-ing	verb noun }	→ noun	engineer teach	→ engineering→ teaching
-у	verb	→ noun	discover	→ discovery

F Abbreviations اختصارات	
GPS → global positioning system	نظام تحديد المواقع العالمي
BCE → before common era	قبل الميلاد
Dr → doctor	طبيب
Mr → mister	سيد ، أستاذ
TV → television	تليفزيون





تعریفات هامة Important Definitions

₹.	<u> </u>		
اليوم الأول	Word	Definition	
² _φ Ο	toiler	someone who is working hard	
	کادح		
5.	grain	a seed or seeds from a plant such as wheat	
اليوم الثاني	حبوب		
شانی	fellow	another word for 'man'	
	رفيق ، صاحب		
=	orbit	move around a star or planet	
يۇر_	يدور حول		
اليوم الثالث	astronaut	a person who travels into space	
,	رائد فضاء		
	braces	something that makes your teeth straight	
اليوح	تقويم الأسنان		
الراة	continent	a large area of land such as Africa or Asia	
	قارة		
5.	GPS	a system for finding a place using satellites	
چ چ	(global positioning		
اليوم الخامس	system)		
3	النظام العالمى لتحديد المواقع		
5	gravity	the force that attracts things or people to the	
اليوم	الجاذبية الأرضية	centre of the Earth	
وم السادس	helmet	a special hard hat used to protect the head	
3	خوذة		
	lens	a piece of glass (in cameras or on glasses)	
اليوم	عدسة	that can make things look bigger or smaller	
اليوم السابع	recycle	use something again, such as an old bottle or	
Q i	يعيد تصنيع	plastic	



Word	Definition
researcher	a person who studies something carefully
باحث	
satellite	a machine that goes around the Earth to send or
قمر صناعی	collect information
sensor	something which can measure small amounts of
مستشعر	light, heat or sound
signal	an instruction that is sent by sound, light, etc.
إشارة	
solar system	all the planets and their moons which go around
النظام الشمسي	the sun
space station	a large spacecraft where people live and work to
محطة فضاء	study space
telescope	a piece of equipment that you use to see things
تليسكوب	that are far away
wireless	able to use the internet without wires
لا سلكي	
	researcher باحث satellite ممر صناعی sensor مستشعر signal قاشارة solar system النظام الشمسی space station محطة فضاء telescope تلیسکوب wireless



تعبیرات وحروف جر Expressions and Prepositions

travel into space	يسافر إلى الفضاء
walk on the moon	يمشي على سطح القمر
solve the problem	يحل المشكلة
on their journeys	في رحلاتهم
graduate in engineering	تخرج في الهندسة
graduate from Aswan University	يتخرج من جامعة أسوان
the Earth orbited the sun	كانت الأرض تدور حول الشمس
made the lenses stronger	
• study the planets	يدرس الكواكب
• send signals	يرسل إشارات
• far from	بعید عن
useful in places	مفید فی أماكن
useful for weather reports	مفيد في تقارير الطقس
landed on the moon	
stay on the space station	يمكث في محطة الفضاء
look closely at	
to back there	أن يعود إلى هناك
take the rubbish off the spacecraft	يُبعد القمامة عن مركبة الفضاء
work for NASA	يعمل لحساب وكالة ناسا الفضائية
works as a researcher	يعمل باحثًا



اليوم الثاني

Grammar

i زمن الماضي التاح The past perfect tense

→ Use الاستخدام

- يستخدم زمن الماضي التام للتعسر عن حدث انتهى تمامًا قبل حدوث شيء آخر في الماضي (أو قبل وقت معين في الماضي).
- By the time we arrived, the bus had left.
- التكوين Form →

• يتكون زمن الماضي التام من:

1. Affirmative form: صيغة الإثبات

+ had + past participle (p.p.)

- By 10 o'clock, the bus had left.
- 2. Negative form: صبغة النفي

ل + hadn't + past participle (p.p.)

- By the time you arrived, we hadn't cooked lunch.
- 3. Interrogative form: صيغة الاستفهام

A. Yes / No questions: « هل » أسئلة بمعنى « هل »

Had + فاعل + past participle (p.p.)?

- Had they finished their homework before they watched TV?
- B. Wh- questions: أسئلة بأدوات الاستفهام

+ had + فاعل + past participle (p.p.)?

- What had you bought before you arrived?
- Key words: الكلمات الدالة عليه

• الكلمات التي تستخدم مع زمن الماضي التام عبارة عن روابط زمنية ، ولكل منها قاعدة خاصة ، ادرسها حيدًا فيما يلي :

after as soon as עב بمجرد أن before قىل by the time قبل الوقت by .. o'clock قبل الساعة .. when عندما until/till حتی



اليوم الثاني

- عد: After
 - After I had bought the ticket, I went to the cinema.

After + ماض تام ماض بسبط 🛨

OR: I went to the cinema after I had bought the ticket.

تذكر دائمًا استخدام الماضي التام بعد after

After 'after' → past perfect

- As soon as: بمجرد أن
 - As soon as we had had lunch, we washed the dishes.
 - As soon as + ماض تاح ماض سسط

لاحظ أن المثال السابق به الفعل (had) مكرر ، وهذا لأن had الأولى هي من تكوين الماضي التام ، أما had الثانية فهي التصريف الثالث للفعل have بمعنى (يتناول) .

- ♦ Before: قبل
 - Before I went to the cinema, I had bought a ticket.
 - ماض تام → ماض بسیط + Before

OR: I had bought a ticket before I went to the cinema.

تذكر دائمًا استخدام الماضي التاح قبل (before) أو في الجزء الآخر من الجملة :

Before 'before' → past perfect

- By the time: قبل الوقت
 - By the time I watched TV, I had done my homework.
 - ماض تام → ماض بسيط + By the time •

OR: I had done my homework by the time I watched TV.

- قبل الساعة ... o'clock
 - By five o'clock, we had eaten lunch.
 - هاض تام **→ →** ماض تام

OR: We had eaten lunch by five o'clock.

اليوم الثاني

اليوم السادس

- until / till: (الى أن)
 - He didn't leave until (= till) he had taken the money.
 - → until (= till) + ماض سسط منفی ماض تاح

تذكر دائمًا استخدام ماض بسيط منفي قبل (until / till) وغالبًا ما يكون كما يلي :

didn't + inf. مصدر الفعل / wasn't weren't - (+ p.p.) / couldn't + inf. مصدر الفعل

- They weren't ready until I had phoned them twice.
- The flat wasn't painted till we had chosen the colours.
- She couldn't swim until she had taken private lessons.
- When: عندما
 - When I arrived, the bus had left.
 - ماضِ تام → ماضِ بسیط + When

لاحظ أن (When) لها أكثر من استخدام ، فيمكن أن تساوي في المعني (After) أو (Before) ، ادرس ما يلي حيدًا:

- When we (had) arrived at the cinema, the film started. [المعنى هنا أننا وصلنا إلى السينما أولًا (قبل بداية الفيلم) ، ولاحظ أنه إذا جاء الحدث الأول بعد (when) يمكن الاستغناء عن (had)].
- When we arrived at the cinema, the film had started. [أما هنا فالمعنى أن الفيلم بدأ أولًا] .
- Notes:
- ١ عندما يفهم ترتيب الأحداث من سياق الكلام يكون الحدث الأول دائمًا في زمن الماضي التام ، والحدث الثاني في زمن الماضي السسط (حتى لو لم يكن هناك رابط زمني) مثل:
- The house was quiet because everybody had gone to bed. (نلاحظ أن (because) يأتي بعدها السبب ، وقبلها النتيجة ، ومن المفهوم تلقائيًّا أن الىسب يحدث أولًا).
- إذا لم يكن هناك فاعل بعد (After) بأتى بعدها فعل الحملة مضافًا إليه (ing-) ويكون الفعل الآخر في زمن الماضي السبط:
- After buying the ticket, I went to the cinema.
- ٣ إذا لم يكن هناك فاعل بعد (Before) يأتي بعدها فعل مضاف له (ing) ويكون الفعل الآخر في زمن الماضي التام:
- Before going to the cinema, I had bought a ticket.
- ٤ إذا جاء الرابط الزمني في بداية الكلام توضع فاصلة (٫) بين الجملتين ، أما إذا جاء الرابط بين الجملتين فلا نضع فاصلة.



زمن المضارع التام | The present perfect tense

🕇 Use الاستخدام

● يستخدم زمن المضارع التام للتعبير عن حدث بدأ في الماضي وله صلة بالوقت الحاضر (إما أنه انتهى وله تأثير الآن ، أو ما زال يحدث) .

أمثلة: Examples:

I have visited Port Said.

لقد زرت بورسعيد.

(هذا الحدث انتهى في الماضي ولكن ما زال له تأثير على الوقت الحاضر ، وهو أنني أذكر بورسعيد وأصبح عندي فكرة عنها).

- I haven't seen you for a long time. لم أرك منذ فترة طويلة . (هذا الحدث له صلة بالوقت الحاضر لأنه انتهى منذ وقت قصير مضى وذلك برؤية صديقه).
- Samy has been in prep school for two years.

سامي له عامان في المدرسة الإعدادية .

(هذا الحدث صلته بالوقت الحاضر هو أنه ما زال مستمرًّا ؛ لأن « سامي » ما زال يَدرُس بالمدرسة الإعدادية).

Form: التكوين

• يتكون زمن المضارع التاح من:

have past participle (P.P.) has (التصريف الثالث للفعل)

Affirmative الإثبات	I / We / You / They	have (='ve)	finished	
Affirm	He / She / It	has (='s)	been	
gative تسكا	Have I/	we / you / they	finished	?
Interrogative الاستفهام	Has he	/ she / it	been	ſ
ative ill	I / We / You / They	have not (=haven't)	finished	
Negative النفى	He / She / It	has not (=hasn't)	lost been	



→ Key words: الكلمات الدالة عليه

في وقت ما أَداً ا ever never just حالًا (من وقت قصیر مضی) already سابقًا مؤخرًا (في الفترة القليلة الماضية) recently yet حتى الآن (بَعْد) for since امدة منذ

• لاحظ جيدًا استخدام كل كلمة منها فيما يلي:

ever & never

ever

تستخدم في الأسئلة:

- Have you ever visited Luxor?
- never
 - تستخدم للنفي (فلا نستخدم معها صبغة نفي أخرى) وتصلح كإحابة بالنفي على سؤال به :(ever)
 - Ali has never been to the zoo.
 - لاحظ أن (ever) و (never) توضعان بين (hase) أو (has) والتصريف الثالث للفعل .

already & just

- already
- تستخدم للدلالة على أن الحدث تم من قبل بالفعل (دون تحديد وقت حدوثه) .
- I have already done my homework.
- iust
 - تستخدم للدلالة على أن الحدث انتهى من وقت قصير جدًّا مضى (دون تحديد وقت حدوثه) :
 - Hello! Have you just arrived?
- لاحظ أن (already) و (just) توضعان بين (hase) أو (has) والتصريف الثالث للفعل .

recently & yet

- recently (= in the last few days)
 - تستخدم في السؤال والإثبات والنفي ، وتوضع في نهاية الجملة :
 - Have you seen Magdy recently?
- yet

- تستخدم في السؤال والنفي ، وتوضع في نهاية الجملة :
- Has Hend eaten her lunch yet?
- I haven't finished my homework yet.



since & for

→ since

- بأتى بعدها نقطة بداية الحدث: •
- She has been in the shops since 2 o'clock.
- → for

- يأتى بعدها المدة التي استغرقها الحدث (منذ بدأ حتى الآن) :
- She has been in the shops for 2 hours.
- → just

• ویأتی بعد since و for أشیاء ، مثل :

نقطة بداية الحدث + since	المدة التي استغرقها الحدث + for	
since • 2 o'clock • 1999 • Monday • lunchtime • 12 th May • last week • April • last night	for 2 hours 3 days a long time 2 weeks 4 months a night a day	

Notes:

- لا نذكر أبدًا وقت حدوث الفعل مع زمن المضارع التام ، ولا نسأل عنه كذلك .
- لذلك فأداتا الاستفهام (When) و (What time) لا تستخدمان أبدًا في المضارع التام ولا في الإجابة عنهما ، ويمكن استخدام الماضي البسيط لهذا الغرض :

Examples:

- Have you ever been to Luxor?
- Yes, I have.
- When did you go there?
- I went there last winter.
- ولكن مع المضارع التام نستخدم أداة الاستفهام (كم المدة How long) للسؤال عن المدة التي استغرقها الحدث من الماضي حتى الآن :
- How long have you waited for the bus?
 - وفي الإجابة نستخدم since أو for (ولا نذكر وقت حدوث الفعل):
- I've waited for the bus for half an hour.
- I've waited for the bus since eleven o'clock.



The present perfect continuous tense

زمن المضارع التاح المستمر

→ Use الاستخدام

- يستخدم زمن المضارع التام المستمر للتعسر عن:
 - أشباء بدأت في الماضي ومازالت مستمرة:
- They have been studying English for 5 years.
 - أشياء بدأت في الماضي وانتهت حالًا (من وقت قصير مضي) وما زال أثرها ملحوظًا :

A: "Why is that road so muddy?"

B: "It has been raining."

- أشياء تحدث الآن يصفة مؤقتة:
- Ahmed has been going to car companies to look at new cars.
- (والفرق بين زمن المضارع التاح المستمر وزمن المضارع التاح ، هو أن المضارع التاح المستمر يركز على الفترة التي يستغرقها الفعل في الحدوث ، وليس ما تم إنجازه ، بخلاف المضارع التام):

التكوين :Form

→ Key words: الكلمات الدالة عليه

يستخدم زمن المضارع التام المستمر مع كلمات مثل:

all day/morning_etc. recently حديثًا ، مؤخرًا طوال ال... for لمدة since

How long? More examples:

- How long has it been raining?
- It has been raining for two days.
- Adel is still watching television. He's been watching television all day.

كم المدة ؟

- Where have you been? I've been looking for you for half an hour.
- Ahmed hasn't been feeling well recently.



The present perfect continuous & The present perfect simple

- قارن بين زمني المضارع التام والمضارع التام المستمر ، فيما يلي :
- ۱ المضارع التام يركز على ما تم إنجازه ، أما المضارع التام المستمر فالتركيز فيه على الوقت المستغرق في الحدث .
- Mai has been drawing a nice picture. She's still drawing.

(مضارع تام مستمر)

التركيز هنا على أن شيئًا بدأ وما زال متسمرًّا (رسم الصورة) .

Mai has drawn a nice picture. Here it is.

التركيز هنا على ما تم إنجازه (الصورة المرسومة) .

- ٢ أحيانًا يكون هناك فرق بسيط أو لا يكون هناك فرق بين الزمنين :
- How long have you been working here?
- How long have you worked here?
 - ٣ هناك بعض الأفعال يدل معناها على أنها تستغرق وقتًا طويلًا في الحدوث ؛ لذلك يفضل استخدامها في المضارع التاح المستمر :

(work / wait / live / sleep / etc.)

• We've been living in Cairo for 15 years.

4 - هناك بعض الأفعال يدل معناها على أنها لا تستغرق وقتًا طويلًا في الحدوث؛ لذلك بحت استخدامها في المضارع التام:

(start / finish / buy / fall / etc.)

• Come quickly, Ali! The match has started.

٥ - هناك أفعال لا تستخدم أبدًا في المضارع التام المستمر (ولا في أي زمن مستمر آخر)
 وهي أفعال الإدراك والمشاعر ، مثل :

believe يعرف / forget يكره / know يكره / like يحب / يحب / like يعرف / mean يفهم / prefer يفضل / understand

We have known each other for two years now.

وظائف لغوية

C	Language	Functions

1 Asking and Answering Questions in a Quiz

طرح الأسئلة والإجابة عنها في مسابقة معلومات

- When did people first discover the planets in our solar system?
 - About 400 years ago.
- When did people discover the Earth was round?
 - In the 15th century.
- Who invented the telescope?
 - Hans Lippershey.
- How many people had walked on the moon by the end of the 20th century?
 - 12

2 Saying when events happened

الحديث عن وقت حدوث الأشياء

- The world's first space station went into space in 1990.
- The first telescope was sent into space in 1990.
- Neil Armstrong was the first astronaut to walk on the moon. That was in 1969.

Talking about space and satellite technology

الحديث عن الفضاء وتكنولوجيا الأقمار الصناعية

- GPS uses a system of satellites to send messages.
- Weather reports allow us to study the weather.
- TV and the internet help us to watch our favourite shows and sports matches.
- Satellite phones are useful in places far from cities because they can work anywhere in the world.



General Exercises on [Unit 10]

1	A) Finis	sh the following dialogue.
	Ahmed	and his sister Noha are talking about Dr Farouk El-Baz.
	Noha :	What are you doing, Ahmed?
	Ahmed:	I'm reading (1)
	Noha :	What does the article say about him?
	Ahmed:	It says he is a famous Egyptian space scientist.
	Noha :	?
	Ahmed:	He teaches at a university in the USA.
	Noha :	?
		Of course, he did a lot of research, which helped
		astronauts land on the moon.
	Noha:	I heard he studied the desert to help Egypt find
		(4)
	Ahmed:	(5)
		sh the following dialogue.
	-	telling Mustafa about the school trip to the planetarium.
	•	
		: Have you heard about the school trip? : No, I haven't. (1)?
		: We are going (2)
		: Great! (3)
		You can tell Mr Emad to include your name.
		: (4)?
		: We can see the planets in the solar system.
		: How can we see the planets closely?
	•	(5)
	Mustara	:Yes, that's right! It helps us see things that are far
		away



اليوم الثاني

اليوم الثالث

اليوح الرابع

اليوم الخامس

2	A) Read and	complete	the	text	with	words	from	the
	following	list.						

lenses - studying - system - studied - telescope - orbit

The stars and the planets have always been important to us. Before the beginning of the 17th century, astronomers had only (1).....space with their own eyes. Then, in 1608, the (2)...... was invented. The Italian astronomer Galileo improved the design. He made the (3)..... stronger. That helped him study the planets in our solar (4).......

B) Read and complete the text with words from the following list.

photos - used - using - storms - history - weather

We can't live without satellite technology. Since the late 20th century, we have (1)..... satellite technology for many of the things we do every day. For example, satellites allow us to study the (2)..... all around the world. They send (3)..... of the Earth from space. This helps us to know about clouds and (4).......

3 Read the following text, then answer the questions.

Last year, I went to the planetarium in Alexandria with my cousin, Ashraf. I was really excited because I had never been to a planetarium before. Ashraf lives in Alexandria, so he has visited the planetarium a few times with his family. We saw a really interesting film about Ancient Egypt. We learned about how the Ancient Egyptians had studied the stars to find out when the Nile flooded. They had even used the stars to help them build the Pyramids.



After the film, we went to an exhibition about Mars. Did you know a space robot had explored Mars before the end of the 20th century? It landed on Mars in 1997.

We had an amazing time. We were there all morning, but when we left, we hadn't seen everything! I'd like to back there again one day.

A. Choose the correct answer from a,	b	b	b,	, C	or	ď	١.
--------------------------------------	---	---	----	-----	----	---	----

1. After the filli we went	
a) the planetarium	b) Mars
c) an exhibition	d) Alexandria

- 2. The underlined word 'It' refers to
 - a) 20th century b) the film
 - d) a space robot c) Mars
- 3. When we left, we had seen a) everything b) some things
 - c) nothing d) all things

B. Answer the following questions:

- 1. What is the best title of the text?
- 2. Why did the Ancient Egyptians study the stars?
- 3. What was the exhibition about?

4 A) Choose the correct answer from a, b, c or d.

- 1. is a piece of equipment you use to see things that are far away.
 - a) A satellite

b) Gravity

c) A telescope

- d) An astronaut
- 2. The synonym of the word 'useful' is '......'.
 - a) useless
- b) helpful
- c) helpless d) used
- 3. The antonym of the word '.....' is 'hard'.
 - a) easy
- b) difficult
- c) wrong
- d) ancient
- 4. We can add the prefix '.....' to 'popular' to give the opposite.
 - a) dis-
- b) in-
- c) un-
- d) im-



						(0.90)
ק.		5.	We add the suffi	x '	' to 'succe	ss' to form the
اليوم الأول			adjective. a) -ly	b) -ion	c) -tion	d) -ful
٦		6.	The space station		the Earth. 'Go	around' here
اليور			a) fall		c) flood	d) leave
اليوم الثاني		B) Choose the co	rrect answer fr	om a, b, c or	d.
		1.	′i	s someone who	studies the sta	rs and planets.
			a) An engineer		b) An astronoi	mer
اليود			c) A researcher		d) A scientist	
اليوم الثالث		2.	The synonym of	'ancient' is '	1	
43			a) modern	b) new	c) local	d) very old
		3.	The antonym of	the word 'carefu	lly' is '	
3 .			a) well	b) careless	c) carelessly	d) successful
25 2		4.	We can add the	prefix '	' to the	word 'possible'
 ਡ			to change it to the	ne opposite.		
			a) un-	b) im-	c) dis-	d) inter-
<u> </u>		5.	To change the w	ord 'research' fr	rom a verb to a	noun, we add
ر الا			the suffix '			
ليوم الخامس			a) -less	b) -ful	c) -tion	d) -er
2		6.	The words 'know	ı' and 'no' make	the same sour	nd. This means
7:			they			
اليوم السادس			a) rhyme	b) produce	c) sound	d) meet
بادسر		Α.	Complete the	ontoness with	the correct f	our of the
3	J	A	Complete the s word(s) in bra		the correct h	or the
그.		1			and	(holping) mo
29 IL			I thanked my frie Before I			
اليوم السابع			Heba has been			
~		٦.	וופטמ וומס טככוו	(done)	the Housework	CIOI CWO HOUIS.



		(0.20)
اليوم الأول	4. I didn't watch TV until Ihomework.	(have) done my
الأول	5. She has worked in this office	(for) 2014.
	B) Complete the sentences with the con	rrect form of the
اليوم الثاني	words in brackets. 1. Have you ever (trying) an u 2. He went to the club after he (since) a	. (finish) shopping.
اليوم الثالث	4. Before his death, the authorcollection of short stories.5. After collecting all the necessary informatio (do) the research.	
اليوم الرابع	6 Write ONE HUNDRED and TEN (110) wor following: 'A review about your trip to the plant	
اليوم الخامس		
اليوم السادس		
اليوم السابع		

Day 4 - Unit 10

1 Finish the following dialogue.

- A) 1. an article about Dr Farouk FI-Baz.
 - 2. Where does he work?
 - 3. Did he do any research?
 - 4. water that is under the sand.
 - 5. Yes, of course.
- **B)** 1. Where are you going?
 - 2. to the planetarium.
 - 3. I want to come with you.
 - 4. What can we see there?
 - 5. By using the telescope.

2 Read and complete the text with words from the following list.

- A) 1. studied
- 2. telescope
- 3. lenses
- 4. system
- **B)** 1. used
- 2. weather
- 3. photos
- 4. storms

3 Read the following text, then answer the questions.

- A) Choose the correct answer from a, b, c or d:
 - 1. c) an exhibition
 - 2. d) a space robot
 - 3. b) some things
- B) Answer the following questions:
 - 1. 'A visit to the planetarium'.
 - 2. To find out when the Nile flooded.
 - 3. It was about Mars.

4 Choose the correct answer from a, b, c or d:

- A) 1. c) A telescope
 - 2. b) helpful
- 3. a) easy
- 4. c) un-
- 5. d) -ful
- 6. b) orbit
- B) 1. b) An astronomer
 - 2. d) very old
 - 3. c) carelessly 4. b) im-
 - 5. d) -er
 - 6. a) rhyme

5 Complete the sentences with the correct form of the word(s) in brackets:

- A) 1. helped
- 2. sent
- 3. doing
- 4. had
- 5. since
- B) 1. tried
- 2. had finished
- 3. for
- 4. had
- 5. did

6 Write ONE HUNDRED and TEN (110) words on the following:

'A review about your trip to the planetarium'

Last week, I went to the planetarium in Alexandria. I went with my friends. I was really excited because I hadn't been to a planetarium before. We saw a really interesting film about Ancient Egypt. We know that the Ancient Egyptians had studied the stars to find out when the Nile flooded. They used the stars to help them build the Pyramids. At the planetarium, we enjoyed watching the planets and stars. We used a telescope to look more closely at the stars. We knew that there are eight planets in our solar system. We also knew that the person who studies the stars and planets is called an astronomer. We enjoyed our time there.



UNIT 11: Media now and in the past

A

اليوم الأول

اليوم الثاني

اليوم الثالث

اليوم الرابع

lluge llelamo lluge lluntemo

اليوم السابع

Vocabulary

media	وسائل الإعلام
camera operat	مشغل الكاميرا or:
journalist	صحفي
newsreader	قارئ النشرة
photographer	مُصوِّر
radio presente	مذيع بالراديو
web designer	مصمم مواقع إلكترونية
police officer	ضابط شرطة
editor	محرر ، رئیس تحریر
rather than	بدلًا من
design(-ed)	يصمم
article	مقال
control(-led)	يتحكم
webpage	صفحة على الإنترنت
city centre	وسط المدينة
pipe	أنبوب ، ماسورة
burst	ينفجر
witness	شاهد
stuck	عالِق في زحام
cross (adj.)	بضاذ
replace(-d)	يستبدل
unfortunately	لسوء الحظ
warning	تحذير
politely	بأدب
football tourna	دوری کرة القدم ment
climate change	تغیر مناخی 🗧
explain(-ed)	يشرح

governor	محافظ
tourism	السياحة
recycling	إعادة تصنيع الأشياء
radio broadcasti	ng بث إذاعي
female voice	صوت أنثوي
linguist	عالم لغوي
encourage(-d)	يشجع
literature	أدب اللغة
graduate(-d)	يتخرج
presenter	مقدم برامج
retire(-d)	يتقاعد ، يُحال للمعاش
voice	صوت آدمی
career	مهنة
award	جائزة رسمية
well-known	مشهور
cultural	ثقافي
guardian	حارس ، راعٍ
traditional	تقلیدی
probably	من المحتمل
apparently	بوضوح ، بشكل واضح
sports star	نجم ریاضی
according to	طبقًا لـ
interview(-ed)	مقابلة صحفية
normal	طبیعی ، عادی
report	تقرير
forward(-ed)	يرسل
punish(-ed)	يعاقب





مترادفات ومتضادات Synonyms and Antonyms

Wor	·d	Synonym	Antonym	
love	يحب	like	hate	یکره
cross	غاضب	unhappy	happy	سعيد
quickly	بسرعة	fast	slowly	ببطء
unfortunately	لسوء الحظ	unluckily	fortunately	لحسن ال
arrive	يصل	come	leave	يغادر
finish	یُنهی ، ینتهی	end	start	يبدأ
famous	مشهور	well-known	unknown	غير معرو
true	حقیقی	real	untrue	غير حقيق
helpful	متعاون ، معین	useful	unhelpful	غیر معیر
nearby	مجاور ، قریب	close	far	بعيد
local	محلی	national	international	دولی
difficult	صعب	hard	easy	سهل
possible	ممكن ، جائز	probable	impossible	مستحيل
forward	يرسل	send	receive	يتسلم
dangerous	خطير	unsafe	safe	آمن

Prefixes and Suffixes بادئات ولاحقات

Prefix	Meaning		Examples
im-	not نف opposite	polite possible	→ imposible
1111-	عكس المعنى	possible	→ impossible
re-	do again	build	→ rebuild
	يقوم بالفعل مرة أخرى	place	→ replace
	not نفی	kind	→ unkind
un-	opposite	able	→ unable
	عكس المعنى	true	→ untrue
	عدس الشنبي	fortunately	→ unfortunately



lluge lleloun lluge llunteun

اليوم السابع

Suffix	Parts of speech	Examples
		edit → editor
-or	verb → noun	operate → operator
		govern → governor
		design → designer
-er	verb → noun	present → presenter
		photograph → photographer
		polite → politely
-ly	adjective → adverb	real → really
		unfortunate → unfortunately
-al noun → adjective		education → educational
-ai	noun → adjective	tradition → traditional
-ful	verb → adjective	help → helpful

تعریفات هامة Important Definitions

Word	Definition
broadcasting	the business of making TV or radio
البث الإذاعي	programmes
burst	break open suddenly
ينفجر	
camera operator	a person who films things for television
مشغل الكاميرا	
cross (adj)	angry or annoyed
غاضب	
editor	1. a person who decides what should be in a
ا- رئيس التحر ي ر	newspaper or magazine
۲- محرر (کاتب)	2. a person whose job is to check the
	information and language in newspaper or
	magazine articles



الرياضيات اللغة العربية

English

الدراسات

العلــوم



3:	Word	Definition			
اليوم الأول	festival احتفال ، مهرجان	a day or time for people to celebrate something			
	governor محافظ	the person who rules a city or area			
اليوم الثاني	interview لقاء ، حوار	a meeting at which someone /a famous person is asked questions about something			
. <u>.</u> 2.	journalist صحفی	a person who writes news or articles for a newspaper or a website			
اليوم الثالث	linguist عالم في اللغة	someone who studies and teaches languages			
<u>ش</u> اث	media وسائل الإعلام	newspapers, magazines, radio, television and the internet			
اليود	newsreader قارئ النشرة	someone whose job is to read the news on TV the radio			
اليوم الرابع	photographer مصوِّر	a person whose job is to take photographs			
ایت	radio presenter مقدم إذاعي	a person whose job is to introduce programmes on the radio			
م الخامس	retire يتقاعد	stop working because a person is old			
	stuck عالق	not able to move (especially in a traffic jam)			
3:	_				
وح الس	voice صوت آدمی	the sound that you make when you speak			
اليوم السادس		something that tells you about bad or dangerous things/situations			
وم السادس اليوم السابع	صوت آدمی warning	something that tells you about bad or dangerous			



اليوم الثاني

اليوم الثالث

اليوم الرابع

اليوم الخامس اليوم السادس

تعبیرات وحروف جر Expressions and Prepositions

• on TV	في التليفزيون
in the future	في المستقبل
design a website	يصمم موقعًا على الإنترنت
• in the media	في وسائل الإعلام
on a radio programme	في برنامج إذاعي
write news articles	يكتب مقالات إخبارية
all types of	كل أنواع
• interested in	سيم بيرهم
want to be a photographer	يريد أن يكون مصوِّرًا
on the road to	في الطريق إلى
welcome to	مرحبًا بكم في
• in the middle of	فی منتصف
We were stuck	كنا عالقين بالطريق
• for free	مجانًا
• on fire	مشتعلة فيه النار
the whole Arab world	العالم العربي بأكمله
• head of	رئيس
	يُجرى بعض المقابلات
on the news	في الأخبار
• for a while	
as soon as possible	بأسرع ما يمكن
take the car back	يُعيد السيارة
• all the way	طوال الطريق
• by mistake	عن طريق الخطأ

اليوم الثاني

اليوم الثالث

اليوم الرابع

اليوم الخامس اليوم السادس اليوم السابع

• at a very early age في سن مبكرة جدًّا
وفيما بعد
• graduate from
• For this reason
• win a prize forفوز بجائزة عن
• work for
• news websiteموقع إخبارى
• look forward to + $\frac{v + ing}{p}$





B Grammar

Reported speech الكلام غير المباشر Statements الجمل الخبرية

لتحويل الجملة الخبرية من المباشر إلى غير المباشر ، نتبع الآتى :

→ Example:

'I'm coming home at six,' said Sameh.

ا - نبدأ بالشخص الذي قال الكلام:

Sameh

إذا كان هناك مخاطب بالجملة (شخص موجه له الكلام) تُحوَّل (said) إلى (told) ، أما
 إذا لم يكن هناك مخاطب فتبقى (said) كما هي :

Sameh said

- 3 نحذف الأقواس والفاصلة:
- ع نربط بـ (that) (أو يمكن الاستغناء عنها):

Sameh said that

0 - نحول الضمائر حسب المعنى (فالمتحدث يصبح غائبًا مثلًا ، وهكذا) :

Sameh said that he

7 - إذا كان الفعل الأول (فعل القول (said)) ماضيًا ، نحول كل صيغ المضارع بالجملة إلى صيغ الماضي الخاصة بها ، مثل :

am/is \rightarrow was do/does \rightarrow did can \rightarrow could are \rightarrow were have/has \rightarrow had will \rightarrow would

Sameh said that he was coming home at six.

(لاحظ أن : الفعل المضاف إليه <mark>(ing)</mark> لا يتغير شكله ، ولكن نغير الفعل الذي قبله .) أما إذا كانت الجملة في زمن الماضي البسيط فإننا نحوله إلى زمن الماضي التاح ، مثل :

- 'We didn't visit the museum,' said Heba.
 - → Heba said that they hadn't visited the museum.

أما الأفعال الناقصة والأداة (to) فيكون الفعل بعدها دائمًا في صيغة المصدر (سواء في المباشر أو في غير المباشر) :

- 'I want to arrive on time, so I'll take a taxi,' Magdy said.
 - → Magdy said that he wanted to arrive on time, so he would take a taxi.

٧ - أي إشارة للقريب تتحول في غير المباشر إلى إشارة للبعيد ، كما في الجدول التالي :

اشر Direct	مبا		Rep	ر orted	غیر مباش
this	هذا	→	that		ذاك
these	ھۇلاء	→	those		أولئك
here	هنا	→	there		هناك
now	الآن	→	then		مينئذ
today	اليوم	→	that day		في ذلك اليوم
tonight	هذه الليلة	→	that night	t	في تلك الليلة
tomorrow	غدًا	→	the follow	ing day	/ the next
			day		اليوم التالي
next	القادح	→	the follow	ing	التالي
yesterday	أمس	→	the day b	efore /	
			the previo	ous day	اليوم السابق
last	الماضي	→	the be	fore	الـ السابق
ago	منذ مضت	→	before		منذ قبله
come / came	یأتی / أتی	→	go / went		یذهب / ذهب

→ More examples:

- 'We're leaving now,' said Ahmed.
 - → Ahmed said that they were leaving then.
- Adel said to Hany, "I haven't finished my homework."
 - → Adel told Hany that he hadn't finished his homework.
- "I'm going to mend my bike," he said.
 - → He said **that he was** going to mend **his** bike.
- "My uncle found a new job last week," Samy said.
 - → Samy said that his uncle had found a new job the week before.



🌓 Asking about opinion السؤال عن الرأي

للسؤال عن الرأى نقول :

- What do you think about/of ... ?
 What's your opinion about ... ?
 - → What do you think about studying online?

ما رأيك في الدراسة عبر الإنترنت؟

P Expressing opinion التعبير عن الرأي

وللتعبير عن الرأى نقول :

• I think

أعتقد أن

• I don't think

لا أعتقد أن

→ I think it's great.

أعتقد أنه شيء عظيم .

- → I don't think it's a good idea.
- لا أعتقد أنها فكرة جيدة .
- ویمکن أن نذکر تجربتنا مباشرة دون مقدمات ، مثل :
- → I don't like studying online because I can't discuss things with my friends.
 - **3** Discourse markers & Managing a topic تعبيرات ربط الأفكار وإدارة الحديث عن موضوع
 - و لربط الأفكار أو توجيه الحوار نحو موضوع معين نستخدم تعبيرات مثل:
- Apparently

من الواضح أن ، بوضوح

• Have you heard that?

هل سمع<mark>ت</mark> أن؟

• Did you know that?

- هل تعلم أن؟
- وفقًا لـ ، طبقًا لـ ... (الجريدة).... (الجريدة)...
- 11...

• I heard that

سمعت أن

A Responding to good/bad news

الرد عند سماع الأخبار الجيدة أو السيئة

● تذكر التعبيرات التالية والتي تستخدم في الرد عند سماع أخبار جيدة أو سيئة :

• Really?

حقًّا ؟

• I didn't know that.

لم أكن أعلم ذلك.

That's good news.

إنها أخبار جيدة.

Wow!

رائع!

Good idea.

فكرة حيدة.

That's bad news.

إنها أخبار سيئة.

→ Examples:

• A: "My favourite sports team won yesterday!"

B: "That's good news."

• A: "There is a lot of pollution on this beach."

B: "That's bad news."

• A: "Injy speaks good English and she is only five!"

B: "Wow!"



General Exercises on [Unit 11]

1 A) Finish the following dialogue.

Omar and Fares are talking about the news.

Omar: Have you heard that a famous sports star is going to visit our village?

Fares: Really? (1).....?

Omar: According to the news website, he's a basketball star.

Fares: That's (2)..... Omar: Did vou know (3)

Fares: No, I didn't know that. And when will he build that sports

centre?

Omar: Maybe next month. The good thing is that he will train

the students himself.

Fares: (4)

Omar: (5).....

Fares: Me, too. I want to play basketball.

B) Finish the following dialogue.

The teacher asks Hany about his father, who presents a programme called 'Famous Figures'.

Teacher: What's your father's job?

Hany : (1) Teacher: (2).....?

Hany: He interviews famous people on a radio programme. Teacher: (3)

Hany: Yes, his programme is very famous.

Teacher: What's the name of the programme?

Hany : (4).....

Teacher: Can I find it on the internet?

: (5)..... Hany

اليوم الثاني

اليوم الثالث

اليوم الرابع

اليوم الخامس

اليوم السادس

2 A) Read and complete the text with words from the following list.

stuck - sticking - governor - presenter - hit - burst

"Welcome to the lunchtime news. This is Manal Ezzat, the pipe (2)..... outside the Grand Supermarket. The road is closed while workers try to fix the pipe. Some of the local shops are flooded and some cars are (3)..... in the road. The (4)..... says that the pipe will be fixed as soon as possible.

B) Read and complete the text with words from the following list.

website - help - helped - journalists - presenters - online

I'm an editor. I work for an English language news (1).............. I started at a newspaper, but I think more people read news (2).....now. So, I prefer this job. Lots of different (3).....send me their articles, and I have to decide which ones are the most important. One of those journalists told me that I (4)...... him change his writing style.

3 Read the following text, then answer the questions.

Farouk Shousha is a well-known radio presenter and a famous poet. He was born in Damietta in 1936. He went to a nearby elementary school. He went to the local library at a very early age, and was able to read many books in the Arabic language. Later on, Shousha went to Cairo University and graduated from the Faculty of Dar al-Ulum in 1956.

Shousha worked as a radio presenter in 1958 and later on as a TV presenter, too. He always liked poetry and Arabic literature. He presented many programmes like 'Our Beautiful Language' on the radio, and 'Cultural Evening'.



In his programmes, Shousha always talked about the beauty of the Arabic language and its rich literature. For this reason, he was called 'the guardian of the Arabic language'. He won the Nile

ي.	Prize for Literature in 2016.	
	A. Choose the correct answer from a, b	o, c or d.
=	1. We can understand that this text is	
262	a) a short story b) a b c) science fiction d) a n	iography
3	c) science fiction d) a n	ews article
J:	2. Shousha first read Arabic books at the	e
	a) elementary school b) rad	io
3.	c) Faculty of Dar al-Ulum d) loca	al library
وح	3. The underlined word 'well-known' can a) unknown b) unpopular c) fam	be replaced by
: :::::::::::::::::::::::::::::::::::	a) unknown b) unpopular c) fam	nous d) interesting
,	B. Answer the following questions:	
	 What did Shousha talk about in his presented. 	rogramme?
3:	2. Why was he called 'the guardian of th	e Arabic language'?
م	3. How old was Farouk Shousha when	he won the Nile Prize
1		
<u>الر</u>	3. How old was Farouk Shousha when for Literature?	
لرابخ		
الرابخ	4 A) Choose the correct answer from a, b	
لرابع اليوم ال	4 A) Choose the correct answer from a, b 1. A/An is a person whose	
لرابع اليوم الخام	4 A) Choose the correct answer from a, b 1. A/An is a person whose should be in a newspaper.	job is to choose what
لرابع اليوم الخامس	4 A) Choose the correct answer from a, b 1. A/An is a person whose should be in a newspaper. a) journalist b) care	job is to choose what nera operator
لرابع اليوم الخامس	4 A) Choose the correct answer from a, b 1. A/An is a person whose should be in a newspaper. a) journalist b) care c) editor d) newspaper.	job is to choose what nera operator vsreader
اليوم الخامس ال	4 A) Choose the correct answer from a, b 1. A/An is a person whose should be in a newspaper. a) journalist b) care c) editor d) new 2. My father was cross with me when I a	job is to choose what nera operator vsreader rrived late. The word
اليوم الخامس ال	4 A) Choose the correct answer from a, b 1. A/An is a person whose should be in a newspaper. a) journalist b) care c) editor d) new 2. My father was cross with me when I a	job is to choose what nera operator vsreader rrived late. The word
اليوم الخامس اليوم الساد	4 A) Choose the correct answer from a, b 1. A/An is a person whose should be in a newspaper. a) journalist b) care c) editor d) new 2. My father was cross with me when I a 'cross' here is a synonym of ' a) happy b) unhappy c) pleater	job is to choose what nera operator vsreader rrived late. The word
اليوم الخامس اليوم الساد	4 A) Choose the correct answer from a, b 1. A/An is a person whose should be in a newspaper. a) journalist b) care c) editor d) new 2. My father was cross with me when I a 'cross' here is a synonym of ' a) happy b) unhappy c) pleases. 3. He received an email from his friend. The	job is to choose what nera operator vsreader rrived late. The word
اليوم الخامس اليوم السادس	4 A) Choose the correct answer from a, b 1. A/An	job is to choose what nera operator vsreader rrived late. The word
اليوم الخامس اليوم السادس	4 A) Choose the correct answer from a, b 1. A/An	job is to choose what nera operator wsreader rrived late. The word'. ased d) delighted e word 'receive' is an e d) welcome
اليوم الخامس اليوم السادس	4 A) Choose the correct answer from a, b 1. A/An	job is to choose what nera operator wsreader rrived late. The word'. ased d) delighted e word 'receive' is an e d) welcome
اليوم الخامس اليوم السادس	4 A) Choose the correct answer from a, b 1. A/An	job is to choose what nera operator vsreader rrived late. The word'. ased d) delighted e word 'receive' is an e d) welcome by adding the suffix



website.

5. He explained that he couldn't work for (this)

الي	B) Complete the sentences with the correct form of the
اليوم الأول	word(s) in brackets.1. They said that they would visit us the (previous) day.
اليوم الثاني	 A witness said that the building (have) been on fire when he saw it. Mum said that she had done a lot of work (today). The teacher said that (these) books were very
اليوم الثالث	interesting. 5. The presenter said that the football tournament
اليوم الرابع	6 Write ONE HUNDRED and TEN (110) words on the following:
الرابع	'A famous Egyptian person'
الرابع اليوم	
الرابع اليوم الخامس	
اليوم الخامس	
الرابع اليوم الخامس اليوم السادس اليوم السابع	

Day 5 - Unit 11

1 Finish the following dialogue.

- A) 1. What sport does he play?
 - 2. amazing
 - 3. that he will build a sports centre?
 - 4. That's good news.
 - 5. I'm interested in basketball.
- **B)** 1. He is a radio presenter.
 - 2. What does he do?
 - 3. Is his programme well-known?
 - 4. 'Famous Figures'
 - 5. Sure, you can.

2 Read and complete the text with words from the following list.

- A) 1. presenter
- 2. burst
- 3. stuck
- 4. governor
- B) 1. website
- 2. online

3. journalists

- 4. helped
- 3 Read the following text, then answer the questions.
 - A) Choose the correct answer from a, b, c or d:
 - 1. b) a biography
 - 2. a) elementary school
 - 3. c) famous

B) Answer the following questions:

- 1. He talked about the beauty of the Arabic language and its rich literature.
- 2. Because he liked poetry and Arabic literature. He always talked about the beauty of Arabic language and its rich literature in his programmes.
- 3. He was eighty years old.

4 Choose the correct answer from a, b, c or d:

- A) 1. c) editor
 - 2. b) unhappy
- 3. a) forward
- 4. d) -or
- 5. b) -im
- B) 1. c) a governor
 - 2. d) unfortunately
 - 3. b) far
- 4. c) -un
- 5. d) -ful

5 Complete the sentences with the correct form of the word(s) in brackets:

- A) 1. wanted
- 2. told
- 3. then
- 4. was
- 5. that
- B) 1. following
- 2. had
- 3. that day
- 4. those
- 5. would

6 Write ONE HUNDRED and TEN (110) words on the following:

'A famous Egyptian person'

Safia El-Mohandes was called the mother of all broadcasters. She was born in 1922 in Cairo. Her father was a famous linguist. He encouraged Safia to read Arabic books and novels. Safia also studied English literature at the university and graduated from the faculty of Arts in 1945. In 1947, Safia joined the Egyptian radio, and she was the first female radio presenter.

She presented programmes for women and for children. Her most famous programme, 'Housewives', presented news, educational advice and drama for the whole Egyptian family. She was very kind and helpful to all radio broadcasters. She retired in 1982.

